

COVER SHEET
1978 Post-Election Study

Project 17

for office use only



SURVEY RESEARCH CENTER
INSTITUTE FOR SOCIAL RESEARCH
THE UNIVERSITY OF MICHIGAN
ANN ARBOR, MICHIGAN 48106

LABEL FOR TYPE OF RACE

Registered at sample address? YES NO
(do not write in the above space)

1. Interviewer's Label

2. Sample Label

3. COMPLETE IF HU PREVIOUSLY UNLISTED:

a. State _____

b. Congressional District _____

c. Seg. _____ d. Line _____

e. Unique Address or Description:

f. Sample Location _____

- 4. Your Interview No. _____
- 5. Date of Interview _____
- 6. Length of Interview _____ (minutes)
- 7. Length of Pre-edit _____ (minutes)
- 8. Length of Post-edit _____ (minutes)

8. Persuasion Letter Sent?

1. Yes: date _____ 5. No

9. INTERVIEWER: ARE THERE ANY PREVIOUSLY UNLISTED HUs AT THIS LISTING SHEET ADDRESS?

1. YES

→ 9a. How many previously unlisted HUs? _____

5. NO

MAKE OUT A COVER SHEET FOR EACH PREVIOUSLY UNLISTED HU AT THIS LISTING SHEET ADDRESS (COMPLETING ITEM 3). USE A UNIQUE IDENTIFICATION FOR EACH SUCH HU. ADD A UNIQUE IDENTIFICATION TO THIS COVER SHEET IN THE SPACE BELOW THE SAMPLE LABEL.

10. Call Record

Call Number	1	2	3	4	5	6	7	8
Date								
Day of Week								
Time of Day								
Result								
Interviewer Initials								

EACH COVER SHEET MUST BE ACCOMPANIED BY EITHER AN INTERVIEW OR A COMPLETED NONINTERVIEW FORM.

2

These are all the questions I have. My office may want to contact you by mail in order to confirm the interview and we would also like to send you a brief report on this study in a few months time, so I would like your name and current mailing address. (BE CERTAIN THAT FOR WOMEN YOU OBTAIN THEIR FIRST NAME, NOT THEIR HUSBAND'S FIRST NAME.)

MR

MISS

Grid for FIRST NAME

MIDDLE INITIAL

FIRST NAME

MS

MRS

Grid for LAST NAME

LAST NAME

Grid for STREET ADDRESS

STREET ADDRESS

Grid for CITY

CITY

Grid for STATE

STATE

Grid for ZIP

ZIP

Grid for AREA NUMBER

AREA

NUMBER

Telephone number for verification.

NO PHONE

IF R REFUSES, EXPLAIN:

In case you move, would you give me the name, address and telephone number of someone who would know where you are, like a close relative or friend?

MR

MISS

Grid for FIRST NAME

MIDDLE INITIAL

FIRST NAME

MS

MRS

Grid for LAST NAME

LAST NAME

Grid for STREET ADDRESS

STREET ADDRESS

Grid for CITY

CITY

Grid for STATE

STATE

Grid for ZIP

ZIP

Grid for AREA NUMBER

AREA

NUMBER

Telephone number.

NO PHONE

NOTE RELATIONSHIP OF CONTACT PERSON TO RESPONDENT: _____

COMMENTS WHICH MAY BE HELPFUL IN CONTACTING THIS RESPONDENT AGAIN: _____

COMMENTS WHICH MAY BE HELPFUL IN CONTACTING THIS RESPONDENT AGAIN:

11. LIST ALL HOUSEHOLD MEMBERS BY RELATIONSHIP TO HEAD.

	(a) Household Members by Relationship to Head	(b) Sex	(c) Age	(d) 18 By Nov. 7? Yes/No	(e) Citizen? Yes/No	(f) Eligible Persons "✓"	(g) Person Number	(h) Enter "R" for Selected Respondent
Persons 18 Years Old or Older								
Persons 17 Years Old or Younger								

SELECTION TABLE A

If the number of eligible persons is:	Interview the person numbered:
1	1
2	1
3	1
4	1
5	1
6 or more	1

FOR OFFICE USE

Persons

Household Composition

Eligible Adults (✓)

Children:

≤ 5 10-13

6-9 14-17

- Step 1: Complete columns (a) - (c).
- Step 2: For 18 year olds, you must ascertain whether they had turned 18 by Nov. 7, 1978, and write "yes" or "no" in column (d).
- Step 3: Ask, "Are all of these persons U.S. citizens?" Write "yes" for those who are U.S. citizens and "no" for those who are not in column (e).
- Step 4: Enter a check mark (✓) in column (f) for each person eligible for selection. Eligible persons are U.S. citizens who were 18 years of age by Nov. 7, 1978. In other words, if (d) is "no" and/or (e) is "no", do not enter a check mark in (f).
- Step 5: In column (g) assign a sequential number to each eligible person checked in column (f). First number checked MALES from oldest to youngest and then continue the numbering with checked FEMALES, again from oldest to youngest.
- Step 6: Select the person to be interviewed using the selection table above. In the first column of the selection table, circle the number of eligible persons [the highest number assigned in column (g)]. The number across from this circled number in the second column of the selection table identifies the person to be interviewed. Enter "R" in column (h) of the household listing for this person.

12. IF THIS IS A NONINTERVIEW COVERSHEET:
Were you able to select the respondent in this housing unit?

<p>1. YES, LISTING BOX INCLUDES ALL PERSONS ELIGIBLE FOR SELECTION</p>	<p>5. NO, LISTING BOX IS INCOMPLETE; OR NO, NOT SURE</p>
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1978 Post-Election Noninterview Form

_____ _____ _____ _____	<input type="checkbox"/> 51. REF (R) <input type="checkbox"/> 61. NOCAT (DR) <input type="checkbox"/> 52. REF (O) <input type="checkbox"/> 62. NOCAT (UR) <input type="checkbox"/> 53. REF (U) <input type="checkbox"/> 63. NIP (DR) <input type="checkbox"/> 64. HIT (DR) <input type="checkbox"/> 67. NIO (UR)	<input type="checkbox"/> 71. HV <input type="checkbox"/> 72. SORE, SV <input type="checkbox"/> 73. ORE <hr/> <input type="checkbox"/> 81. SLIP <input type="checkbox"/> 83. VTS <input type="checkbox"/> 91. NER
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Proj. No. 17

DO NOT WRITE ABOVE THIS LINE ↑

FOLLOW-UP INTERVIEWER'S LABEL	ORIGINAL INTERVIEWER'S LABEL
-------------------------------	------------------------------

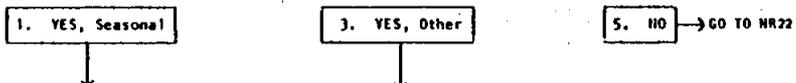
NR1. State _____ NR2. Congressional District _____ NR3. Segment No. _____ Line No. _____

NR4. Address or description _____

NR5. Sample Location _____ ZIP Code _____

NR6. NOTE: IF THE ABOVE LISTING ADDRESS DESCRIBES AN OCCUPIED HU, BUT IS NOT A MAILABLE ADDRESS, ENTER INFORMATION NEEDED FOR MAILING (Family name in unnumbered apartments, family name and route number in rural areas, box number, etc.)

NR 7. Does this listing describe an HU in the sample segment identified in NR3?



NR8. This HU is located in a:

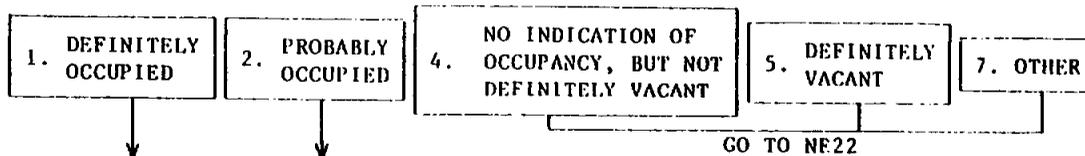
<input type="checkbox"/> 1. MOBILE HOME (TRAILER) IN INI (TR) PARK <input type="checkbox"/> 2. MOBILE HOME (TRAILER) IN OTHER LOCATION <input type="checkbox"/> 3. BUILDING WITH NO OTHER HU'S <input type="checkbox"/> 4. BUILDING WITH OTHER HU'S → NR8a. About how many units? _____ (IF NOT MOBILE HOME OR TRAILER) NR8b. How many floors are in this building? _____	<input type="checkbox"/> 7. OTHER (DESCRIBE): _____ _____ _____
--	---

NR9. Is public access to this HU restricted in any way?



NR9a. DESCRIBE: _____

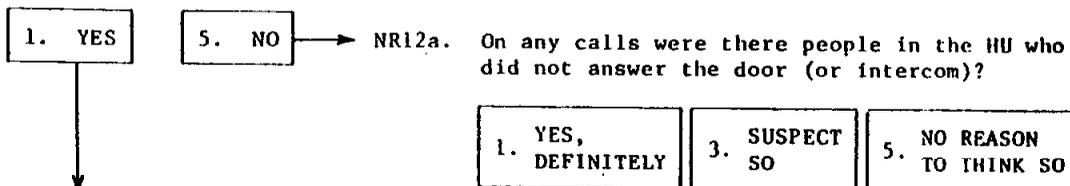
NR10. Is this HU occupied?



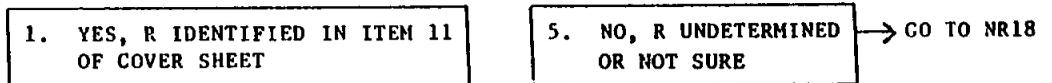
NR11. Were all adult (18 or older) occupants of this HU residing elsewhere when you determined whether or not the HU was occupied?



NR12. Were you ever able to talk with someone at this HU (need not be resident)?

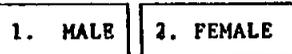


NR13. Were you able to identify the respondent in this housing unit?

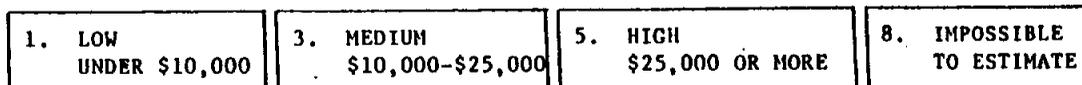


NR14. Age of R _____ (approx. if necessary)

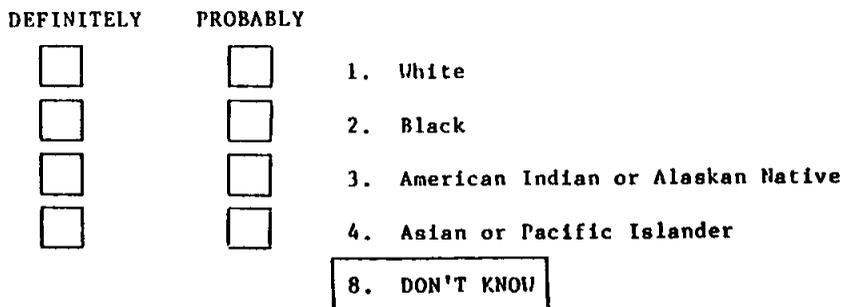
NR15. Sex of R:



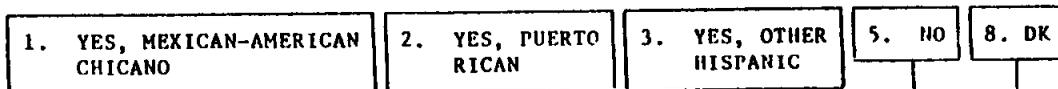
NR16. What is the estimated income of R?



NR17. Respondent's race:



NR17a. Is R of Hispanic Origin?



GO TO NR21

NR18. Estimate number(s) of persons over 18 in the HU.

(# MALES OVER 18 _____) + (# FEMALES OVER 18 _____) + (# SEX NOT ASCERTAINED BUT OVER 18 _____) = (TOTAL # _____)

NR18a. Is there a married couple in the HU?	<input type="checkbox"/> 1. YES	<input type="checkbox"/> 5. NO	<input type="checkbox"/> 8. DK	
NR18b. Are there persons 17 or younger in the household?	<input type="checkbox"/> 1. YES	<input type="checkbox"/> 5. NO	<input type="checkbox"/> 8. DK	
NR18c. Sex of household head:	<input type="checkbox"/> 1. MALE	<input type="checkbox"/> 2. FEMALE	<input type="checkbox"/> 8. DK	
NR18d. Estimated age of household head?	<input type="checkbox"/> 1. UNDER 30	<input type="checkbox"/> 2. 30-64	<input type="checkbox"/> 3. 65 OR OLDER	<input type="checkbox"/> 8. DK

NR19. What is the estimated income of the occupants of this HU? (NOTE: IF MULTIPLE FAMILIES AND R NOT DETERMINED, ESTIMATE FOR PRIMARY FAMILY.)

<input type="checkbox"/> 1. LOW UNDER \$10,000	<input type="checkbox"/> 3. MEDIUM \$10,000-\$25,000	<input type="checkbox"/> 5. HIGH \$25,000 OR MORE	<input type="checkbox"/> 8. IMPOSSIBLE TO ESTIMATE
--	--	---	--

NR20. What is the race of the residents of this HU?

DEFINITELY	PROBABLY	
<input type="checkbox"/>	<input type="checkbox"/>	1. White
<input type="checkbox"/>	<input type="checkbox"/>	2. Black
<input type="checkbox"/>	<input type="checkbox"/>	3. American Indian or Alaskan Native
<input type="checkbox"/>	<input type="checkbox"/>	4. Asian or Pacific Islander
		<input type="checkbox"/> 8. DON'T KNOW

NR20a. Are the residents of Hispanic Origin?

<input type="checkbox"/> 1. YES, MEXICAN-AMERICAN CHICANO	<input type="checkbox"/> 2. YES, PUERTO RICAN	<input type="checkbox"/> 3. YES, OTHER HISPANIC	<input type="checkbox"/> 5. NO	<input type="checkbox"/> 8. DK
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NR21. Is the reason for noninterview a permanent condition (e.g. death, mental incompetence)? Do not include refusals.

1. YES

5. NO

→ GO TO NR22

NR21a. What is this condition?

1. DECEASED AFTER LISTING

2. LANGUAGE (WHAT LANGUAGE?): _____

3. MENTAL OR PHYSICAL CONDITION (DESCRIBE): _____

4. MOVED OUT OF RANGE AFTER OCCUPANCY DETERMINED (If new address or phone number is known give it in NR22.)

7. OTHER (DESCRIBE): _____

NR22. Describe in detail the reasons an interview was not taken. Give dates for the activities and events you describe.

IF LISTING DESCRIBES SOMETHING WHICH IS NOT AN HU OR WHICH IS LOCATED OUTSIDE THIS SAMPLE SEGMENT indicate what you found.

IF NO ELIGIBLE RESPONDENT IN HOUSEHOLD give reason for ineligibility.

IF UNABLE TO GAIN ACCESS what attempts were made? (Try to obtain names, addresses, and phone numbers of persons to contact re: gaining access.)

IF REFUSAL, indicate who refused and reasons (either given or suspected) and what efforts (including letters) were made at persuasion.

IF "BUSY," "SICK," ETC., indicate whether you think this is simply an excuse or a genuine difficulty.

IF R AWAY check page 93 of the Interviewer's Manual to be sure that (he/she) should be listed. If so, state when R will return, and if R could be interviewed elsewhere.

IF YOU HAVE BEEN UNABLE TO DETERMINE WHETHER AN HU WAS OCCUPIED OR VACANT, describe the situation: State what inquiries and other attempts you have made to determine occupancy status.

IF ALL ADULT OCCUPANTS ARE RESIDING ELSEWHERE describe situation giving location of other residence, expected length of stay and reason for absence.

1978 POST-ELECTION SURVEY

Project 17

	SURVEY RESEARCH CENTER INSTITUTE FOR SOCIAL RESEARCH THE UNIVERSITY OF MICHIGAN	TYPE OF CONGRESSIONAL RACE <input type="checkbox"/> <input type="checkbox"/>
	TYPE OF SENATE RACE <input type="checkbox"/> <input type="checkbox"/>	
1. Interviewer's Label		TYPE OF GOVERNOR RACE <input type="checkbox"/> <input type="checkbox"/>
		STATE AND CONGRESSIONAL DISTRICT CODE <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
		(Do not write in Above Space)

- 2. Primary Area of Interview _____
- 3. State of Interview _____
- 4. Congressional District # _____
- 5.) _____
- 6.) (Internal record keeping)
- 7. Date _____
- 8. Length of Interview _____
(minutes)

- 9. Time at beginning of pre-interview editing _____
- 10. Time at end of pre-interview editing _____
- 11. Total time to pre-interview edit _____
(minutes)
- 12. Time at beginning of post-interview editing _____
- 13. Time at end of post-interview editing _____
- 14. Total time to post-interview edit _____
(minutes)

TIME NOW: _____

SECTION A

In the first part of this interview, I'd like to talk with you briefly about the political campaigns that took place this election year.

CORE* A1. Some people don't pay much attention to campaigns. How about you? Would you say that you were very much interested, somewhat interested, or not much interested in following the political campaigns this year?

- | | | |
|-------------------------|------------------------|------------------------|
| 1. VERY MUCH INTERESTED | 3. SOMEWHAT INTERESTED | 5. NOT MUCH INTERESTED |
|-------------------------|------------------------|------------------------|

A2. Did you listen to any speeches or discussions about the campaign on the radio?

- | | | |
|--------|-------|---------------|
| 1. YES | 5. NO | 8. DON'T KNOW |
|--------|-------|---------------|
- GO TO A3

A2a. Would you say you listened to a good many, several, or just one or two?

- | | | | |
|----------------|------------|--------------------|---------------|
| 1. A GOOD MANY | 2. SEVERAL | 3. JUST ONE OR TWO | 8. DON'T KNOW |
|----------------|------------|--------------------|---------------|

A3. How about magazines--did you read about the campaign in any magazines?

- | | | |
|--------|-------|---------------|
| 1. YES | 5. NO | 8. DON'T KNOW |
|--------|-------|---------------|
- TURN TO P. 2, A4

A3a. How many magazine articles about the campaign would you say you read-- (a good many, several, or just one or two)?

- | | | | |
|----------------|------------|--------------------|---------------|
| 1. A GOOD MANY | 2. SEVERAL | 3. JUST ONE OR TWO | 8. DON'T KNOW |
|----------------|------------|--------------------|---------------|

A3b. Which magazine or magazines did you read? (GET COMPLETE NAME)

(IF MORE THAN ONE MAGAZINE MENTIONED IN A3b)

A3c. Which one did you read most for news about politics and current events?

A4. Did you watch any programs about the campaign on television?

1. YES	5. NO	8. DON'T KNOW
↓	└──────────────────┘ GO TO A5	

A4a. Would you say you watched a good many, several, or just one or two?

1. A GOOD MANY	2. SEVERAL	3. JUST ONE OR TWO	8. DON'T KNOW
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A5. Did you read about the campaign in any newspapers?

1. YES	5. NO	8. DON'T KNOW
↓	└──────────────────┘ GO TO A6	

A5a. How many newspaper articles did you read about the campaign—(a good many, several, or just one or two)?

1. A GOOD MANY	2. SEVERAL	3. JUST ONE OR TWO	8. DON'T KNOW
----------------	------------	--------------------	---------------

A5b. Which paper or papers did you read? (GET FULL TITLE AND CITY WHERE PUBLISHED)

<u>TITLE</u>	<u>CITY WHERE PUBLISHED</u>
_____	_____
_____	_____
_____	_____

(IF MORE THAN ONE PAPER MENTIONED IN A5b)

A5c. Which one did you read most for news about politics and current events?

A6. (RESPONDENT BOOKLET, P. 1) In general, how would you rate the job that President Carter has been doing over the past two years--would you say that he has been doing a very good job, good, fair, poor, or a very poor job?

1. VERY GOOD	2. GOOD	3. FAIR	4. POOR	5. VERY POOR	8. DON'T KNOW
↓	↓	↓	↓	↓	↓

TURN TO P. 3,
A7

A6a. Why do you feel this way? _____

A7. (RESPONDENT BOOKLET, P. 1) And how would you rate the job that the U.S. Congress has been doing over the past two years--(would you say Congress has been doing a very good job, good, fair, poor, or a very poor job)?

1. VERY GOOD	2. GOOD	3. FAIR	4. POOR	5. VERY POOR	8. DON'T KNOW GO TO A8
--------------	---------	---------	---------	--------------	---------------------------

A7a. Why do you feel this way? _____

CORE A8. I'd like to ask you what you think are the good and bad points about the two national parties. Is there anything in particular that you like about the Democratic party?

1. YES	5. NO	8. DON'T KNOW
--------	-------	---------------

GO TO A9

A8a. What is that? (Anything else?) _____

CORE A9. Is there anything in particular that you don't like about the Democratic party?

1. YES	5. NO	8. DON'T KNOW
--------	-------	---------------

TURN TO P. 4, A10

A9a. What is that? (Anything else?) _____

CORE A10. Is there anything in particular that you like about the Republican party?

1. YES	5. NO	8. DON'T KNOW
--------	-------	---------------

GO TO A11

A10a. What is that? (Anything else?) _____

CORE A11. Is there anything in particular that you don't like about the Republican party?

1. YES	5. NO	8. DON'T KNOW
--------	-------	---------------

GO TO A12

A11a. What is that? (Anything else?) _____

CORE* A12. As you know, representatives to the Congress in Washington were chosen in this election from congressional districts all around the country. How much would you say that you personally cared about the way the elections to the U.S. House of Representatives came out: Did you care very much, pretty much, not very much, or not at all?

1. VERY MUCH	2. PRETTY MUCH	4. NOT VERY MUCH	5. NOT AT ALL	8. DON'T KNOW
--------------	----------------	------------------	---------------	---------------



CORE* A13. Do you happen to remember the names of the candidates for Congress, that is for the House of Representatives in Washington, that ran in this district this November?

1. YES

5. NO → TURN TO P. 6, A14

A13a. Who were they?	A13b. (ASK FOR EACH NAME IN A13a) What was (NAME'S) party?
1. _____ Cand # <input type="text"/> <input type="text"/>	1. <input type="checkbox"/> 1. DEM <input type="checkbox"/> 5. REP <input type="checkbox"/> 8. DON'T KNOW <input type="checkbox"/> 7. OTHER PARTY; SPECIFY _____ _____
2. _____ <input type="checkbox"/> 00. NO MENTION Cand # <input type="text"/> <input type="text"/>	2. <input type="checkbox"/> 1. DEM <input type="checkbox"/> 5. REP <input type="checkbox"/> 8. DON'T KNOW <input type="checkbox"/> 7. OTHER PARTY; SPECIFY _____ _____
3. _____ <input type="checkbox"/> 00. NO MENTION Cand # <input type="text"/> <input type="text"/>	3. <input type="checkbox"/> 1. DEM <input type="checkbox"/> 5. REP <input type="checkbox"/> 8. DON'T KNOW <input type="checkbox"/> 7. OTHER PARTY; SPECIFY _____ _____



A14. INTERVIEWER CHECKPOINT

<input type="checkbox"/>	1. U.S. SENATE RACE IN STATE (CANDIDATE LIST INCLUDES AT LEAST ONE NAME FROM #10-#16)
<input type="checkbox"/>	2. NO U.S. SENATE RACE (NO NAME FROM #10-#16 ON CANDIDATE LIST) → TURN TO P. 7, A16

CORE* A15. And how about the candidates that ran in this state for the (United States) Senate in Washington? Do you happen to remember what the candidates' names were?

1. YES

5. NO → TURN TO P. 7, A16

<p>A15a. Who were they?</p> <p>1. _____</p> <p>Cand #</p> <table border="1"> <tr><td> </td><td> </td></tr> </table> <p>2. _____</p> <table border="1"> <tr><td>00. NO MENTION</td></tr> </table> <p>Cand #</p> <table border="1"> <tr><td> </td><td> </td></tr> </table> <p>3. _____</p> <table border="1"> <tr><td>00. NO MENTION</td></tr> </table> <p>Cand #</p> <table border="1"> <tr><td> </td><td> </td></tr> </table>			00. NO MENTION			00. NO MENTION			<p>A15b. (ASK FOR EACH NAME IN A15a) What was (NAME'S) party?</p> <p>1. <table border="1"><tr><td>1. DEM</td><td>5. REP</td><td>8. DON'T KNOW</td></tr></table></p> <table border="1"> <tr><td>7. OTHER PARTY; SPECIFY _____</td></tr> </table> <p>2. <table border="1"><tr><td>1. DEM</td><td>5. REP</td><td>8. DON'T KNOW</td></tr></table></p> <table border="1"> <tr><td>7. OTHER PARTY; SPECIFY _____</td></tr> </table> <p>3. <table border="1"><tr><td>1. DEM</td><td>5. REP</td><td>8. DON'T KNOW</td></tr></table></p> <table border="1"> <tr><td>7. OTHER PARTY; SPECIFY _____</td></tr> </table>	1. DEM	5. REP	8. DON'T KNOW	7. OTHER PARTY; SPECIFY _____	1. DEM	5. REP	8. DON'T KNOW	7. OTHER PARTY; SPECIFY _____	1. DEM	5. REP	8. DON'T KNOW	7. OTHER PARTY; SPECIFY _____
00. NO MENTION																					
00. NO MENTION																					
1. DEM	5. REP	8. DON'T KNOW																			
7. OTHER PARTY; SPECIFY _____																					
1. DEM	5. REP	8. DON'T KNOW																			
7. OTHER PARTY; SPECIFY _____																					
1. DEM	5. REP	8. DON'T KNOW																			
7. OTHER PARTY; SPECIFY _____																					

CANDIDATE THERMOMETERS

A16. (RESPONDENT BOOKLET, P. 2) I'd like to get your feelings toward some of our political leaders and other people who are in the news these days. I will use something we call the feeling thermometer, and here is how it works:

I'll read the name of a person and I'd like you to rate that person using the feeling thermometer. Ratings between 50 degrees and 100 degrees mean that you feel favorably and warm toward the person. Ratings between 0 degrees and 50 degrees mean that you don't feel favorably toward the person and that you don't care too much for that person.

If we come to a person whose name you don't recognize, you don't need to rate that person. Just tell me and we'll move on to the next one.

If you do recognize the name, but you don't feel particularly warm or cold toward the person, you would rate the person at the 50 degree mark.

Our first person is George Wallace. How would you rate him using the thermometer?

			998. R DOESN'T RECOGNIZE NAME	999. DON'T KNOW; CAN'T JUDGE
CORE	A16a. GEORGE WALLACE	_____ a		
CORE	A16b. Jimmy Carter	_____ b		
CORE	A16c. Gerald Ford	_____ c		
CORE	A16d. Ronald Reagan	_____ d		
CORE	A16e. Edward "Ted" Kennedy	_____ e		
CORE	A16f. "Jerry" Brown, Jr.	_____ f		
CORE	A16g. Richard Nixon	_____ g		
CORE	A16h. Walter "Fritz" Mondale	_____ h		
	A16j. Ralph Nader	_____ j		
	A16k. _____ (NAME #10, 13 or 14)	_____ k		
	A16m. _____ (NAME #11 or 15)	_____ m		
	A16n. _____ (NAME #12 or 16)	_____ n		

	RATING	998. R DOESN'T RECOGNIZE NAME	999. DON'T KNOW; CAN'T JUDGE
A16p. _____ (NAME #17)	_____ P		
A16q. _____ (NAME #18 or 19)	_____ q		
A16r. _____ (NAME #30, 33 or 34)	_____ r		
A16s. _____ (NAME #31 or 35)	_____ s		
A16t. _____ (NAME #32 or 36)	_____ t		
A16u. _____ (NAME #37)	_____ u		
A16v. _____ (NAME #38)	_____ v		
A16w. Democratic party	_____ w		
A16x. Republican party	_____ x		
A16y. _____ (NAME #50, 53, 54 or 59)	_____ y		
A16z. _____ (NAME #51 or 55)	_____ z		
A16aa. _____ (NAME #52 or 56)	_____ aa		

Next I would like to ask you some questions about the candidates who ran in this district for the U.S. House of Representatives.

A17. Was there anything in particular that you liked about _____
(NAME #31, 33 or 35)
the Democratic candidate for the U.S. House of Representatives?

1. YES

5. NO

8. DON'T KNOW

R VOLUNTEERS: "I DON'T
O. KNOW ANYTHING ABOUT THIS
PERSON."

TURN TO P. 9, A18

TURN TO P. 9, A19

A17a. What was that? (Anything else?)

A18. Was there anything in particular that you didn't like about _____?
(NAME #31, 33 or 35)

1. YES

5. NO

8. DON'T KNOW

GO TO A19

A18a. What was that? (Anything else?)

A19. Was there anything in particular that you liked about _____,
(NAME #32, 34 or 36)
the Republican candidate for the U.S. House of Representatives?

1. YES

5. NO

8. DON'T KNOW

GO TO A20

R VOLUNTEERS: "I DON'T
O. KNOW ANYTHING ABOUT THIS
PERSON."

TURN TO P.10, A21

A19a. What was that? (Anything else?)

A20. Was there anything in particular that you didn't like about _____?
(NAME #32, 34 or 36)

1. YES

5. NO

8. DON'T KNOW

TURN TO P.10, A21

A20a. What was that? (Anything else?)



CORE* A21. Do you happen to know if either of these candidates, _____ (NAME #31, 33 or 35) or _____ (NAME #32, 34, or 36), was already in the U. S. House of Representatives before the election?

1. YES	3. NEITHER	5. DON'T KNOW
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GO TO A22

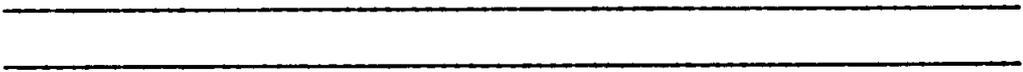
A21a. Which candidate was that? Cand #

3. NEITHER			
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A22. In the campaign for the U.S. House of Representatives in this district, what would you say was the most important single issue?

8. DON'T KNOW

TURN TO P. 11, A23



A22a. How important was this particular issue to you, very important, somewhat important, not very important, or not at all important?

1. VERY IMPORTANT	2. SOMEWHAT IMPORTANT	4. NOT VERY IMPORTANT	5. NOT AT ALL IMPORTANT	8. DON'T KNOW
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TURN TO P. 11, A23

A22b. Did you tend to prefer one of the candidates because of this?

1. YES	5. NO	8. DON'T KNOW
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TURN TO P. 11, A23

A22c. Which candidate did you prefer? _____

Cand #

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A23. (RESPONDENT BOOKLET, P. 3) There are many ways in which U.S. Representatives can have contact with the people from their districts. On this page are some of these ways. Think of _____ who has been
(NAME #30, 33 or 34)
the U.S. Representative from this district. Have you come into contact with or learned anything about (him/her) through any of these ways?

1. YES

5. NO → GO TO A24

A23a. Which ones? (MARK ALL MENTIONS)

- a. MET HIM/HER PERSONALLY
- b. ATTENDED A MEETING OR GATHERING WHERE HE/SHE SPOKE
- c. TALKED TO A MEMBER OF HIS/HER STAFF OR SOMEONE IN HIS/HER OFFICE
- d. RECEIVED SOMETHING IN THE MAIL FROM HIM/HER
- e. READ ABOUT HIM/HER IN A NEWSPAPER OR MAGAZINE
- f. HEARD HIM/HER ON THE RADIO
- g. SAW HIM/HER ON TV
- h. NONE OF THE ABOVE

A24. Do you know anyone, any of your family, friends, or people at work, who have had some contact with _____?
(NAME #30, 33 or 34)

1. YES

5. NO

8. DON'T KNOW

A25. INTERVIEWER CHECKPOINT

<input type="checkbox"/>	1. DISTRICTS IN WHICH HOUSE INCUMBENT RAN (CANDIDATE LIST INCLUDES #33 OR #34)
<input type="checkbox"/>	2. DISTRICTS IN WHICH HOUSE INCUMBENT IS RETIRING (CANDIDATE LIST INCLUDES #30) → TURN TO P. 13, A28

A26. (RESPONDENT BOOKLET, P. 3) How about _____ who also ran for
(NAME #35 or 36)
the U.S. House of Representatives from this district in the last election.
Have you come into contact with or learned anything about (him/her)
through any of these ways?

1. YES

5. NO → GO TO A27

A26a. Which ones? (MARK ALL MENTIONS)

- a. MET HIM/HER PERSONALLY
- b. ATTENDED A MEETING OR GATHERING WHERE HE/SHE SPOKE
- c. TALKED TO A MEMBER OF HIS/HER STAFF OR SOMEONE IN HIS/HER OFFICE
- d. RECEIVED SOMETHING IN THE MAIL FROM HIM/HER
- e. READ ABOUT HIM/HER IN A NEWSPAPER OR MAGAZINE
- f. HEARD HIM/HER ON THE RADIO
- g. SAW HIM/HER ON TV
- h. NONE OF THE ABOVE

A27. Do you know anyone, any of your family, friends, or people at work, who
have had some contact with _____ ?
(NAME #35 or 36)

1. YES

5. NO

8. DON'T KNOW

TURN TO P. 15, A32

FOR DISTRICTS WITH RETIRING INCUMBENT

A28. (RESPONDENT BOOKLET, P. 3)

How about _____ who ran for the U.S. House of Representatives
(NAME #31)

from this district in the last election. Have you come into contact with
or learned anything about (him/her) through any of these ways?

1. YES

5. NO → GO TO A29

A28a. Which ones? (MARK ALL MENTIONS)

- a. MET HIM/HER PERSONALLY
- b. ATTENDED A MEETING OR GATHERING WHERE HE/SHE SPOKE
- c. TALKED TO A MEMBER OF HIS/HER STAFF OR SOMEONE IN HIS/HER OFFICE
- d. RECEIVED SOMETHING IN THE MAIL FROM HIM/HER
- e. READ ABOUT HIM/HER IN A NEWSPAPER OR MAGAZINE
- f. HEARD HIM/HER ON THE RADIO
- g. SAW HIM/HER ON TV
- h. NONE OF THE ABOVE

A29. Do you know anyone, any of your family, friends, or people at work, who have
had some contact with _____?
(NAME #31)

1. YES

5. NO

8. DON'T KNOW

A30. (RESPONDENT BOOKLET, P. 3) And how about _____ who also ran
(NAME #32)
for the U.S. House of Representatives from this district in the last elec-
tion. Have you come into contact with or learned anything about (him/her)
through any of these ways?

1. YES

5. NO

→ GO TO A31

A30a. Which ones? (MARK ALL MENTIONS)

- a. MET HIM/HER PERSONALLY
- b. ATTENDED A MEETING OR GATHERING WHERE HE/SHE SPOKE
- c. TALKED TO A MEMBER OF HIS/HER STAFF OR SOMEONE IN HIS/HER OFFICE
- d. RECEIVED SOMETHING IN THE MAIL FROM HIM/HER
- e. READ ABOUT HIM/HER IN A NEWSPAPER OR MAGAZINE
- f. HEARD HIM/HER ON THE RADIO
- g. SAW HIM/HER ON TV
- h. NONE OF THE ABOVE

A31. Do you know anyone, any of your family, friends, or people at work, who
have had some contact with _____?
(NAME #32)

1. YES

5. NO

8. DON'T KNOW

A34. If you had (another/a) problem that Representative _____ (NAME #30, 33 or 34) could do something about, do you think (he/she) would be very helpful, somewhat helpful, or not very helpful to you?

- 1. VERY HELPFUL
- 2. SOMEWHAT HELPFUL
- 3. NOT VERY HELPFUL
- 7. DEPENDS
- 8. DON'T KNOW

A35. Do you happen to remember anything special that your U.S. Representative _____ (NAME #30, 33 or 34) has done for this district or for the people in this district while (he/she) has been in Congress?

1. YES

5. NO → GO TO A36

A35a. What was that? _____

A36. (RESPONDENT BOOKLET, P. 4) Now we would like to know how much you generally agree or disagree with the way _____ (NAME #30, 33, or 34) has voted on bills that have come up in the U.S. House of Representatives in Washington. Looking at this list, would you say you agree, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree with the way (he/she) has voted on bills, or haven't you thought much about this?

- 1. AGREE
- 2. AGREE SOMEWHAT
- 3. NEITHER AGREE NOR DISAGREE
- 4. DISAGREE SOMEWHAT
- 5. DISAGREE

TURN TO P.17, A37

8. HAVEN'T THOUGHT MUCH ABOUT THIS; DON'T KNOW

TURN TO P. 17, A38

A37. Was there any bill in particular that you remember how (he/she) voted on in the last couple of years?

1. YES	5. NO → GO TO A38
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A37a. Did you agree or disagree with the way (he/she) voted on that bill?

1. AGREE	5. DISAGREE
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A37b. How important was this bill to you, very important, quite important, not very important, or not at all important?

1. VERY IMPORTANT	2. QUITE IMPORTANT	4. NOT VERY IMPORTANT	5. NOT AT ALL IMPORTANT	8. DK GO TO A38
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A37c. What was the bill? _____

A38. In general, how would you rate the job that your U.S. Representative has been doing--very good, good, fair, poor, or very poor?
(NAME #30, 33 or 34)

1. VERY GOOD	2. GOOD	3. FAIR	4. POOR	5. VERY POOR	8. DON'T KNOW
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A39. Sometimes voters want their U.S. Representative to do something the Representative disagrees with. When this happens, do you think the Representative should do what the voters think best, or should the Representative do what he or she thinks best?

1. DO WHAT VOTERS THINK BEST	3. IT DEPENDS	5. DO WHAT REP. THINKS BEST	8. DON'T KNOW
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A40. On most issues, should Representatives support the position their parties take when something comes up for a vote, or should they make up their own minds regardless of how their parties want them to vote?

1. SUPPORT PARTY	3. IT DEPENDS	5. MAKE UP OWN MIND	8. DON'T KNOW
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A41. (RESPONDENT BOOKLET, P. 5) Here is a list of some of the activities that occupy members of the U. S. House of Representatives as part of their jobs. We want to know how you feel about the importance Representatives should give these activities. I'll stop for a moment while you read this list, and then I'll ask you to rank the activities in order of importance.

- A. HELPING PEOPLE IN THE DISTRICT WHO HAVE PERSONAL PROBLEMS WITH THE GOVERNMENT.
- B. MAKING SURE THE DISTRICT GETS ITS FAIR SHARE OF GOVERNMENT MONEY AND PROJECTS.
- C. KEEPING TRACK OF THE WAY GOVERNMENT AGENCIES ARE CARRYING OUT LAWS PASSED BY CONGRESS.
- D. KEEPING IN TOUCH WITH THE PEOPLE ABOUT WHAT THE GOVERNMENT IS DOING.
- E. WORKING IN CONGRESS ON BILLS CONCERNING NATIONAL ISSUES.

Now, looking at this list, please tell me which activity you feel U.S. Representatives should treat as most important in their job as U.S. Representative, which is next in importance, which is third, fourth and finally, which is least important.

MOST IMPORTANT	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> 8. DON'T KNOW
SECOND MOST IMPORTANT	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> 8. DON'T KNOW
THIRD	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> 8. DON'T KNOW
FOURTH	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> 8. DON'T KNOW
FIFTH (LEAST IMPORTANT)	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> 8. DON'T KNOW

6. ALL ARE IMPORTANT	7. NONE ARE IMPORTANT
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TURN TO P. 19, A42

"DON'T KNOW" TO ENTIRE QUESTION OR R REFUSES TO ANSWER
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TURN TO P. 19, A42



A42. INTERVIEWER CHECKPOINT

1. NO U.S. SENATE RACE (NO NAME FROM #10-#16 ON CANDIDATE LIST) → TURN TO P. 23, A50

2. U.S. SENATE RACE, INCUMBENT NOT RUNNING (CANDIDATE LIST INCLUDES #10) → TURN TO P. 21, A46

3. U.S. SENATE RACE, INCUMBENT RUNNING (CANDIDATE LIST INCLUDES #13 OR #14)

Now let's talk some about the election for the U.S. Senate. There were two major U.S. Senate candidates in this state. _____ ran on the Democratic ticket and _____ ran on the Republican.

(NAME #13 or 15)

(NAME #14 or 16)

A43. Do you happen to know if either of these candidates was already in the U.S. Senate before the election?

1. YES

3. NEITHER

5. DON'T KNOW

GO TO A44

A43a. Which candidate was that?

Cand #

3. NEITHER

--	--

A44. (RESPONDENT BOOKLET, P. 3) There are many ways in which U.S. Senators have contact with the people from their states. On this page are some of these ways. Think of _____ who has been a U.S. Senator for this state.

(NAME # 13 OR 14)

Have you come into contact with or learned anything about (him/her) through any of these ways?

1. YES

5. NO → TURN TO P. 20, A45

A44a. Which ones? (MARK ALL MENTIONS)

- a. MET HIM/HER PERSONALLY
- b. ATTENDED A MEETING OR GATHERING WHERE HE/SHE SPOKE
- c. TALKED TO A MEMBER OF HIS/HER STAFF OR SOMEONE IN HIS/HER OFFICE
- d. RECEIVED SOMETHING IN THE MAIL FROM HIM/HER
- e. READ ABOUT HIM/HER IN A NEWSPAPER OR MAGAZINE
- f. HEARD HIM/HER ON THE RADIO
- g. SAW HIM/HER ON TV
- h. NONE OF THE ABOVE

A45. (RESPONDENT BOOKLET, P. 3) How about _____ who
(NAME #15 or 16)
also ran for the U.S. Senate in the last election. Have you come into
contact with or learned anything about (him/her) through any of these
ways?

1. YES

5. NO → TURN TO P. 23, A50

A45a. Which ones? (MARK ALL MENTIONS)

- a. MET HIM/HER PERSONALLY
- b. ATTENDED A MEETING OR GATHERING WHERE HE/SHE SPOKE
- c. TALKED TO A MEMBER OF HIS/HER STAFF OR SOMEONE IN HIS/HER OFFICE
- d. RECEIVED SOMETHING IN THE MAIL FROM HIM/HER
- e. READ ABOUT HIM/HER IN A NEWSPAPER OR MAGAZINE
- f. HEARD HIM/HER ON THE RADIO
- g. SAW HIM/HER ON TV
- h. NONE OF THE ABOVE

TURN TO P.23, A50

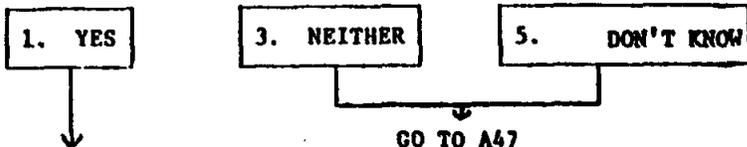
U.S. SENATE RACE, INCUMBENT NOT RUNNING

Now let's talk some about the election for the U.S. Senate. There were two major U.S. Senate candidates in this state. _____ ran on the

(NAME #11)

Democratic ticket and _____ ran on the Republican.
(NAME #12)

A46. Do you happen to know if either of these candidates was already in the U.S. Senate before the election?



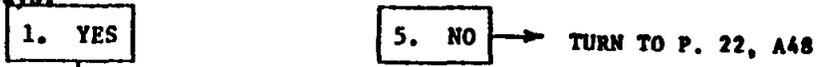
A46a. Which candidate was that?

Cand #

3. NEITHER

A47. (RESPONDENT BOOKLET, P. 3) There are many ways in which U.S. Senators have contact with the people from their states. On this page are some of these ways. Think of _____ who has been a U.S. Senator for this state.
(NAME #10)

Have you come into contact with or learned anything about (him/her) through any of these ways?



A47a. Which ones? (MARK ALL MENTIONS)

- a. MET HIM/HER PERSONALLY
- b. ATTENDED A MEETING OR GATHERING WHERE HE/SHE SPOKE
- c. TALKED TO A MEMBER OF HIS/HER STAFF OR SOMEONE IN HIS/HER OFFICE
- d. RECEIVED SOMETHING IN THE MAIL FROM HIM/HER
- e. READ ABOUT HIM/HER IN A NEWSPAPER OR MAGAZINE
- f. HEARD HIM/HER ON THE RADIO
- g. SAW HIM/HER ON TV
- h. NONE OF THE ABOVE

A48. (RESPONDENT BOOKLET, P. 3) How about _____, the Democratic
(NAME #11)
candidate for the U.S. Senate in the last election. Have you come into
contact with or learned anything about (him/her) through any of these ways?

1. YES

5. NO → GO TO A49

A48a. Which ones? (MARK ALL MENTIONS)

- a. MET HIM/HER PERSONALLY
- b. ATTENDED A MEETING OR GATHERING WHERE HE/SHE SPOKE
- c. TALKED TO A MEMBER OF HIS/HER STAFF OR SOMEONE IN HIS/HER OFFICE
- d. RECEIVED SOMETHING IN THE MAIL FROM HIM/HER
- e. READ ABOUT HIM/HER IN A NEWSPAPER OR MAGAZINE
- f. HEARD HIM/HER ON THE RADIO
- g. SAW HIM/HER ON TV
- h. NONE OF THE ABOVE

A49. (RESPONDENT BOOKLET, P. 3) How about _____, the Republican
(NAME #12)
candidate for the U.S. Senate in the last election. Have you come into
contact with or learned anything about (him/her) through any of these ways?

1. YES

5. NO → TURN TO P. 23, A50

A49a. Which ones? (MARK ALL MENTIONS)

- a. MET HIM/HER PERSONALLY
- b. ATTENDED A MEETING OR GATHERING WHERE HE/SHE SPOKE
- c. TALKED TO A MEMBER OF HIS/HER STAFF OR SOMEONE IN HIS/HER OFFICE
- d. RECEIVED SOMETHING IN THE MAIL FROM HIM/HER
- e. READ ABOUT HIM/HER IN A NEWSPAPER OR MAGAZINE
- f. HEARD HIM/HER ON THE RADIO
- g. SAW HIM/HER ON TV
- h. NONE OF THE ABOVE

A50. (RESPONDENT BOOKLET, P. 6) Here is a list of some of the activities that occupy members of the U.S. Senate as part of their jobs. We want to know how you feel about the importance Senators should give these activities. I'll stop for a moment while you read the list.

- A. HELPING PEOPLE IN THE STATE WHO HAVE PERSONAL PROBLEMS WITH THE GOVERNMENT.
- B. MAKING SURE THE STATE GETS ITS FAIR SHARE OF GOVERNMENT MONEY AND PROJECTS.
- C. KEEPING TRACK OF THE WAY GOVERNMENT AGENCIES ARE CARRYING OUT LAWS PASSED BY CONGRESS.
- D. KEEPING IN TOUCH WITH THE PEOPLE ABOUT WHAT THE GOVERNMENT IS DOING.
- E. WORKING IN CONGRESS ON BILLS CONCERNING NATIONAL ISSUES.

Now, looking at this list, please tell me which activity you feel U.S. Senators should treat as most important in their job as U.S. Senators, which is next in importance, which is third, fourth and, finally, which is least important.

MOST IMPORTANT	A	B	C	D	E	8. DON'T KNOW
SECOND MOST IMPORTANT	A	B	C	D	E	8. DON'T KNOW
THIRD	A	B	C	D	E	8. DON'T KNOW
FOURTH	A	B	C	D	E	8. DON'T KNOW
FIFTH (LEAST IMPORTANT)	A	B	C	D	E	8. DON'T KNOW

6. ALL ARE IMPORTANT

7. NONE ARE IMPORTANT

TURN TO P. 24, SECTION B

"DON'T KNOW" TO ENTIRE QUESTION OR R REFUSES TO ANSWER

TURN TO P. 24, SECTION B

SECTION B

CORE B1. Some people seem to follow what's going on in government and public affairs most of the time, whether there's an election going on or not. Others aren't that interested. Would you say you follow what's going on in government and public affairs most of the time, some of the time, only now and then, or hardly at all?

- | | | | | |
|---------------------|---------------------|----------------------|------------------|---------------|
| 1. MOST OF THE TIME | 2. SOME OF THE TIME | 3. ONLY NOW AND THEN | 4. HARDLY AT ALL | 8. DON'T KNOW |
|---------------------|---------------------|----------------------|------------------|---------------|

Now let's talk about some current issues.

CORE B2. What do you think are the most important problems facing this country?
(Anything else?)

B2a. INTERVIEWER CHECKPOINT

- | | |
|--------------------------|---|
| <input type="checkbox"/> | 1. R HAS NOT MENTIONED ANY PROBLEMS → TURN TO P. 25, B6 |
| <input type="checkbox"/> | 2. R HAS MENTIONED <u>ONE</u> PROBLEM → GO TO B3 |
| <input type="checkbox"/> | 3. R HAS MENTIONED <u>MORE THAN ONE</u> PROBLEM |

B2b. Of those you've mentioned, what would you say is the single most important problem the country faces?

B3. How good a job is the government doing in dealing with this problem, a good job, only fair, or a poor job?

- | | | | |
|-------------|--------------|-------------|---------------|
| 1. GOOD JOB | 3. ONLY FAIR | 5. POOR JOB | 8. DON'T KNOW |
|-------------|--------------|-------------|---------------|



CORE B4. Which political party do you think would be most likely to get the government to do a better job in dealing with this problem--the Republicans, the Democrats, or wouldn't there be much difference between them?

- 5. DEMOCRATS
- 1. REPUBLICANS
- 3. NO DIFFERENCE
- 8. DON'T KNOW

B5. Is there any difference between the two House candidates, (NAME #31, 33 or 35) and (NAME #32, 34 or 36), in what they would do about this problem?

- 1. YES
 - 5. NO
 - 8. DON'T KNOW
- GO TO B6

B5a. Who would do a better job?

Cand #

--	--

B6. In general, thinking of the important problems facing the country, which do you think has the most say in what our government does--the Congress, the President, or are they about equal?

- 1. CONGRESS
- 5. PRESIDENT
- 3. ABOUT EQUAL
- 8. DON'T KNOW

CORE B7. We are interested in how people are getting along financially these days. Would you say that you (and your family living here) are better off or worse off financially than you were a year ago?

- 1. BETTER NOW
- 3. SAME
- 5. WORSE NOW
- 8. DON'T KNOW

CORE B8. Now looking ahead--do you think that a year from now you (and your family living here) will be better off financially, or worse off, or just about the same as now?

- 1. BETTER YEAR FROM NOW
- 3. SAME
- 5. WORSE YEAR FROM NOW
- 8. DON'T KNOW

CORE* B9 (RESPONDENT BOOKLET, P. 7) Looking at this list tell me if any of these things happened to you personally during the last couple of years? (MARK ALL MENTIONS)

- a. HAD WORK HOURS REDUCED
- b. HAD TO WORK A DIFFERENT SHIFT
- c. TOOK A CUT IN PAY
- d. HAD TO TAKE A JOB BELOW QUALIFICATIONS
- e. WAS TEMPORARILY LAID OFF
- f. WAS UNEMPLOYED OR LOST A JOB
- g. NONE OF THE ABOVE

B9h. INTERVIEWER CHECKPOINT

- 1. R ONLY FAMILY MEMBER 14 OR ABOVE → TURN TO P.27, B10
- 2. R LIVES WITH OTHER FAMILY MEMBERS 14 OR ABOVE

B9j. (RESPONDENT BOOKLET, P.7) And which of these happened during the last couple of years to anyone in your family living here? (MARK ALL MENTIONS)

- a. HAD WORK HOURS REDUCED
- b. HAD TO WORK A DIFFERENT SHIFT
- c. TOOK A CUT IN PAY
- d. HAD TO TAKE A JOB BELOW QUALIFICATIONS
- e. WAS TEMPORARILY LAID OFF
- f. WAS UNEMPLOYED OR LOST A JOB
- g. NONE OF THE ABOVE

CORE B10. Would you say that at the present time business conditions are better or worse than they were a year ago?

1. BETTER NOW

3. SAME

5. WORSE NOW

8. DON'T KNOW

CORE B11. And how about a year from now? Do you expect that in the country as a whole business conditions will be better or worse than they are at present or just about the same?

1. BETTER A YEAR FROM NOW 3. ABOUT SAME 5. WORSE A YEAR FROM NOW 8. DON'T KNOW

CORE B12. Thinking about the steps that have been taken to fight inflation--would you say that the government has been doing a good job, only fair, or a poor job?

1. GOOD JOB 3. ONLY FAIR 5. POOR JOB 8. DON'T KNOW

CORE B13. Do you think that inflation would be handled better by the Democrats, by the Republicans, or about the same by both?

1. BETTER BY DEMOCRATS 5. BETTER BY REPUBLICANS 3. SAME BY BOTH 8. DON'T KNOW

B14. Which has the most say about the handling of inflation--the Congress, the President, or is there not much difference between them?

1. CONGRESS 5. PRESIDENT 3. NOT MUCH DIFFERENCE 8. DON'T KNOW

CORE B15. Now about the government's economic policy dealing with unemployment--would you say the government has been doing a good job, only fair, or a poor job?

1. GOOD JOB 3. ONLY FAIR 5. POOR JOB 8. DON'T KNOW

CORE B16. Do you think the problems of unemployment would be handled better by the Democrats, by the Republicans, or about the same by both?

1. BETTER BY DEMOCRATS 5. BETTER BY REPUBLICANS 3. SAME BY BOTH 8. DON'T KNOW

B17. Which has the most say about the handling of unemployment--the Congress, the President, or is there not much difference between them?

1. CONGRESS 5. PRESIDENT 3. NOT MUCH DIFFERENCE 8. DON'T KNOW

SECTION C

People have different ideas about the government in Washington. These ideas don't refer to Democrats or Republicans in particular, but just to the government in general. We want to see how you feel about these ideas—for example:

CORE C1. Do you think that people in the government waste a lot of the money we pay in taxes, waste some of it, or don't waste very much of it?

5. A LOT

3. SOME

1. NOT MUCH

8. DON'T KNOW

CORE C2. How much of the time do you think you can trust the government in Washington to do what is right—just about always, most of the time, or only some of the time?

1. ALWAYS

3. MOST OF THE TIME

5. SOME OF THE TIME

7. NONE OF THE TIME

8. DON'T KNOW

CORE C3. Would you say the government is pretty much run by a few big interests looking out for themselves or that it is run for the benefit of all the people?

5. FEW BIG INTERESTS

1. FOR THE BENEFIT OF ALL

8. DON'T KNOW

CORE C4. Do you feel that almost all of the people running the government are smart people, or do you think that quite a few of them don't seem to know what they are doing?

1. ARE SMART PEOPLE

5. DON'T KNOW WHAT THEY ARE DOING

8. DON'T KNOW

CORE C5. Do you think that quite a few of the people running the government are crooked, not very many are, or do you think hardly any of them are crooked?

5. QUITE A FEW

3. NOT MANY

1. HARDLY ANY

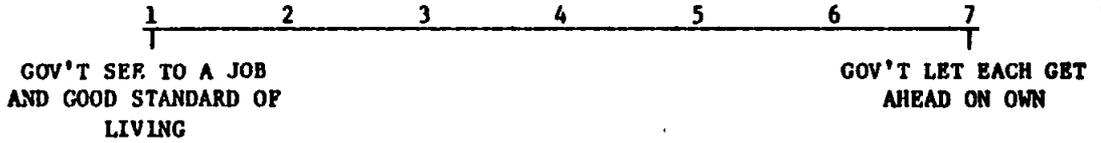
8. DON'T KNOW

I'm going to read some things people tell us when we interview them. I'll read them one at a time and you just tell me whether you agree or disagree.

	AGREE (1)	DISAGREE (5)	DON'T KNOW (8)
C6. People like me don't have any say about what the government does.			
C7. Voting is the only way that people like me can have any say about how the government runs things.			
CORE C8. Sometimes politics and government seem so complicated that a person like me can't really understand what's going on.			
CORE C9. I don't think public officials care much what people like me think.			
CORE C10. Generally speaking, those we elect to Congress in Washington lose touch with the people pretty quickly.			
CORE C11. Parties are only interested in people's votes but not in their opinions.			

Let's talk next about some problems that are important to Americans these days.

CORE C12. (RESPONDENT BOOKLET, P. 9) Some people feel that the government in Washington should see to it that every person has a job and a good standard of living. Suppose that these people are at one end of this scale--at point number 1. Others think the government should just let each person get ahead on his own. Suppose that these people are at the other end--at point number 7. And, of course, some other people have opinions somewhere in between, at points 2, 3, 4, 5, or 6.



C12a. Where would you place yourself on this scale, or haven't you thought much about this?

1 2 3 4 5 6 7

8. DON'T KNOW 0. HAVEN'T THOUGHT MUCH

TURN TO P. 31, C13

C12b. Where would you place Jimmy Carter on this scale?

1 2 3 4 5 6 7 8. DON'T KNOW

C12c. Where would you place the Democratic party?

1 2 3 4 5 6 7 8. DON'T KNOW

C12d. Where would you place the Republican party?

1 2 3 4 5 6 7 8. DON'T KNOW

C12e. Where would you place _____?
(Name #31, 33 or 35)

1 2 3 4 5 6 7 8. DON'T KNOW

C12f. Where would you place _____?
(Name #32, 34 or 36)

1 2 3 4 5 6 7 8. DON'T KNOW

C12g. Where would you place _____?
(Name #11, 13 or 15)

1 2 3 4 5 6 7 8. DON'T KNOW

C12h. Where would you place _____?
(Name #12, 14 or 16)

1 2 3 4 5 6 7 8. DON'T KNOW

CORE C14. (RESPONDENT BOOKLET, P.10) Some people feel that the government in Washington should make every possible effort to improve the social and economic position of blacks and other minority groups. Others feel that the government should not make any special effort to help minorities because they should help themselves.



C14a. Where would you place yourself on this scale, or haven't you thought much about this?

1 2 3 4 5 6 7

8. DON'T KNOW 0. HAVEN'T THOUGHT MUCH

TURN TO P. 33, C15

C14b. Where would you place Jimmy Carter on this scale?

1 2 3 4 5 6 7 8. DON'T KNOW

C14c. Where would you place the Democratic party?

1 2 3 4 5 6 7 8. DON'T KNOW

C14d. Where would you place the Republican party?

1 2 3 4 5 6 7 8. DON'T KNOW

C14e. Where would you place _____?
(Name #31, 33 or 35)

1 2 3 4 5 6 7 8. DON'T KNOW

C14f. Where would you place _____?
(Name #32, 34 or 36)

1 2 3 4 5 6 7 8. DON'T KNOW

C14g. Where would you place _____?
(Name #11, 13 or 15)

1 2 3 4 5 6 7 8. DON'T KNOW

C14h. Where would you place _____?
(Name #12, 14 or 16)

1 2 3 4 5 6 7 8. DON'T KNOW

C17. (RESPONDENT BOOKLET, P. 13) We hear a lot of talk these days about liberals and conservatives. Here is a seven-point scale on which the political views that people might hold are arranged from extremely liberal to extremely conservative.



C17a. Where would you place yourself on this scale, or haven't you thought much about this?

1	2	3	4	5	6	7	8. DON'T KNOW	9. HAVEN'T THOUGHT MUCH
---	---	---	---	---	---	---	---------------	-------------------------

TURN TO P. 38, SECTION D

C17b. Where would you place Jimmy Carter on this scale?

1	2	3	4	5	6	7	8. DON'T KNOW
---	---	---	---	---	---	---	---------------

C17c. Where would you place the Democratic party?

1	2	3	4	5	6	7	8. DON'T KNOW
---	---	---	---	---	---	---	---------------

C17d. Where would you place the Republican party?

1	2	3	4	5	6	7	8. DON'T KNOW
---	---	---	---	---	---	---	---------------

C17e. Where would you place _____?
(Name #30)

1	2	3	4	5	6	7	8. DON'T KNOW
---	---	---	---	---	---	---	---------------

C17f. Where would you place _____?
(Name #31, 33 or 35)

1	2	3	4	5	6	7	8. DON'T KNOW
---	---	---	---	---	---	---	---------------

C17g. Where would you place _____?
(Name #32, 34 or 36)

1	2	3	4	5	6	7	8. DON'T KNOW
---	---	---	---	---	---	---	---------------

C17h. Where would you place _____?
(Name #10 or 17)

1	2	3	4	5	6	7	8. DON'T KNOW
---	---	---	---	---	---	---	---------------

C17j. Where would you place _____?
(Name # 11, 13 or 15)

1	2	3	4	5	6	7	8. DON'T KNOW
---	---	---	---	---	---	---	---------------

C17k. Where would you place _____?
(Name #12, 14 or 16)

1 2 3 4 5 6 7 8. DON'T KNOW

C17m. Where would you place _____?
(Name #18 or 19)

1 2 3 4 5 6 7 8. DON'T KNOW

C18. People have different things in mind when they say that someone's political views are liberal or conservative. We'd like to know more about this. Let's start with liberal. What sorts of things do you have in mind when you say that someone's political views are liberal? (PROBE: Can you give me an example?) (Anything else?)

C18a. And, what do you have in mind when you say that someone's political views are conservative? (PROBE: Can you give me an example?) (Anything else?)

SECTION D

CORE D1. Over the years, how much attention do you feel the government pays to what the people think when it decides what to do--a good deal, some, or not much?

- | | | | |
|----------------|---------|-------------|---------------|
| 1. A GOOD DEAL | 3. SOME | 5. NOT MUCH | 8. DON'T KNOW |
|----------------|---------|-------------|---------------|

CORE D2. How much do you feel that political parties help to make the government pay attention to what the people think--a good deal, some, or not much?

- | | | | |
|----------------|---------|-------------|---------------|
| 1. A GOOD DEAL | 3. SOME | 5. NOT MUCH | 8. DON'T KNOW |
|----------------|---------|-------------|---------------|

CORE D3. And how much do you feel that having elections makes the government pay attention to what the people think--a good deal, some, or not much?

- | | | | |
|----------------|---------|-------------|---------------|
| 1. A GOOD DEAL | 3. SOME | 5. NOT MUCH | 8. DON'T KNOW |
|----------------|---------|-------------|---------------|

CORE D4. How much attention do you think most Congressmen pay to the people who elect them when they decide what to do in Congress--a good deal, some, or not much?

- | | | | |
|----------------|---------|-------------|---------------|
| 1. A GOOD DEAL | 3. SOME | 5. NOT MUCH | 8. DON'T KNOW |
|----------------|---------|-------------|---------------|

D5. How much of the time do you think you can trust President Carter to do what is right--just about always, most of the time, or only some of the time?

- | | | | | |
|----------------------|---------------------|--------------------------|---------------------|---------------|
| 1. JUST ABOUT ALWAYS | 3. MOST OF THE TIME | 5. ONLY SOME OF THE TIME | 7. NONE OF THE TIME | 8. DON'T KNOW |
|----------------------|---------------------|--------------------------|---------------------|---------------|

D6. Would you say that the Carter Administration is pretty much run by a few big interests looking out for themselves or that it is run for the benefit of all the people?

- | | | |
|----------------------|---------------------------|---------------|
| 5. FEW BIG INTERESTS | 1. FOR THE BENEFIT OF ALL | 8. DON'T KNOW |
|----------------------|---------------------------|---------------|

Here are a few more things people tell us when we interview them. I'll read them one at a time and you just tell me whether you agree or disagree.

		AGREE (1)	DISAGREE (5)	DON'T KNOW (8)
CORE	D7. It isn't so important to vote when you know your party doesn't have any chance to win.			
CORE	D8. So many other people vote in the national elections that it doesn't matter much to me whether I vote or not.			
	D9. If a person doesn't care how an election comes out then that person shouldn't vote in it.			
	D10. A good many local elections aren't important enough to bother with.			

SECTION E
(ALL CORE)

Now I would like to talk to you again about the political parties.

E1. Generally speaking, do you usually think of yourself as a Republican, a Democrat, an independent, or what?

- | | | | | |
|---------------|----------------|------------------|----------|-------------|
| 1. REPUBLICAN | 2. INDEPENDENT | 3. NO PREFERENCE | 4. OTHER | 5. DEMOCRAT |
|---------------|----------------|------------------|----------|-------------|

TURN TO P. 41, E2

E1a. Would you call yourself a strong Republican or a not very strong Republican?

1. STRONG	5. NOT VERY STRONG
-----------	--------------------

E1b. Aside from times when you may have voted for a candidate of another party, was there ever a time when you thought of yourself as a Democrat or an independent rather than a Republican?

1. YES	5. NO, NEVER
--------	--------------

TURN TO P. 42, E3

E1c. Was that a Democrat or an independent?

1. DEMOCRAT	5. INDEPENDENT
-------------	----------------

E1d. When did you last change to thinking of yourself as a Republican?

TURN TO P. 42, E3

E1e. Would you call yourself a strong Democrat or a not very strong Democrat?

1. STRONG	5. NOT VERY STRONG
-----------	--------------------

E1f. Aside from times when you may have voted for a candidate of another party, was there ever a time when you thought of yourself as a Republican or an independent rather than a Democrat?

1. YES	5. NO, NEVER
--------	--------------

TURN TO P. 42, E3

E1g. Was that a Republican or an independent?

1. REPUBLICAN	5. INDEPENDENT
---------------	----------------

E1h. When did you last change to thinking of yourself as a Democrat?

TURN TO P. 42, E3

(IF ANSWER TO E1 WAS INDEPENDENT, NO PREFERENCE, OR OTHER, ASK THE FOLLOWING):

E2. Do you think of yourself as closer to the Republican or to the Democratic party?

1. REPUBLICAN

3. NEITHER

5. DEMOCRATIC

E2a. Do you think of yourself as much closer to the Republican party than to the Democratic party, or only a little closer?

1. MUCH CLOSER

5. A LITTLE CLOSER

E2b. Aside from times when you may have voted for a candidate of another party was there ever a time when you thought of yourself as closer to the Democratic party instead of the Republican party?

1. YES

5. NO, NEVER

TURN TO P. 42, E3

E2c. When did you last change to your present party feelings?

TURN TO P. 42, E3

E2d. Was there ever a time when you thought of yourself as a Democrat or Republican? (Which party was that?)

1. YES, DEMOCRAT

5. YES, REPUBLICAN

3. NO, NEVER

TURN TO P. 42, E3

E2e. When did you last change?

TURN TO P. 42, E3

E2f. Do you think of yourself as much closer to the Democratic party than to the Republican party, or only a little closer?

1. MUCH CLOSER

5. A LITTLE CLOSER

E2g. Aside from times when you may have voted for a candidate of another party was there ever a time when you thought of yourself as closer to the Republican party instead of the Democratic party?

1. YES

5. NO, NEVER

TURN TO P. 42, E3

E2h. When did you last change to your present party feelings?

TURN TO P. 42, E3

E3. Did your father (OR FATHER SUBSTITUTE) think of himself mostly as a Democrat, as a Republican, as an Independent, or what?

1. DEMOCRAT	3. REPUBLICAN	2. INDEPENDENT	4. OTHER (SPECIFY): _____
-------------	---------------	----------------	------------------------------

5. NOT INTERESTED IN POLITICS	6. WASN'T U.S. CITIZEN	8. DON'T KNOW	0. NO FATHER OR FATHER SUBSTITUTE
----------------------------------	---------------------------	------------------	--------------------------------------

E4. Did your mother (OR MOTHER SUBSTITUTE) think of herself mostly as a Democrat, as a Republican, as an Independent, or what?

1. DEMOCRAT	3. REPUBLICAN	2. INDEPENDENT	4. OTHER (SPECIFY): _____
-------------	---------------	----------------	------------------------------

5. NOT INTERESTED IN POLITICS	6. WASN'T U.S. CITIZEN	8. DON'T KNOW	0. NO MOTHER OR MOTHER SUBSTITUTE
----------------------------------	---------------------------	------------------	--------------------------------------

SECTION F

I'd like to talk again about some issues facing the United States.

F1. Do you approve or disapprove of the way Mr. Carter is handling his job as president?

- 1. APPROVE
- 5. DISAPPROVE
- 8. DON'T KNOW

CORE F2. Some people say that the government in Washington should see to it that white and black children are allowed to go to the same schools. Others claim that this is not the government's business. Have you been concerned enough about this question to favor one side over the other?

- 1. YES
 - 5. NO
 - 8. DON'T KNOW
- GO TO F3

F2a. Do you think the government in Washington should see to it that white and black children go to the same schools or stay out of this area as it is not its (the government's) business?

- | | | |
|---|---|------------------|
| SEE TO IT THAT WHITE
1. AND BLACK CHILDREN
GO TO THE SAME SCHOOLS | STAY OUT OF THIS AREA
5. AS IT IS NOT ITS (THE
GOVERNMENT'S) BUSINESS | |
| 7. OTHER; DEPENDS (SPECIFY): _____
_____ | | 8. DON'T
KNOW |

CORE F3. Are you in favor of desegregation, strict segregation, or something in between?

- 1. DESEGREGATION
- 5. STRICT
SEGREGATION
- 3. SOMETHING
IN BETWEEN
- 8. DON'T
KNOW

CORE F4. (RESPONDENT BOOKLET, P.14) There has been some discussion about abortion during recent years. Which one of the opinions on this page best agrees with your view? You can just tell me the number of the opinion you choose.

- 1. ABORTION SHOULD NEVER BE PERMITTED.
- 2. ABORTION SHOULD BE PERMITTED ONLY IF THE LIFE AND HEALTH OF THE WOMAN IS IN DANGER.
- 3. ABORTION SHOULD BE PERMITTED IF, DUE TO PERSONAL REASONS, THE WOMAN WOULD HAVE DIFFICULTY IN CARING FOR THE CHILD.
- 4. ABORTION SHOULD NEVER BE FORBIDDEN, SINCE ONE SHOULD NOT REQUIRE A WOMAN TO HAVE A CHILD SHE DOESN'T WANT.
- 7. OTHER: SPECIFY _____
- 8. DON'T KNOW

F5. (RESPONDENT BOOKLET, P.15) Some people say that women and minority group members should be given preferential treatment in getting jobs or being admitted to colleges or professional schools. Other people say that the individual's ability or experience should be the only consideration in hiring people or admitting them to school.

1	2	3	4	5	6	7
GIVE PREFERENTIAL TREATMENT TO A WOMAN OR MINORITY MEMBER				THE INDIVIDUAL'S ABILITY OR EXPERIENCE SHOULD BE THE ONLY CONSIDERATIONS		

Where would you place yourself on this scale or haven't you thought much about this question?

1

2

3

4

5

6

7

8. DON'T
KNOW

0. HAVEN'T THOUGHT
MUCH

CORE* F6. Do you approve or disapprove of the proposed Equal Rights Amendment to the Constitution, sometimes called the ERA Amendment?

- 1. APPROVE
- 5. DISAPPROVE
- 8. DON'T KNOW

CORE* F9. Some people are afraid the government in Washington is getting too powerful for the good of the country and the individual person. Others feel that the government in Washington is not getting too strong. Do you have an opinion on this or not?

- 1. YES
- 5. NO → TURN TO P. 46, SECTION G

F9a. What is your feeling, do you think the government is getting too powerful or do you think the government is not getting too strong?

1. GOVERNMENT TOO POWERFUL	5. GOVERNMENT NOT GETTING TOO STRONG	7. OTHER, DEPENDS (SPECIFY): _____ _____ _____ _____
GO TO F9c	↓	↓
		<div style="border: 1px solid black; padding: 2px 10px; display: inline-block;">8. DON'T KNOW</div> GO TO F9c

F9b. Do you think the government should become more powerful or should it stay the way it is?

1. BECOME MORE POWERFUL	5. STAY THE WAY IT IS
-------------------------	-----------------------

F9c. Which party do you think is more likely to favor a powerful government in Washington—the Democrats, the Republicans, or wouldn't there be much difference between them on this?

1. DEMOCRATS	5. REPUBLICANS	3. NO DIFFERENCE	8. DON'T KNOW
--------------	----------------	------------------	---------------

SECTION G

We'd like to find out about some of the things that people do to help a party or a candidate win an election.

CORE G1. During the campaign, did you talk to any people and try to show them why they should vote for one of the parties or candidates?

1. YES

5. NO

CORE* G2. Did you go to any political meetings, rallies, fund raising dinners, or things like that?

1. YES

5. NO

CORE G3. Did you do any (other) work for one of the parties or candidates?

1. YES

5. NO

CORE G4. Did you wear a campaign button or put a campaign sticker on your car?

1. YES

5. NO

CORE* G5. Did you give any money to a political party or candidate this year?

1. YES

5. NO
GO TO G6

3. BOTH PARTY AND
CANDIDATE

7. IF R VOLUNTEERS:
INCOME TAX
CHECK-OFF
GO TO G6

G5a. To which party did you contribute?

1. DEMOCRATIC

2. REPUBLICAN

3. BOTH

7. OTHER (SPECIFY):

8. DON'T KNOW

CORE* G6. Do you belong to any political clubs or organizations?

1. YES

5. NO



CORE G7. As you know, the political parties try to talk to as many people as they can to get them to vote for their candidate. Did anyone from one of the political parties call you up or come around and talk to you about the campaign this year?

1. YES	5. NO	8. DON'T KNOW
--------	-------	---------------

GO TO G8

G7a. Which party was that?

5. DEMOCRATIC	1. REPUBLICAN	3. BOTH	7. OTHER (SPECIFY): _____
8. DON'T KNOW			

G8. Other than someone from the two major parties, did anyone else supporting a candidate for the U. S. House of Representatives call you up or come around and talk to you?

1. YES	5. NO	8. DON'T KNOW
--------	-------	---------------

TURN TO P. 48, SECTION H

G8a. Do you happen to know if this was someone from the candidate's own organization or was it someone else?

1. FROM CANDIDATE'S OWN ORGANIZATION	2. SOMEONE ELSE	8. DON'T KNOW
--------------------------------------	-----------------	---------------

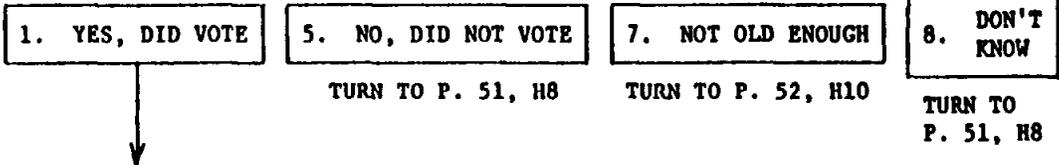
TURN TO P. 48, SECTION H

G8b. Which candidate did (he/she/they) support? 8. DON'T KNOW

_____	Cand #	Cand #
	<input type="text"/>	<input type="text"/>

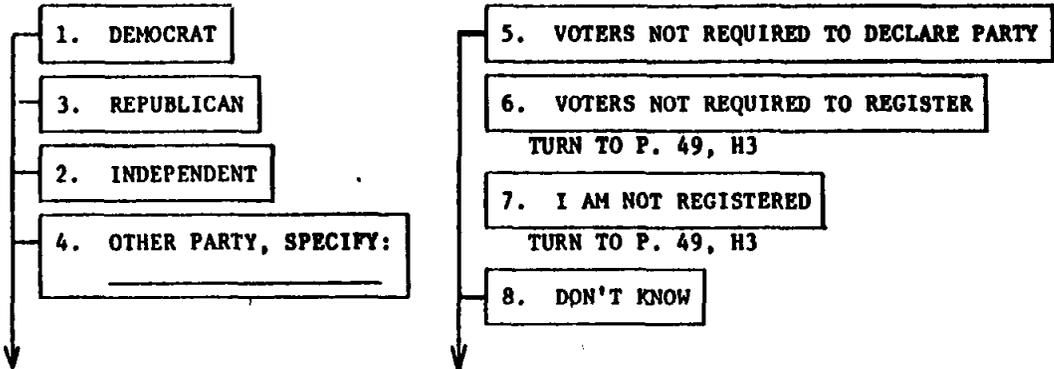
SECTION H

CORE H1. In talking to people about elections, we often find that a lot of people were not able to vote because (they weren't old enough) they weren't registered, they were sick, or they just didn't have time. How about you--did you vote in the elections this November?

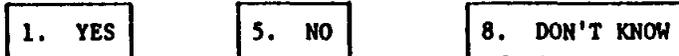


H2. Were you registered in this election as being a Republican, a Democrat, an Independent or what?

R VOLUNTEERS:



H2a. Are you registered to vote at your current address?



TURN TO P. 49, H3

TURN TO P. 49, H3

H2b. At what address are you registered? (Address, City, State)

YOU MAY REASSURE R THAT WE NEED THIS INFORMATION BECAUSE: We are interested in the frequency with which people have to update voting registration as a result of changes in residence. Registration rules vary from community to community. Knowing the address at which you are currently registered will enable us to identify the regulations that apply to those who live in that area. IF R STILL REFUSES TO GIVE YOU THE ADDRESS, MOVE ON TO THE NEXT QUESTION.



H3. (BALLOT CARD) Here is a list of candidates for the major races in this district. How about the election for the House of Representatives in Washington. Did you vote for a candidate for the U.S. House of Representatives?

1. YES

5. NO

8. DON'T KNOW

GO TO H4

H3a. Who did you vote for?

_____ Cand #

H3b. Would you say that your preference for this candidate was strong or not strong?

1. STRONG 5. NOT STRONG 8. DON'T KNOW

H4. INTERVIEWER CHECKPOINT

1. U.S. SENATE RACE IN THIS STATE (CANDIDATE LIST INCLUDES AT LEAST ONE NAME FROM #10-#16)

2. NO U.S. SENATE RACE (NO NAME FROM #10-#16 ON CANDIDATE LIST) → TURN TO P. 50, H6

H5. How about the election for the United States Senate? Did you vote for a candidate for the U.S. Senate?

1. YES

5. NO

8. DON'T KNOW

TURN TO P. 50, H6

H5a. Who did you vote for?

_____ Cand #

H5b. Would you say that your preference for this candidate was strong or not strong?

1. STRONG 5. NOT STRONG 8. DON'T KNOW



H6. INTERVIEWER CHECKPOINT

<input type="checkbox"/>	1. GOVERNOR'S RACE IN THIS STATE (CANDIDATE LIST INCLUDES AT LEAST ONE NAME FROM #50-#56)
<input type="checkbox"/>	2. NO GOVERNOR'S RACE (NO NAME FROM #50-#56 ON CANDIDATE LIST) → TURN TO P. 54, H15

H7. How about the election for Governor--did you vote for a candidate for Governor?

1. YES

5. NO

8. DON'T KNOW

TURN TO P. 54, H15

H7a. Who did you vote for?			
	Cand # <table border="1" style="display: inline-table; width: 40px; height: 20px;"><tr><td style="width: 20px;"></td><td style="width: 20px;"></td></tr></table>		
H7b. Would you say that your preference for this candidate was strong or not strong?			
1. STRONG	5. NOT STRONG		
8. DON'T KNOW			
TURN TO P. 54, H15			

H13. INTERVIEWER CHECKPOINT

<input type="checkbox"/>	1. GOVERNOR'S RACE IN THIS STATE (CANDIDATE LIST INCLUDES AT LEAST ONE NAME FROM #50-#56)
<input type="checkbox"/>	2. NO GOVERNOR'S RACE (NO NAME FROM #50-#56 ON CANDIDATE LIST) → TURN TO P. 54, H15

H14. How about the election for Governor--did you prefer one of the candidates for Governor?

1. YES

5. NO

8. DON'T KNOW

TURN TO P. 54, H15

H14a. Which candidate was that?		
_____	Cand # <input type="checkbox"/> <input type="checkbox"/>	
H14b. Would you say that your preference for this candidate was strong or not strong?		
<input type="checkbox"/> 1. STRONG	<input type="checkbox"/> 5. NOT STRONG	<input type="checkbox"/> 8. DON'T KNOW

H15. How much of the time do you think you can trust the U.S. Congress to do what is right -- just about always, most of the time, or only some of the time?

1. JUST ABOUT ALWAYS

3. MOST OF THE TIME

5. ONLY SOME OF THE TIME

7. NONE OF THE TIME

8. DON'T KNOW

H16. Would you say that the U.S. Congress is pretty much run by a few big interests looking out for themselves or that it is run for the benefit of all the people?

5. FEW BIG INTERESTS

1. FOR BENEFIT OF ALL

8. DON'T KNOW

CORE H17. Do you happen to know which party had the most members in the House of Representatives in Washington before the elections (this/last) month? (IF NECESSARY: Which one?)

1. DEMOCRATS

5. REPUBLICANS

8. NO; DON'T KNOW

CORE H18. Do you happen to know which party elected the most members to the House of Representatives in the elections (this/last) month? (IF NECESSARY: Which one?)

1. DEMOCRATS

5. REPUBLICANS

8. NO; DON'T KNOW

SECTION 5: DEMOGRAPHIC DATA

(ALL CORE EXCEPT AS NOTED)

We would like a little background information on you and your family.

S1. What is the month and year of your birth?

(MONTH)

(YEAR)

S2. Are you married now and living with your (husband/wife)--or are you widowed, divorced, separated, or have you never married?

MARRIED AND LIVING 1. WITH SPOUSE (OR SPOUSE IN SERVICE)	5. WIDOWED	3. DIVORCED	4. SEPARATED	2. NEVER MARRIED
--	------------	-------------	--------------	---------------------

33. What is the highest grade of school or year of college you completed?

GRADES OF SCHOOL

00	01	02	03	04	05	06	07	08	09	10	11	12
----	----	----	----	----	----	----	----	----	----	----	----	----

COLLEGE

13	14	15	16	17+
----	----	----	----	-----

S3a. Did you get a high school diploma or pass a high school equivalency test?

1. YES	5. NO
--------	-------

S3b. Do you have a college degree?

1. YES	5. NO
--------	-------

S3g. Have you had any other schooling?

1. YES	5. NO	→ TURN TO P. 57, S3j
--------	-------	----------------------

S3h. What kind? _____

TURN TO P. 57, S3j

S3c. What was the last college you attended? Where is it located? (COMPLETE NAME)

TURN TO P. 57, S3j

S3d. What is the highest degree that you have earned?

S3e. From what college is that and where is it located? (COMPLETE NAME)

S3f. What was your major field of study?

TURN TO P. 57, S3j

S3j. INTERVIEWER CHECKPOINT

<input type="checkbox"/> 1	R IS FAMILY HEAD; NO SPOUSE IN FAMILY → TURN TO P. 58, S4
<input type="checkbox"/> 2	R IS FAMILY HEAD, LIVING WITH SPOUSE--ASK S3k ABOUT SPOUSE
<input type="checkbox"/> 3	R IS NOT FAMILY HEAD--ASK S3k ABOUT FAMILY HEAD

S3k. And what is the highest grade of school or year of college that (the head of the family/your husband/your wife) completed?

GRADES OF SCHOOL												98. DK	
00	01	02	03	04	05	06	07	08	09	10	11	12	

COLLEGE					98. DK
13	14	15	16	17+	

S3m. Did (he/she) get a high school diploma or pass a high school equivalency test?

1. YES	5. NO
--------	-------

S3n. Does (he/she) have a college degree?

1. YES	5. NO
--------	-------

S3t. Has (he/she) had any other schooling?

1. YES	5. NO → TURN TO P. 58, S4
--------	---------------------------

S3u. What kind? _____

TURN TO P. 58, S4

S3o. What was the last college (he/she) attended? Where is it located? (COMPLETE NAME)

TURN TO P. 58, S4

S3p. What is the highest degree that (he/she) has earned?

S3q. From what college is that and where is it located? (COMPLETE NAME)

S3r. What was (his/her) major field of study?

TWO-PAGE RESPONDENT

S4. We'd like to know if you are working now, or are you unemployed

2. TEMPORARILY LAID OFF	1. WORKING NOW
-------------------------	----------------

4. UNEMPLOYED

S5. What is your main occupation? (What sort of work do you do?) (IF NOT CLEAR: Tell me a little more about what you do.)

S6. What kind of (business/industry) is that?

S7. Do you work for someone else, yourself, or what?

1. SOMEONE ELSE	2. BOTH SOMEONE ELSE AND SELF	3. SELF ONLY
-----------------	-------------------------------	--------------

S7a. About how many hours do you work on your job in the average week?

_____ HOURS A WEEK

S7b. (ASK ONLY OF WORKING NOW) Were you out of work at any time during the last twelve months?

1. YES	5. NO
--------	-------

TURN TO P. 60, S15

S8. Have you ever done any work for pay?

1. YES	5. NO → TURN TO P. 60, S15
--------	----------------------------

S8a. What kind of work did you do on your last regular job? (What was your occupation?)

S8b. What kind of (business/industry) was that?

S8c. Did you work for someone else, yourself, or what?

1. SOMEONE ELSE	2. BOTH SOMEONE ELSE AND SELF
3. SELF ONLY	

S9. Are you looking for work at the present time?

1. YES	5. NO
--------	-------

S9a. Have you had a job in the past twelve months?

1. YES	5. NO → TURN TO P. 60, S15
--------	----------------------------

S9b. About how many hours did you work on your job in the average week?

_____ HOURS A WEEK
TURN TO P. 60, S15

EMPLOYMENT SECTION

retired, (a housewife), (a student), or what?

5. RETIRED

6. PERMANENTLY DISABLED

7. HOUSEWIFE

8. STUDENT

S10. When did you retire?

_____ YEAR

S11. Have you ever done any work for pay?

1. YES	5. NO
--------	-------

TURN TO P. 60, S15

S12. What kind of work did you do when you worked? (What was your occupation?)

S12a. What kind of (business/industry) was that?

S12b. Did you work for someone else, yourself, or what?

1. SOMEONE ELSE	2. BOTH SOMEONE ELSE AND SELF	3. SELF ONLY
-----------------	-------------------------------	--------------

S13. During the last twelve months did you do any work for pay?

1. YES	5. NO → TURN TO P. 60, S15
--------	----------------------------

S13a. About how many hours a week did you work in the average week when you were working?

_____ HOURS A WEEK

S13b. Are you doing any work for pay at the present time?

1. YES → GO BACK TO "WORKING NOW" S5	5. NO
--------------------------------------	-------

TURN TO P. 60, S15

S14. In the last twelve months, did you do any work for pay?

1. YES	5. NO → TURN TO P. 60, S15
--------	----------------------------

S14a. Are you doing any work for pay at the present time?

1. YES → GO BACK TO "WORKING NOW" S5	5. NO
--------------------------------------	-------

IF WORKED IN THE LAST TWELVE MONTHS BUT NOT WORKING NOW:

S14b. What kind of work did you do? (What was your occupation?)

S14c. What kind of business was that in?

S14d. Did you work for someone else, yourself, or what?

1. SOMEONE ELSE	2. BOTH SOMEONE ELSE AND SELF
-----------------	-------------------------------

3. SELF ONLY

S14e. About how many hours a week did you work in the average week when you were working?

_____ HOURS A WEEK

TURN TO P. 60, S15

TWO-PAGE HEAD/SPOUSE

S15. INTERVIEWER CHECKPOINT

- 1. R IS FAMILY HEAD; NO SPOUSE IN FAMILY →
- 2. R IS FAMILY HEAD, LIVING WITH SPOUSE--ASK ABOUT
- 3. R IS NOT FAMILY HEAD--ASK ABOUT HEAD

S16. We'd also like to know about (the head of the family/your husband/wife).....

- 1. WORKING NOW
- 2. TEMPORARILY LAID OFF

- 4. UNEMPLOYED

S17. What is (his/her) main occupation? (What sort of work does (he/she) do? (IF NOT CLEAR: Tell me a little more about what (he/she) does.)

S18. What kind of (business/industry) is that in?

S19. Does (he/she) work for someone else, (himself/herself), or what?

- 1. SOMEONE ELSE
- 2. BOTH SOMEONE ELSE AND SELF
- 3. SELF ONLY

S19a. About how many hours does (he/she) work on (his/her) job in the average week? _____ HOURS A WEEK

S19b. (ASK ONLY OF WORKING NOW) Was (he/she) out of work at any time during the last twelve months?

- 1. YES
- 5. NO

TURN TO P. 62, S27

EMPLOYMENT SECTION

TURN TO P. 62, S27

SPOUSE.

Is (he/she) working now, unemployed, retired, (a housewife), (a student), or what?

- 5. RETIRED

- 6. PERMANENTLY DISABLED

- 7. HOUSEWIFE

- 8. STUDENT

S22. When did (he/she) retire?

_____ YEAR

S23. Has (he/she) ever done any work for pay?

- 1. YES
- 5. NO

TURN TO P. 62, S27

S24. What kind of work did (he/she) do when (he/she) worked? (What was his/her occupation?)

S24a. What kind of (business/industry) was that?

S24b. Did (he/she) work for someone else, (himself/herself), or what?

- 1. SOMEONE ELSE
- 2. BOTH SOMEONE ELSE AND SELF
- 3. SELF ONLY

S25. During the last twelve months did (he/she) do any work for pay?

- 1. YES
- 5. NO → TURN TO P. 62, S27

S25a. Is (he/she) doing any work for pay at the present time?

- 1. YES → GO BACK TO "WORKING NOW" S17
- 5. NO

S25b. About how many hours a week did you (he/she) work in the average week when (he/she) worked?

_____ HOURS A WEEK
TURN TO P. 62, S27

S20. Has (he/she) ever done any work for pay?

- 1. YES
- 5. NO → TURN TO P. 62, S27

S20a. What kind of work did (he/she) do on (his/her) last regular job? (What was [his/her] occupation?)

S20b. What kind of (business/industry) was that?

S20c. Did (he/she) work for someone else, (himself/herself), or what?

- 1. SOMEONE ELSE
- 2. BOTH SOMEONE ELSE AND SELF
- 3. SELF ONLY

S21. Is (he/she) looking for a job at the present time?

- 1. YES
- 5. NO

S21a. Has (he/she) had a job in the past twelve months?

- 1. YES
- 5. NO → TURN TO P. 62, S27

S21b. About how many hours did (he/she) work on (his/her) job in the average week?

_____ HOURS A WEEK
TURN TO P. 62, S27

S26. In the last twelve months did (he/she) do any work for pay?

- 1. YES
- 5. NO → TURN TO P. 62, S27

S26a. Is (he/she) doing any work for pay at the present time?

- 1. YES → GO BACK TO "WORKING NOW" S17
- 5. NO

IF WORKED IN THE LAST TWELVE MONTHS BUT NOT PRESENTLY WORKING

S26b. What kind of work did (he/she) do? (What was his/her occupation?)

S26c. What kind of business was that?

S26d. Did (he/she) work for someone else, (himself/herself), or what?

- 1. SOMEONE ELSE
- 2. BOTH SOMEONE ELSE AND SELF

3. SELF ONLY

S26e. About how many hours a week did (he/she) work in the average week when (he/she) worked?

_____ HOURS A WEEK

TURN TO P. 62, S27

S27. Does anyone in this household belong to a labor union?

1. YES

5. NO

TURN TO P. 63, S28

S27a. Who is it that belongs? (CHECK AS MANY AS APPLICABLE)

IF R IS HEAD:

1. RESPONDENT

3. WIFE OF RESPONDENT

4. SOMEONE ELSE

IF R IS NOT HEAD:

1. RESPONDENT

2. HEAD

3. WIFE OF HEAD

4. SOMEONE ELSE

S28. INTERVIEWER CHECKPOINT

<input type="checkbox"/>	1. R ONLY FAMILY MEMBER 14 OR ABOVE → TURN TO P. 64 , S30
<input type="checkbox"/>	2. R LIVES WITH OTHER FAMILY MEMBERS 14 OR ABOVE



S29. (RESPONDENT BOOKLET, P. 16) Please look at this page and tell me the letter of the income group that includes the income of all members of your family in 1977 before taxes. This figure should include dividends, interest, salaries, wages, pensions, and all other income. (IF UNCERTAIN: What would be your best guess)?

98. R REFUSED TO ANSWER

TURN TO P. 65 , S31

A. NONE OR LESS THAN \$2,000	01	N. \$12,000 - \$12,999	12
B. \$2,000 - \$2,999	02	P. \$13,000 - \$13,999	13
C. \$3,000 - \$3,999	03	Q. \$14,000 - \$14,999	14
D. \$4,000 - \$4,999	04	R. \$15,000 - \$16,999	15
E. \$5,000 - \$5,999	05	S. \$17,000 - \$19,999	16
F. \$6,000 - \$6,999	06	T. \$20,000 - \$22,999	17
G. \$7,000 - \$7,999	07	U. \$23,000 - \$24,999	18
H. \$8,000 - \$8,999	08	V. \$25,000 - \$29,999	19
J. \$9,000 - \$9,999	09	W. \$30,000 - \$34,999	20
K. \$10,000 - \$10,999	10	X. \$35,000 - \$49,999	21
M. \$11,000 - \$11,999	11	Y. \$50,000 AND OVER	22

S29a. (RESPONDENT BOOKLET, P. 16) Now we are interested in the income that you yourself received in 1977, not including any of the income received by (your SPOUSE and) the rest of your family. Please look at this page and tell me the income group that includes the income you yourself had in 1977 before taxes.

98. R REFUSED TO ANSWER

(LETTER)

TURN TO P. 65, S31

R ONLY FAMILY MEMBER 14 OR ABOVE

S30. (RESPONDENT BOOKLET, P. 16) Please look at this page and tell me the letter of the income group that includes the income you had in 1977 before taxes. This figure should include dividends, interest, salaries, wages, pensions, and all other income.

98. R REFUSED TO ANSWER

TURN TO P. 65, S31

A. NONE OR LESS THAN \$2,000	01	N. \$12,000 - \$12,999	12
B. \$2,000 - \$2,999	02	P. \$13,000 - \$13,999	13
C. \$3,000 - \$3,999	03	Q. \$14,000 - \$14,999	14
D. \$4,000 - \$4,999	04	R. \$15,000 - \$16,999	15
E. \$5,000 - \$5,999	05	S. \$17,000 - \$19,999	16
F. \$6,000 - \$6,999	06	T. \$20,000 - \$22,999	17
G. \$7,000 - \$7,999	07	U. \$23,000 - \$24,999	18
H. \$8,000 - \$8,999	08	V. \$25,000 - \$29,999	19
J. \$9,000 - \$9,999	09	W. \$30,000 - \$34,999	20
K. \$10,000 - \$10,999	10	X. \$35,000 - \$49,999	21
M. \$11,000 - \$11,999	11	Y. \$50,000 AND OVER	22

S31. There's been some talk these days about different social classes. Most people say they belong either to the middle class or to the working class. Do you ever think of yourself as belonging in one of these classes?

1. YES	5. NO	8. DON'T KNOW	7. OTHER (SPECIFY): _____
--------	-------	---------------	------------------------------

S31a. Which one?
(RECORD BELOW)

S31b. Well, if you had to make a choice, would you call yourself middle class or working class?
(RECORD BELOW)

1. MIDDLE CLASS	2. WORKING CLASS	7. OTHER (SPECIFY): _____
-----------------	------------------	------------------------------

TURN TO P. 66, S32

S31c. Would you say that you are about average middle class, or that you are in the upper part of the middle class?

4. AVERAGE MIDDLE	6. UPPER MIDDLE
-------------------	-----------------

S31d. Would you say you feel pretty close to middle class people, or that you don't feel much closer to them than to people in other classes?

1. CLOSE	4. NOT CLOSER
----------	---------------

S31e. Would you say that you are about average working class, or that you are in the upper part of the working class?

1. AVERAGE WORKING	3. UPPER WORKING
--------------------	------------------

S31f. Would you say you feel pretty close to working class people, or that you don't feel much closer to them than to people in other classes?

2. CLOSE	5. NOT CLOSER
----------	---------------

TURN TO P. 66, S32

TURN TO P. 66, S32

S32. Is your religious preference Protestant, Roman Catholic, Jewish, or something else?

PROTESTANT	200. ROMAN CATHOLIC	300. JEWISH	OTHER (SPECIFY): _____	998. NONE; NO PREFERENCE
------------	---------------------	-------------	---------------------------	--------------------------

GO TO S33

GO TO S34

S32a. What church or denomination is that?

S32b. (IF BAPTIST) Is that Southern Baptist or something else?

(IF ANY RELIGIOUS PREFERENCE)

S33. Would you say you go to (church/synagogue) every week, almost every week, once or twice a month, a few times a year, or never?

1. EVERY WEEK	2. ALMOST EVERY WEEK	3. ONCE OR TWICE A MONTH	4. A FEW TIMES A YEAR	5. NEVER
---------------	----------------------	--------------------------	-----------------------	----------

S34. In addition to being American, is there another nationality or ethnic group that you feel you belong to?

1. YES	5. NO → GO TO S35
--------	-------------------

See S34b and S34c, p. 71

S34a. What group is that? _____

S35. Were both your parents born in this country?

5. NO	1. YES	8. DON'T KNOW
-------	--------	---------------

S35a. Which country was your father born in?

S35b. Which country was your mother born in?

S35c. Do you remember which country your family came from originally on your father's side?

S35d. Do you remember which country your family came from originally on your mother's side?

ASK IF MORE THAN ONE COUNTRY MENTIONED IN S35

S36. Aside from being American, which country of those you just mentioned do you think of your family as mainly coming from?

837. What kind of work did your father (or father substitute) do for a living while you were growing up? (IF NECESSARY, PROBE FOR TYPE OF WORK)

838. Other than being a housewife, did your mother (or mother substitute) have a job while you were growing up?

1. YES 5. NO 8. DON'T KNOW

GO TO 839

838a. What kind of work did she do? (IF NECESSARY, PROBE FOR TYPE OF WORK)

839. Where were you born? (IF UNITED STATES) Which state?

840. Where was it that you grew up? (IF UNITED STATES) Which state or states?

841. (RESPONDENT BOOKLET, P.17) Looking at this list, please tell me, were you brought up mostly in the country, in a town, in a small city, or in a large city?

- 1. ON A FARM
- 2. IN THE COUNTRY, NOT ON A FARM
- 3. IN A SMALL CITY OR TOWN (UNDER 50,000 PEOPLE)
- 4. IN A MEDIUM-SIZED CITY (50,000 - 100,000)
- 5. IN A LARGE CITY (100,000 - 500,000)
- 6. IN A SUBURB OF A LARGE CITY
- 7. IN A VERY LARGE CITY (OVER 500,000)
- 8. IN A SUBURB OF A VERY LARGE CITY

841a. Where did you live when you were about 14 years old?

_____ (CITY) _____ (STATE)

FOREIGN COUNTRY; SPECIFY _____

S42. How long have you lived here in (CITY/TOWN/COUNTY)?

90. ALL OF LIFE _____ YEARS OR _____ MONTHS IF LESS THAN TWO YEARS

S43. How long have you lived in this house (apartment)?

90. ALL OF LIFE _____ YEARS OR _____ MONTHS IF LESS THAN TWO YEARS

S44. Do you (does your family) own your home, pay rent, or what?

1. OWN 2. RENT 7. OTHER (SPECIFY): _____

These are all the questions I have. Thank you for your time and thoughts.

TIME NOW _____

INTERVIEWER'S SUPPLEMENT

1. Respondent's sex is: 1. Male 2. Female
2. Respondent's race is: 1. White 2. Black OTHER: _____
3. Relationship of R to head: 1. Is head 2. Is wife OTHER: _____

4. Other persons present at interview were: (CHECK MORE THAN ONE BOX IF NECESSARY)

- None Children under 6 Older children Spouse
- Other relatives Other adults

5. Respondent's cooperation was:

1. Very good 2. Good 3. Fair 4. Poor 5. Very poor

6. Respondent's general level of information about politics and public affairs seemed:

1. Very high 2. Fairly high 3. Average 4. Fairly low 5. Very low

7. Rate R's apparent intelligence.

1. VERY HIGH 2. ABOVE AVERAGE 3. AVERAGE 4. BELOW AVERAGE 5. VERY LOW

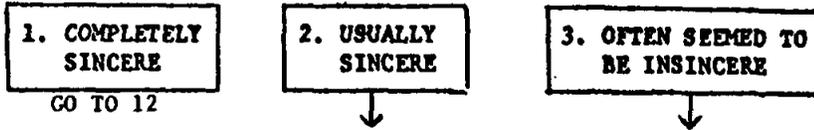
8. How suspicious did R seem to be about the study, before the interview?

1. NOT AT ALL 3. SOMEWHAT 5. VERY SUSPICIOUS

9. Overall, how great was R's interest in the interview?

1. VERY HIGH 2. ABOVE AVERAGE 3. AVERAGE 4. BELOW AVERAGE 5. VERY LOW

10. How sincere did R seem to be in his answers?



11. Were there any particular parts of the interview for which you doubted R's sincerity? If so, name them by section or question numbers.

12. How familiar would you say the respondent was with the names of the candidates in the seven-point scale items (C12 - 16, pp. 30-34)?

HOUSE OF REPRESENTATIVE
NAMES (#30 - 36 on
CANDIDATE LIST):

SENATE NAMES
(#10 - 19 on
CANDIDATE LIST)

1. FAMILIAR

1. FAMILIAR

5. UNFAMILIAR

5. UNFAMILIAR

0. NO SENATE RACE

13. Do you feel R reported income honestly?

1. YES, REPORTED
HONESTLY

5. NO, REPORTED
DISHONESTLY

3. R REFUSED INCOME
QUESTIONS

GO TO 14



13a. If possible, give a reasonable estimate of what R's family income is:

\$ _____ BEFORE TAXES IN 1977

14. Was this interview conducted in English?

1. YES

5. NO

TURN TO P. 71, 15



14a. In what language was the interview conducted? _____

15. TYPE OF STRUCTURE IN WHICH RESPONDENT LIVES:

- 1. MOBILE HOME (Trailer) IN MH(TR) PARK
 - 2. MOBILE HOME (Trailer) IN OTHER LOCATION
 - 3. BUILDING WITH NO OTHER HU'S (Single Family Home)
 - 4. BUILDING WITH OTHER HU'S _____ 15a. About how many units? _____
 - 7. OTHER (Describe): _____
 (IF NOT MOBILE HOME OR TRAILER)
- 15b. How many floors are in this building? _____

THUMBNAIL SKETCH:

Insert on page 66

S34b. (IF MORE THAN ONE COUNTRY NAMED IN S34a) With which of these groups do you most closely identify?

↓

NEITHER

 TURN TO
 P. 67, S35

S34c. How strongly do you feel a part of (R'S ETHNIC GROUP FROM S34a OR S34b)? Would you say you identify very strongly, somewhat strongly, or not strongly?

1. VERY STRONGLY	3. SOMEWHAT STRONGLY	5. NOT STRONGLY
------------------	----------------------	-----------------

1978

NAME OF COUNTY: _____

NAME OF OFFICE(S) VISITED: _____

DATE: _____

Interviewer's Label

CHECKLIST OF ITEMS TO BE COLLECTED

<u>Col- lected</u>	<u>Used but not Avail- able</u>	<u>Not Used</u>
------------------------	---	---------------------

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. <u>SAMPLE BALLOT</u>
--------------------------	--------------------------	--------------------------	-------------------------

Get a copy of the "sample" ballot(s) for the General Election held on November 7, 1978. A sample ballot may be either a copy of a paper ballot or a facsimile of the ballot that would appear in a voting machine. Get a sample ballot for each congressional district named at the top of page 1 of your instructions.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. <u>VOTING RETURNS - GENERAL ELECTION</u>
--------------------------	--------------------------	--------------------------	---

Obtain a copy of the document(s) with the final election results for the November, 1978 General Election for each "precinct" (or equivalent electoral district) for the offices of U.S. Representative, U.S. Senator and Governor in (NAME OF COUNTY).

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. (unless checked here _____, collect:) <u>VOTING RETURNS - PRIMARY ELECTION</u>
--------------------------	--------------------------	--------------------------	---

Obtain a copy of the document(s) with the final election results for the state's Primary election for each "precinct" (or equivalent electoral district) for the offices of U.S. Representative, U.S. Senator and Governor in (NAME OF COUNTY).

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. <u>INSTRUCTIONS FOR VOTERS</u>
--------------------------	--------------------------	--------------------------	-----------------------------------

Pick up any booklets, pamphlets, printed or mimeographed materials available for or mailed to registered voters which were intended to instruct or assist the voters or give them information about the November, 1978 General Election.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. <u>VOTER REGISTRATION</u>
--------------------------	--------------------------	--------------------------	------------------------------

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	a. Obtain a copy of a booklet or information sheet which lists the requirements a citizen in (NAME OF COUNTY) must meet to be able to register to vote.
--------------------------	--------------------------	--------------------------	---

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	b. Also pick up a copy of the form(s) used to register voters.
--------------------------	--------------------------	--------------------------	--

Col-
lected

Used but
not Avail-
able

Not
Used

6. REGISTRATION FIGURES

Try to get a copy of a document with the number of people preferably by precinct (or equivalent electoral district) who were registered to vote for the November, 1978 General Election.

7. ELECTION DISTRICT MAP

Try to get a copy of the map(s) which display the boundaries of the local election districts as they existed in November, 1978. Local election districts are the smallest units used in the administration of elections and tabulation of the votes. Usually they are wards and/or precincts. They are not necessarily the boundaries for every political office--e.g., state representative, county commissioner, and the like.

8. POLLING PLACES

Attempt to get a list of each polling place and its address within the jurisdiction of (NAME OF COUNTY) which was used for the November, 1978 General Election.

9. POLL HOURS

When did the polls open on November 7, 1978 and when did they close in (NAME OF COUNTY)?

TIME OPEN

TIME CLOSED

1978

INDIVIDUAL VOTER RECORD

Project 17

Respondent's Label

Interviewer's Label

1. In which "precinct" (or equivalent electoral district) is the address on this label located?

_____(PRECINCT OR EQUIVALENT ELECTORAL DISTRICT)

2. Was there a voter registration record available for the person whose name is on this label?

1. YES

3. NO, REGISTRATION NOT REQUIRED

5. NO RECORD AVAILABLE

GO TO 6

END OF FORM



3. Which political party was this person registered as belonging to?

1. DEMOCRATIC

3. "INDEPENDENT"

5. REPUBLICAN

7. OTHER, SPECIFY: _____

6. "UNCOMMITTED"

8. RECORD DOES NOT REQUIRE POLITICAL PREFERENCE

4. When does the record indicate this person registered to vote?

MONTH

DAY

YEAR

98. NOT RECORDED

5. What was the recorded date of birth for this person?

MONTH

DAY

YEAR

98. NOT RECORDED

6. Was this person registered, or otherwise eligible, to vote in the November 7, 1978 general election?

1. YES

5. NO

GO TO 8



7. Does the record indicate that this person voted in the November 7, 1978 general election?

1. YES, DID VOTE

5. NO, DID NOT VOTE

8. Does the record indicate that this person voted in the _____ (DATE) primary election? (SEE INSTRUCTION SHEET FOR DATE OF STATE PRIMARY ELECTION.)

1. YES, DID VOTE

5. NO, DID NOT VOTE

END OF FORM

FOR OFFICE USE ONLY

PRIMARY ELECTION

	"WINNER"	"RUNNER-UP"	TOTAL VOTES CAST	NO CONTESTED PRIMARY	NO PRIMARY TERM NOT UP
DEM GOVERNOR	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
REP	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
DEM SENATOR	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
REP	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
DEM REPRESENTATIVE	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
REP	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

GENERAL ELECTION

	DEMOCRAT	REPUBLICAN	OTHER	TOTAL	NO ELECTION
GOVERNOR	<input type="text"/>				
SENATOR	<input type="text"/>				
REPRESENTATIVE	<input type="text"/>				