

FORM A
COVERSHEET
POST-ELECTION SURVEY
1990 NATIONAL ELECTION STUDIES

Proj. 42 (495959)
1990

FOR OFFICE USE ONLY

1. Sample Label	2. Interviewer's Label
3. This IV No. _____	7. Pers. Ltr Req.? <input type="checkbox"/> 5. NO <input type="checkbox"/> 1. YES--> _____ (Date)
4. Length of IV _____ (Minutes)	8. Total Calls (Call # of Final Call) _____
5. Length of Pre-Edit _____ (Minutes)	9. Date of Final Result _____
6. Length of Post-Edit _____ (Minutes)	10. Final Result Code _____
REMEMBER TO COMPLETE OBSERVATION SECTION AND THUMBNAIL SKETCH	

(ITEM 11 DOES NOT APPEAR ON THIS COVERSHEET)

12. THE ADDRESS OR DESCRIPTION ON THE SAMPLE LABEL ABOVE WAS FOUND TO HAVE: (CHECK ONE)

1 NU	2 NU's	3 NU's	4 NU's	5 OR MORE NU's	----> Do not attempt any interviews. Obtain NU locations within the structure and call your supervisor.
------	--------	--------	--------	----------------	---

NU 1 is uniquely described by adding to the sample address on the label the following description about the location of NU 1 in the structure:

The unique and complete address or description for each of the additional NU's is (use street address/description and location of NU in the structure):

NU 2: _____ ------

NU 3: _____ ------

NU 4: _____ ------

Make out an unlabelled coversheet for each of the additional NUs. Attempt an interview at NU 1 and at each of the additional NU's. Call your supervisor later to obtain a sample ID for each of the additional NU's. Record the ID's on the respective lines above. Enter the ID in Box 0 of the unlabelled coversheet for each added NU(s). Be sure to add these ID's to your SAS.

13. Hello, my name is _____ and I work for The University of Michigan's Survey Research Center. Let me show you my identification (SHOW ID). The University of Michigan is conducting a nationwide study, and we are interested in talking to people about their thoughts on a variety of topics, such as the economy, the upcoming congressional election, and some of the important issues facing the country these days. This address was selected as part of the study's national sample, and I may need to interview someone here. *recent* TURN TO P. 16, ITEM 15.

CALL RECORD BEGINS ON P. 3

FORM 8
COVERSHEET
POST-ELECTION SURVEY
1990 NATIONAL ELECTION STUDIES

Proj. 42 (495059)
1990

FOR OFFICE USE ONLY

1. Sample Label	2. Interviewer's Label
3. This IM No. _____	7. Pers. Ltr Req.? <input type="checkbox"/> 5. NO <input type="checkbox"/> 1. YES--> _____ (Date)
4. Length of Iw _____ (Minutes)	8. Total Calls (Call # of Final Call) _____
5. Length of Pre-Edit _____ (Minutes)	9. Date of Final Result _____
6. Length of Post-Edit _____ (Minutes)	10. Final Result Code _____
REMEMBER TO COMPLETE OBSERVATION SECTION AND THUMBNAIL SKETCH	

(ITEM 11 DOES NOT APPEAR ON THIS COVERSHEET)

12. THE ADDRESS OR DESCRIPTION ON THE SAMPLE LABEL ABOVE WAS FOUND TO HAVE: (CHECK ONE)

1 HU	2 HU's	3 HU's	4 HU's	5 OR MORE HU's	Do not attempt any interviews. Obtain HU locations within the structure and call your supervisor.
------	--------	--------	--------	----------------	---

HU 1 is uniquely described by adding to the sample address on the label the following description about the location of HU 1 in the structure:

The unique and complete address or description for each of the additional HU's is (use street address/description and location of HU in the structure:

HU 2: _____	<input type="checkbox"/> <input type="checkbox"/> -- <input type="checkbox"/> <input type="checkbox"/> -- <input type="checkbox"/> <input type="checkbox"/> -- <input type="checkbox"/> <input type="checkbox"/>
HU 3: _____	<input type="checkbox"/> <input type="checkbox"/> -- <input type="checkbox"/> <input type="checkbox"/> -- <input type="checkbox"/> <input type="checkbox"/> -- <input type="checkbox"/> <input type="checkbox"/>
HU 4: _____	<input type="checkbox"/> <input type="checkbox"/> -- <input type="checkbox"/> <input type="checkbox"/> -- <input type="checkbox"/> <input type="checkbox"/> -- <input type="checkbox"/> <input type="checkbox"/>

Make out an unlabelled coversheet for each of the additional HUs. Attempt an interview at HU 1 and at each of the additional HU's. Call your supervisor later to obtain a sample ID for each of the additional HU's. Record the ID's on the respective lines above. Enter the ID in Box 0 of the unlabelled coversheet for each added HU(s). Be sure to add these ID's to your SAS.

13. Hello, my name is _____, and I work for The University of Michigan's Survey Research Center. Let me show you my identification (SHOW ID). The University of Michigan is conducting a nationwide study, and we are interested in talking to people about their thoughts on a variety of topics, such as the economy, the upcoming congressional **YACHT** election, and some of the important issues facing the country these days. This address was selected as part of the study's national sample, and I may need to interview someone here. **TURN TO P. 16, ITEM 15.**

CALL RECORD BEGINS ON P. 3

INTERVIEWER OBSERVATIONAL MEASUREMENTS

ONE-TIME OBSERVATIONS: Make the following observations only on the first visit to the HU, preferably **BEFORE** any contact is made with members of the HU, but definitely **before** you go on to the next household.

1. Describe the type of structure in which the respondent lives (sample address).

01. MOBILE HOME	02. DETACHED SINGLE FAMILY	03. MULTI-FAMILY	04. APARTMENT HOUSE	05. CONDO COMPLEX	07. OTHER, (SPECIFY):
-----------------	----------------------------	------------------	---------------------	-------------------	-----------------------

2. Is there a building manager, security guard, or other gatekeeper whose cooperation you need in order to gain access to the R's housing unit?

1. YES	5. NO	--->GO TO Q3
--------	-------	--------------

2a. Check the box below which best describes the situation.

1. Building Manager or other Gatekeeper must let you in the building (on the grounds, into the mobile home park) but then you are free to attempt contact with R's HU.

2. Building Manager/other Gatekeeper must get permission from someone in R's HU before you are allowed to make contact with the household.

7. Other (DESCRIBE SITUATION:)

3. Does the building/property containing the housing unit have any of the following (CIRCLE ALL LETTERS THAT APPLY.)

- a. Bars on the windows? None apply
- b. Security doors, metal windowless door?
- c. Crime watch or security system signs in window?
- d. Open lobby, then locked door?
- e. Locked lobby/Doorman?
- f. Locked gate?
- g. No trespassing sign?
- h. Beware of dog sign/vicious dog?
- j. No solicitors sign?
- k. Coded intercom system which does not identify apt. #s.?

4. Are any of the following conditions of the building present? (CIRCLE ALL THAT APPLY.)

- a. Missing roofing material(s)? None apply
- b. Boarded up window(s)?
- c. Missing/broken out window(s)?
- d. Missing bricks, siding, or other outside wall material?
- e. Punched out, torn screens on windows?
- f. Door(s) off hinges?

5. Which of the following are present within sight of the housing unit? (CIRCLE ALL THAT APPLY.)

- a. Boarded houses or abandoned buildings None apply
- b. Abandoned cars
- c. Demolished houses
- d. Trash, litter, or junk in street/road
- e. Trash, litter, or junk around buildings in neighborhood
- f. Factories or warehouses
- g. Stores or other retail outlets

6. Describe the physical condition of the sample building relative to the other buildings on the same street/road.

- 1. Better
- 2. Same
- 3. Worse
- 4. No Other Buildings

1990
Pages 2-16 of 4
are identical f

(a) Call #	(b) Date	(c) Day of Week	(d) Time Circle One:	(e) IWER ID	(f) Contact With Circle One:	(g) Mode of Contact Circle One:	(h) HU Listing Obtained? Circle One:	(i) Appt. Made Circle One:	(j) Appt. Kept Circle One:
			AM / PM		R* / INF* No One	FTF TEL	YES NO INAP	YES NO	YES NO INAP

DESCRIPTION OF CALL:

"IF CONTACT WAS MADE WITH AN HU MEMBER, COMPLETE "CONTACT DESCRIPTION QUESTIONS" 1-12

(a) Call #	(b) Date	(c) Day of Week	(d) Time Circle One:	(e) IWER ID	(f) Contact With Circle One:	(g) Mode of Contact Circle One:	(h) HU Listing Obtained? Circle One:	(i) Appt. Made Circle One:	(j) Appt. Kept Circle One:
			AM / PM		R* / INF* No One	FTF TEL	YES NO INAP	YES NO	YES NO INAP

DESCRIPTION OF CALL:

"IF CONTACT WAS MADE WITH AN HU MEMBER, COMPLETE "CONTACT DESCRIPTION QUESTIONS" 1-12

(a) Call #	(b) Date	(c) Day of Week	(d) Time Circle One:	(e) IWER ID	(f) Contact With Circle One:	(g) Mode of Contact Circle One:	(h) HU Listing Obtained? Circle One:	(i) Appt. Made Circle One:	(j) Appt. Kept Circle One:
			AM / PM		R* / INF* No One	FTF TEL	YES NO INAP	YES NO	YES NO INAP

DESCRIPTION OF CALL:

"IF CONTACT WAS MADE WITH AN HU MEMBER, COMPLETE "CONTACT DESCRIPTION QUESTIONS" 1-12

(a) Call #	(b) Date	(c) Day of Week	(d) Time Circle One:	(e) IWER ID	(f) Contact With Circle One:	(g) Mode of Contact Circle One:	(h) HU Listing Obtained? Circle One:	(i) Appt. Made Circle One:	(j) Appt. Kept Circle One:
			AM / PM		R* / INF* No One	FTF TEL	YES NO INAP	YES NO	YES NO INAP

DESCRIPTION OF CALL:

"IF CONTACT WAS MADE WITH AN HU MEMBER, COMPLETE "CONTACT DESCRIPTION QUESTIONS" 1-12

(a) Call #	(b) Date	(c) Day of Week	(d) Time Circle One:	(e) IWER ID	(f) Contact With Circle One:	(g) Mode of Contact Circle One:	(h) HU Listing Obtained? Circle One:	(i) Appt. Made Circle One:	(j) Appt. Kept Circle One:
			AM / PM		R* / INF* No One	FTF TEL	YES NO INAP	YES NO	YES NO INAP

DESCRIPTION OF CALL:

"IF CONTACT WAS MADE WITH AN HU MEMBER, COMPLETE "CONTACT DESCRIPTION QUESTIONS" 1-12

(a) Call #	(b) Date	(c) Day of Week	(d) Time Circle One:	(e) IWER ID	(f) Contact With Circle One:	(g) Mode of Contact Circle One:	(h) HU Listing Obtained? Circle One:	(i) Appt. Made Circle One:	(j) Appt. Kept Circle One:
			AM / PM		R* / INF* No One	FTF TEL	YES NO INAP	YES NO	YES NO INAP

DESCRIPTION OF CALL:

"IF CONTACT WAS MADE WITH AN HU MEMBER, COMPLETE "CONTACT DESCRIPTION QUESTIONS" 1-12

CALL RECORD CONTINUED ON P. 12

POST
 This coversheet
 Form A and Form B

CONTACT DESCRIPTION QUESTIONS

CALL # _____ (FROM CALL RECORD)

____/____/____ DATE

OBSERVATIONS ON EACH CONTACT:

The following observations are to be made for every visit or phone call to the HU that results in a contact with a MEMBER OF THE HU.

1. The questions below apply to the person who gave you the final disposition for the contact. In this questionnaire, we will refer to this person as the household informant/R. Briefly describe the person's position in the household. Please include the person's name, if you have it.

2. Approximately how many minutes elapsed between the time you introduced yourself to the HH informant/R and the time you asked Question A1 or, if you never started the interview, the time you left the household? (CIRCLE ONE.)
 1. Less than 1 minute
 2. 1 to 5 minutes
 3. More than 5 minutes
3. What was the chief mode of this contact with the HH informant/R during the conversation? (CIRCLE ONE.)
 1. Over intercom or telephone
 2. Spoke through a closed door
 3. Through an open door/screen door/storm door
 4. Face-to-face, both outside the HU
 5. Face-to-face, both inside the HU
 7. Other (Specify): _____
4. Did you have difficulty maintaining eye contact with the HH informant/R during the introductory conversation (CIRCLE ONE.)
 1. Yes, had difficulty with eye contact
 2. No, did not have difficulty with eye contact
 3. No face-to-face contact
5. Did the HH informant/R make any of the following comments, whether or not these exact words were used? (CIRCLE ALL THAT APPLY.)
 - a. "I'm TOO BUSY/I don't have time."
 - b. "I ENJOY DOING SURVEYS." I like doing things that will HELP THE COMMUNITY."
 - c. "I DON'T KNOW ANYTHING ABOUT POLITICS;" "I DON'T VOTE;" "I am/my spouse is NOT INTERESTED in politics."
 - d. "I will do it just TO GET RID OF YOU."
 - e. "I DON'T TRUST SURVEYS;" "Surveys are a WASTE OF TIME;" "Surveys are a WASTE OF TAXPAYERS' MONEY;" "I/my spouse NEVER DO(ES) SURVEYS."
 - f. "The PERSON that you want ISNT HOME."
 - g. "The PERSON that you want TRAVELS A LOT/is almost never home."
 - h. "You ask too many PERSONAL QUESTIONS;" "The GOVERNMENT KNOWS EVERYTHING about me already."
 - j. "The PERSON that you want is VERY ILL/DEAF/NOT COMPETENT."
 - k. "This is a bad time due to STRESS IN THE FAMILY (divorce, illness, death)."
 - m. Other (Specify): _____
 - n. NO COMMENTS
6. Did the HH informant/R ask questions about any of the following topics? (CIRCLE ALL THAT APPLY.)
 - a. "What's the PURPOSE of the survey/What's this all about?"
 - b. "Who is paying for this/Who is the SPONSOR?"
 - c. "Why/how was I CHOSEN?"
 - d. "HOW LONG will the interview take?"
 - e. "WHO'S GOING TO SEE my answers?"
 - f. "Can I get a COPY OF THE RESULTS?"
 - g. "Is there any INCENTIVE or gift for participating?"
 - h. Other (Specify): _____
 - j. NO QUESTIONS

7. Did you do/say any of the following? (CIRCLE ALL THAT APPLY.)

- a. COMPLIMENT their home or personal appearance.
- b. Explain how the SURVEY RESULTS could affect them.
- c. Say that the interview must be completed BY A CERTAIN DATE.
- d. Try to BEGIN ASKING the survey questions.
- e. Mention that MOST PEOPLE ENJOY doing the survey.
- f. Mention that MOST PEOPLE choose to PARTICIPATE.
- g. Mention that HH informant/R REPRESENTS OTHER PEOPLE like him/her.
- h. Describe RANDOM SELECTION of the household/respondent.
- j. EXPLAIN STUDY to HH informant/R.

8. Did the HH informant/R report receiving the respondent letter? (CIRCLE ONE.)

- 1. Yes, received letter and read it.
- 2. Yes, received letter but didn't read it.
- 3. Yes, received letter, DK if read it.
- 4. No, did not receive letter.
- 5. Didn't report

9. Were there things that distracted the HH informant/R's attention away from what you were saying? (CIRCLE ALL THAT APPLY.)

- a. Kid(s) or other adult(s)
- b. TV or radio
- c. Pet(s)
- d. Telephone
- e. HH informant/R was engaged in other activities at time of contact
- f. Other (Specify): _____

10. Indicate if you showed or handed anything to the HH informant/R:

	1. Didn't show or hand to Informant/R	2. Showed to Informant/R	3. Ever Handed to Informant/R Informant/R Accepted	4. Informant/R Didn't Accept
a. ID Badge	_____	_____	_____	_____
b. R ltr/brochure	_____	_____	_____	_____
c. Other (Spec)	_____	_____	_____	_____

11. Did the HH informant/R say that he/she mistook you for any of the following? (CIRCLE ALL THAT APPLY.)

- a. Salesperson
- b. Welfare department representative
- c. Real estate agent/realtor
- d. Representative of a religious group
- e. Tax collector/someone from the IRS
- f. Bill collector
- g. Political campaigner
- h. Other (Specify): _____

12. With how many different people in this household did you discuss the survey?

_____ # of people iwer discussed survey with

13. Did informant/R: (CIRCLE ALL THAT APPLY)

- a. Shout
- b. Make rude or threatening remarks (Specify: _____)
- c. Make threatening gestures or approach you in a threatening manner
- d. Appear unsteady on his/her feet
- e. Show signs of slurred speech/appear incoherent
- f. Other (Specify): _____

PLEASE VERIFY THAT CALL # AND DATE AT TOP OF PREVIOUS PAGE CORRESPOND TO CALL RECORD # AND DATE.

CONTACT DESCRIPTION QUESTIONS

CALL # _____ (FROM CALL RECORD)

____/____/____ DATE

OBSERVATIONS ON EACH CONTACT:

The following observations are to be made for every visit or phone call to the HU that results in a contact with a MEMBER OF THE HU.

1. The questions below apply to the person who gave you the final disposition for the contact. In this questionnaire, we will refer to this person as the household informant/R. Briefly describe the person's position in the household. Please include the person's name, if you have it.

2. Approximately how many minutes elapsed between the time you introduced yourself to the HH informant/R and the time you asked Question A1 or, if you never started the interview, the time you left the household? (CIRCLE ONE.)
 1. Less than 1 minute
 2. 1 to 5 minutes
 3. More than 5 minutes
3. What was the chief mode of this contact with the HH informant/R during the conversation? (CIRCLE ONE.)
 1. Over intercom or telephone
 2. Spoke through a closed door
 3. Through an open door/screen door/storm door
 4. Face-to-face, both outside the HU
 5. Face-to-face, both inside the HU
 7. Other (Specify): _____
4. Did you have difficulty maintaining eye contact with the HH informant/R during the introductory conversation (CIRCLE ONE.)
 1. Yes, had difficulty with eye contact
 2. No, did not have difficulty with eye contact
 3. No face-to-face contact
5. Did the HH informant/R make any of the following comments, whether or not these exact words were used? (CIRCLE ALL THAT APPLY.)
 - a. "I'm TOO BUSY/I don't have time."
 - b. "I ENJOY DOING SURVEYS." I like doing things that will HELP THE COMMUNITY."
 - c. "I DONT KNOW ANYTHING ABOUT POLITICS;" "I DONT VOTE;" "I am/my spouse is NOT INTERESTED in politics."
 - d. "I will do it just TO GET RID OF YOU."
 - e. "I DONT TRUST SURVEYS;" "Surveys are a WASTE OF TIME;" "Surveys are a WASTE OF TAXPAYERS' MONEY;" "I/my spouse NEVER DO(ES) SURVEYS."
 - f. "The PERSON that you want ISNT HOME."
 - g. "The PERSON that you want TRAVELS A LOT/is almost never home."
 - h. "You ask too many PERSONAL QUESTIONS;" "The GOVERNMENT KNOWS EVERYTHING about me already."
 - j. "The PERSON that you want is VERY ILL/DEAF/NOT COMPETENT."
 - k. "This is a bad time due to STRESS IN THE FAMILY (divorce, illness, death)."
 - m. Other (Specify): _____
 - n. NO COMMENTS
6. Did the HH informant/R ask questions about any of the following topics? (CIRCLE ALL THAT APPLY.)
 - a. "What's the PURPOSE of the survey/What's this all about?"
 - b. "Who is paying for this/Who is the SPONSOR?"
 - c. "Why/how was I CHOSEN?"
 - d. "HOW LONG will the interview take?"
 - e. "WHO'S GOING TO SEE my answers?"
 - f. "Can I get a COPY OF THE RESULTS?"
 - g. "Is there any INCENTIVE or gift for participating?"
 - h. Other (Specify): _____
 - j. NO QUESTIONS

7. Did you do/say any of the following? (CIRCLE ALL THAT APPLY.)
- a. COMPLIMENT their home or personal appearance.
 - b. Explain how the SURVEY RESULTS could affect them.
 - c. Say that the interview must be completed BY A CERTAIN DATE.
 - d. Try to BEGIN ASKING the survey questions.
 - e. Mention that MOST PEOPLE ENJOY doing the survey.
 - f. Mention that MOST PEOPLE choose to PARTICIPATE.
 - g. Mention that HH informant/R REPRESENTS OTHER PEOPLE like him/her.
 - h. Describe RANDOM SELECTION of the household/respondent.
 - j. EXPLAIN STUDY to HH informant/R.

8. Did the HH informant/R report receiving the respondent letter? (CIRCLE ONE.)
- 1. Yes, received letter and read it.
 - 2. Yes, received letter but didn't read it.
 - 3. Yes, received letter, DK if read it.
 - 4. No, did not receive letter.
 - 5. Didn't report

9. Were there things that distracted the HH informant/R's attention away from what you were saying? (CIRCLE ALL THAT APPLY.)
- a. Kid(s) or other adult(s)
 - b. TV or radio
 - c. Pet(s)
 - d. Telephone
 - e. HH informant/R was engaged in other activities at time of contact
 - f. Other (Specify): _____

11. Did the HH informant/R say that he/she mistook you for any of the following? (CIRCLE ALL THAT APPLY.)
- a. Salesperson
 - b. Welfare department representative
 - c. Real estate agent/realtor
 - d. Representative of a religious group
 - e. Tax collector/someone from the IRS
 - f. Bill collector
 - g. Political campaigner
 - h. Other (Specify): _____

12. With how many different people in this household did you discuss the survey?
 _____ # of people iwer discussed survey with

13. Did informant/R: (CIRCLE ALL THAT APPLY)
- a. Shout
 - b. Make rude or threatening remarks (Specify: _____)
 - c. Make threatening gestures or approach you in a threatening manner
 - d. Appear unsteady on his/her feet
 - e. Show signs of slurred speech/appear incoherent
 - f. Other (Specify): _____

PLEASE VERIFY THAT CALL # AND DATE AT TOP OF PREVIOUS PAGE CORRESPOND TO CALL RECORD # AND DATE.

10. Indicate if you showed or handed anything to the HH informant/R:

	1. <u>Didn't show or hand to informant/R</u>	2. <u>Showed to informant/R</u>	3. <u>Iwer Handed to Informant/R Accepted</u>	4. <u>Informant/R Didn't Accept</u>
a. ID Badge	_____	_____	_____	_____
b. R ltr/brochure	_____	_____	_____	_____
c. Other (Spec)	_____	_____	_____	_____

CONTACT DESCRIPTION QUESTIONS

CALL # _____ (FROM CALL RECORD)

____/____/____ DATE

OBSERVATIONS ON EACH CONTACT:

The following observations are to be made for every visit or phone call to the HU that results in a contact with a MEMBER OF THE HU.

1. The questions below apply to the person who gave you the final disposition for the contact. In this questionnaire, we will refer to this person as the household informant/R. Briefly describe the person's position in the household. Please include the person's name, if you have it.
- _____
- _____

2. Approximately how many minutes elapsed between the time you introduced yourself to the HH informant/R and the time you asked Question A1 or, if you never started the interview, the time you left the household? (CIRCLE ONE.)

1. Less than 1 minute
2. 1 to 5 minutes
3. More than 5 minutes

3. What was the chief mode of this contact with the HH informant/R during the conversation? (CIRCLE ONE.)

1. Over intercom or telephone
2. Spoke through a closed door
3. Through an open door/screen door/storm door
4. Face-to-face, both outside the HU
5. Face-to-face, both inside the HU
7. Other (Specify): _____

4. Did you have difficulty maintaining eye contact with the HH informant/R during the introductory conversation (CIRCLE ONE.)

1. Yes, had difficulty with eye contact
2. No, did not have difficulty with eye contact
3. No face-to-face contact

5. Did the HH informant/R make any of the following comments, whether or not these exact words were used? (CIRCLE ALL THAT APPLY.)

- a. "I'm TOO BUSY/I don't have time."
- b. "I ENJOY DOING SURVEYS." "I like doing things that will HELP THE COMMUNITY."
- c. "I DONT KNOW ANYTHING ABOUT POLITICS;" "I DONT VOTE;" "I am/my spouse is NOT INTERESTED in politics."
- d. "I will do it just TO GET RID OF YOU."
- e. "I DONT TRUST SURVEYS;" "Surveys are a WASTE OF TIME;" "Surveys are a WASTE OF TAXPAYERS' MONEY;" "I/my spouse NEVER DO(ES) SURVEYS."
- f. "The PERSON that you want ISN'T HOME."
- g. "The PERSON that you want TRAVELS A LOT/is almost never home."
- h. "You ask too many PERSONAL QUESTIONS;" "The GOVERNMENT KNOWS EVERYTHING about me already."
- j. "The PERSON that you want is VERY ILL/DEAF/NOT COMPETENT."
- k. "This is a bad time due to STRESS IN THE FAMILY (divorce, illness, death)."
- m. Other (Specify): _____
- n. NO COMMENTS

6. Did the HH informant/R ask questions about any of the following topics? (CIRCLE ALL THAT APPLY.)

- a. "What's the PURPOSE of the survey/What's this all about?"
- b. "Who is paying for this/Who is the SPONSOR?"
- c. "Why/how was I CHOSEN?"
- d. "HOW LONG will the interview take?"
- e. "WHO'S GOING TO SEE my answers?"
- f. "Can I get a COPY OF THE RESULTS?"
- g. "Is there any INCENTIVE or gift for articpating?"
- h. Other (Specify): _____
- j. NO QUESTIONS

7. Did you do/say any of the following? (CIRCLE ALL THAT APPLY.)
- a. COMPLIMENT their home or personal appearance.
 - b. Explain how the SURVEY RESULTS could affect them.
 - c. Say that the interview must be completed BY A CERTAIN DATE.
 - d. Try to BEGIN ASKING the survey questions.
 - e. Mention that MOST PEOPLE ENJOY doing the survey.
 - f. Mention that MOST PEOPLE choose to PARTICIPATE.
 - g. Mention that HH informant/R REPRESENTS OTHER PEOPLE like him/her.
 - h. Describe RANDOM SELECTION of the household/respondent.
 - j. EXPLAIN STUDY to HH informant/R.

8. Did the HH informant/R report receiving the respondent letter? (CIRCLE ONE.)
- 1. Yes, received letter and read it.
 - 2. Yes, received letter but didn't read it.
 - 3. Yes, received letter, DK if read it.
 - 4. No, did not receive letter.
 - 5. Didn't report

9. Were there things that distracted the HH informant/R's attention away from what you were saying? (CIRCLE ALL THAT APPLY.)
- a. Kid(s) or other adult(s)
 - b. TV or radio
 - c. Pet(s)
 - d. Telephone
 - e. HH informant/R was engaged in other activities at time of contact
 - f. Other (Specify): _____

11. Did the HH informant/R say that he/she mistook you for any of the following? (CIRCLE ALL THAT APPLY.)
- a. Salesperson
 - b. Welfare department representative
 - c. Real estate agent/realtor
 - d. Representative of a religious group
 - e. Tax collector/someone from the IRS
 - f. Bill collector
 - g. Political campaigner
 - h. Other (Specify): _____

12. With how many different people in this household did you discuss the survey?
 _____ # of people iwer discussed survey with

13. Did informant/R: (CIRCLE ALL THAT APPLY)
- a. Shout
 - b. Make rude or threatening remarks (Specify: _____)
 - c. Make threatening gestures or approach you in a threatening manner
 - d. Appear unsteady on his/her feet
 - e. Show signs of slurred speech/appear incoherent
 - f. Other (Specify): _____

PLEASE VERIFY THAT CALL # AND DATE AT TOP OF PREVIOUS PAGE CORRESPOND TO CALL RECORD # AND DATE.

10. Indicate if you showed or handed anything to the HH informant/R:

	1. Didn't show or hand to Informant/R	2. Showed to Informant/R	3. Iwer Handed to Informant/R Informant/R Accepted	4. Informant/R Didn't Accept
a. ID Badge	_____	_____	_____	_____
b. R ltr/brochure	_____	_____	_____	_____
c. Other (Spec)	_____	_____	_____	_____

CONTACT DESCRIPTION QUESTIONS

CALL # _____ (FROM CALL RECORD)

____/____/____ DATE

OBSERVATIONS ON EACH CONTACT:

The following observations are to be made for every visit or phone call to the HU that results in a contact with a MEMBER OF THE HU.

1. The questions below apply to the person who gave you the final disposition for the contact. In this questionnaire, we will refer to this person as the household informant/R. Briefly describe the person's position in the household. Please include the person's name, if you have it.

2. Approximately how many minutes elapsed between the time you introduced yourself to the HH informant/R and the time you asked Question A1 or, if you never started the interview, the time you left the household? (CIRCLE ONE.)
 1. Less than 1 minute
 2. 1 to 5 minutes
 3. More than 5 minutes
3. What was the chief mode of this contact with the HH informant/R during the conversation? (CIRCLE ONE.)
 1. Over intercom or telephone
 2. Spoke through a closed door
 3. Through an open door/screen door/storm door
 4. Face-to-face, both outside the HU
 5. Face-to-face, both inside the HU
 7. Other (Specify): _____
4. Did you have difficulty maintaining eye contact with the HH informant/R during the introductory conversation (CIRCLE ONE.)
 1. Yes, had difficulty with eye contact
 2. No, did not have difficulty with eye contact
 3. No face-to-face contact
5. Did the HH informant/R make any of the following comments, whether or not these exact words were used? (CIRCLE ALL THAT APPLY.)
 - a. "I'm TOO BUSY/I don't have time."
 - b. "I ENJOY DOING SURVEYS." I like doing things that will HELP THE COMMUNITY."
 - c. "I DON'T KNOW ANYTHING ABOUT POLITICS;" "I DON'T VOTE;" "I am/my spouse is NOT INTERESTED in politics."
 - d. "I will do it just TO GET RID OF YOU."
 - e. "I DON'T TRUST SURVEYS;" "Surveys are a WASTE OF TIME;" "Surveys are a WASTE OF TAXPAYERS' MONEY;" "I/my spouse NEVER DO(ES) SURVEYS."
 - f. "The PERSON that you want ISN'T HOME."
 - g. "The PERSON that you want TRAVELS A LOT/is almost never home."
 - h. "You ask too many PERSONAL QUESTIONS;" "The GOVERNMENT KNOWS EVERYTHING about me already."
 - j. "The PERSON that you want is VERY ILL/DEAF/NOT COMPETENT."
 - k. "This is a bad time due to STRESS IN THE FAMILY (divorce, illness, death)."
 - m. Other (Specify): _____
 - n. NO COMMENTS
6. Did the HH informant/R ask questions about any of the following topics? (CIRCLE ALL THAT APPLY.)
 - a. "What's the PURPOSE of the survey/What's this all about?"
 - b. "Who is paying for this/Who is the SPONSOR?"
 - c. "Why/how was I CHOSEN?"
 - d. "HOW LONG will the interview take?"
 - e. "WHO'S GOING TO SEE my answers?"
 - f. "Can I get a COPY OF THE RESULTS?"
 - g. "Is there any INCENTIVE or gift for participating?"
 - h. Other (Specify): _____
 - j. NO QUESTIONS

7. Did you do/say any of the following? (CIRCLE ALL THAT APPLY.)

- a. COMPLIMENT their home or personal appearance.
- b. Explain how the SURVEY RESULTS could affect them.
- c. Say that the interview must be completed BY A CERTAIN DATE.
- d. Try to BEGIN ASKING the survey questions.
- e. Mention that MOST PEOPLE ENJOY doing the survey.
- f. Mention that MOST PEOPLE choose to PARTICIPATE.
- g. Mention that HH informant/R REPRESENTS OTHER PEOPLE like him/her.
- h. Describe RANDOM SELECTION of the household/respondent.
- j. EXPLAIN STUDY to HH informant/R.

8. Did the HH informant/R report receiving the respondent letter? (CIRCLE ONE.)

- 1. Yes, received letter and read it.
- 2. Yes, received letter but didn't read it.
- 3. Yes, received letter, DK if read it.
- 4. No, did not receive letter.
- 5. Didn't report

9. Were there things that distracted the HH informant/R's attention away from what you were saying? (CIRCLE ALL THAT APPLY.)

- a. Kid(s) or other adult(s)
- b. TV or radio
- c. Pet(s)
- d. Telephone
- e. HH informant/R was engaged in other activities at time of contact
- f. Other (Specify): _____

11. Did the HH informant/R say that he/she mistook you for any of the following? (CIRCLE ALL THAT APPLY.)

- a. Salesperson
- b. Welfare department representative
- c. Real estate agent/realtor
- d. Representative of a religious group
- e. Tax collector/someone from the IRS
- f. Bill collector
- g. Political campaigner
- h. Other (Specify): _____

12. With how many different people in this household did you discuss the survey?

_____ # of people iwer discussed survey with

13. Did informant/R: (CIRCLE ALL THAT APPLY)

- a. Shout
- b. Make rude or threatening remarks (Specify: _____)
- c. Make threatening gestures or approach you in a threatening manner
- d. Appear unsteady on his/her feet
- e. Show signs of slurred speech/appear incoherent
- f. Other (Specify): _____

PLEASE VERIFY THAT CALL # AND DATE AT TOP OF PREVIOUS PAGE CORRESPOND TO CALL RECORD # AND DATE.

10. Indicate if you showed or handed anything to the HH informant/R:

	1. Didn't show or hand to Informant/R	2. Showed to Informant/R	3. Ever Handed to Informant/R Accepted	4. Informant/R Didn't Accept
a. ID Badge	_____	_____	_____	_____
b. R lit/brochure	_____	_____	_____	_____
c. Other (Spec)	_____	_____	_____	_____

12 CALL RECORD, CONT.

(a) Call #	(b) Date	(c) Day of Week	(d) Time Circle One:	(e) IWER ID	(f) Contact With Circle One:	(g) Mode of Contact Circle One:	(h) HU Listing Obtained? Circle One:	(i) Appt. Made Circle One:	(k) Appt. Kept Circle One:
			AM / PM		R* / INF* No One	FTF TEL	YES NO INAP	YES NO	YES NO INAP

DESCRIPTION OF CALL:

***IF CONTACT WAS MADE WITH AN HU MEMBER, COMPLETE "CONTACT DESCRIPTION QUESTIONS" 1-12**

(a) Call #	(b) Date	(c) Day of Week	(d) Time Circle One:	(e) IWER ID	(f) Contact With Circle One:	(g) Mode of Contact Circle One:	(h) HU Listing Obtained? Circle One:	(i) Appt. Made Circle One:	(k) Appt. Kept Circle One:
			AM / PM		R* / INF* No One	FTF TEL	YES NO INAP	YES NO	YES NO INAP

DESCRIPTION OF CALL:

***IF CONTACT WAS MADE WITH AN HU MEMBER, COMPLETE "CONTACT DESCRIPTION QUESTIONS" 1-12**

(a) Call #	(b) Date	(c) Day of Week	(d) Time Circle One:	(e) IWER ID	(f) Contact With Circle One:	(g) Mode of Contact Circle One:	(h) HU Listing Obtained? Circle One:	(i) Appt. Made Circle One:	(k) Appt. Kept Circle One:
			AM / PM		R* / INF* No One	FTF TEL	YES NO INAP	YES NO	YES NO INAP

DESCRIPTION OF CALL:

***IF CONTACT WAS MADE WITH AN HU MEMBER, COMPLETE "CONTACT DESCRIPTION QUESTIONS" 1-12**

(a) Call #	(b) Date	(c) Day of Week	(d) Time Circle One:	(e) IWER ID	(f) Contact With Circle One:	(g) Mode of Contact Circle One:	(h) HU Listing Obtained? Circle One:	(i) Appt. Made Circle One:	(k) Appt. Kept Circle One:
			AM / PM		R* / INF* No One	FTF TEL	YES NO INAP	YES NO	YES NO INAP

DESCRIPTION OF CALL:

***IF CONTACT WAS MADE WITH AN HU MEMBER, COMPLETE "CONTACT DESCRIPTION QUESTIONS" 1-12**

(a) Call #	(b) Date	(c) Day of Week	(d) Time Circle One:	(e) IWER ID	(f) Contact With Circle One:	(g) Mode of Contact Circle One:	(h) HU Listing Obtained? Circle One:	(i) Appt. Made Circle One:	(k) Appt. Kept Circle One:
			AM / PM		R* / INF* No One	FTF TEL	YES NO INAP	YES NO	YES NO INAP

DESCRIPTION OF CALL:

***IF CONTACT WAS MADE WITH AN HU MEMBER, COMPLETE "CONTACT DESCRIPTION QUESTIONS" 1-12**

(a) Call #	(b) Date	(c) Day of Week	(d) Time Circle One:	(e) IWER ID	(f) Contact With Circle One:	(g) Mode of Contact Circle One:	(h) HU Listing Obtained? Circle One:	(i) Appt. Made Circle One:	(k) Appt. Kept Circle One:
			AM / PM		R* / INF* No One	FTF TEL	YES NO INAP	YES NO	YES NO INAP

DESCRIPTION OF CALL:

***IF CONTACT WAS MADE WITH AN HU MEMBER, COMPLETE "CONTACT DESCRIPTION QUESTIONS" 1-12**

IF NECESSARY, CONTINUE ON SUPPLEMENTAL CALL RECORD SHEET

NON-INTERVIEW FORM

1. Were you ever able to make contact with someone at this housing unit?

1. YES

5. NO

1a. Was the person you talked with a HU resident or someone else (e.g., maid, babysitter)?

1. HU RESIDENT 7. OTHER, Specify: _____

1b. What is the reason for no contact? (CHECK ONE.)

1. NOBODY HOME AT ANY CALL; NO INFO ABOUT HOUSEHOLD COULD BE OBTAINED

2. ALL OCCUPANTS AWAY DURING ENTIRE STUDY PERIOD (i.e., long vacation, illness); INFO OBTAINED FROM NEIGHBOR, MANAGER, ETC.

3. NOBODY ANSWERED DOOR BUT THINK SOMEONE IN HU WHEN VISIT(S) MADE

4. COULD NOT OBTAIN ACCESS TO HU

1c. Who verified that this HU is currently occupied?

1. UNABLE TO VERIFY 2. NEIGHBOR 3. BUILDING MANAGER

7. OTHER, Specify: _____

2. Were you able to identify the respondent in this household--(get a household listing)?

1. YES, COMPLETE

2. YES, BUT LISTING MAY BE OR IS INCOMPLETE

5. NO LISTING OBTAINED

GO TO Q10

3. Age of R: _____ (APPROX. IF NECESSARY)

4. Sex of R: 1. MALE 2. FEMALE

5. What is the estimated income of R's household?

1. Under \$20,000

2. \$20,000-\$50,000

3. \$50,000-\$80,000

4. \$80,000 OR ABOVE

8. CAN'T GUESS

6. The race of R's household is: (CIRCLE ONE: definitely / probably)

1. WHITE

2. BLACK

3. AMERICAN INDIAN

4. ASIAN

7. OTHER, Specify: _____

7. Is R or R's household of Hispanic origin? (CIRCLE ONE: definitely / probably)

1. YES

5. NO

8. CAN'T GUESS

- 15 (a)-(c). In order to determine who to interview, I need to know who lives here at this address--not their names, just ages and their relationship to you and whether any of the persons is not an American citizen. Let's start with you--how old are you?

Next I'd like the sex and age and relationship to you of each of the other members of this household who are living here now.

- 15 (d). (IF 18 YEARS OF AGE) Was (PERSON) 18 years old on or before November 7, 1990?
- 15 (e). Are all of these people U.S. citizens? (Who is not a U.S. citizen?)

	(a) Household Member's Relationship to Informant	(b) Sex	(c) Age	(d) 18 by Nov. 7 YES/NO	(e) U.S. Citizen YES/NO	(f) Eligible Person " / " "	(g) Person Number	(h) Selected Respondent "g"
		M		Y N	Y N			
M		M		Y N	Y N			
A		M		Y N	Y N			
L		M		Y N	Y N			
E		M		Y N	Y N			
S		M		Y N	Y N			
		M		Y N	Y N			
		M		Y N	Y N			
F		F		Y N	Y N			
E		F		Y N	Y N			
M		F		Y N	Y N			
A		F		Y N	Y N			
L		F		Y N	Y N			
E		F		Y N	Y N			
S		F		Y N	Y N			
		F		Y N	Y N			

16. You've said there are (REPEATED LISTING); does that include everyone living here at the present time? (IF NO, CORRECT ABOVE). [Now, I will use a selection procedure--I'm going to number the persons in this household to determine whom we need to interview--(it will take a second...)]

SELECTING RESPONDENT

SELECTION TABLE D	
If the number of eligible persons is:	Interview the person numbered:
1	1
2	2
3	2
4	3
5	4
6 or more	4

FOR OFFICE USE	
<input type="checkbox"/> <input type="checkbox"/>	# Persons
<input type="checkbox"/> <input type="checkbox"/>	Household Composition
<input type="checkbox"/> <input type="checkbox"/>	# Eligible Adults (✓)
# Children:	
<input type="checkbox"/> ≤5	<input type="checkbox"/> 10-13
<input type="checkbox"/> 6-9	<input type="checkbox"/> 14-17

- 15 (f) Enter a check (✓) mark in column (f) for each person eligible for selection. Eligible persons are U.S. citizens who were 18 on or before Nov. 7, 1990. In other words, if (d) is "no" and/or (e) is "no", DO NOT enter a check mark in (f).
- 15 (g) In column (g) assign a sequential number to each eligible person checked in column (f). First numbers checked MALES from oldest to youngest and then continue the numbering with checked FEMALES, again from oldest to youngest.
- 15 (h) Use the selection table above to select a respondent. In the first column circle the total number of eligible persons [the highest number assigned in column (g)]. The corresponding number in the second column of the selection table denotes the person selected to be interviewed. Enter "g" in column (h) for this person.
17. NO ELIGIBLE RESPONDENT (NO ADULTS 18 BY NOV. 7 OR U.S. CITIZENS)----->CODE RESULT *91*NER

1990-POST COVER SHEET
 Except for Page 1, Form A and Form B
 Coversheets are identical

PROJECT
(P. 42)
Fall 1990

FOR OFFICE USE ONLY

1990 NATIONAL ELECTION STUDIES POST-ELECTION SURVEY

1. INTERVIEWER'S LABEL

(DO NOT WRITE IN SPACE ABOVE)

2. ID Number from Sample Label of Coversheet:

--	--	--	--	--	--	--	--	--	--

3. Coversheet is (CHECK ONE):

1. FORM A (YELLOW)

2. FORM B (PINK)

4. Congressional District from Sample Label or Item 1 on Coversheet:

STATE _____ C.D. # _____

5. Primary Area (see SAS):

NAME _____

AND _____

STATE _____

6. Your Interview Number: _____

7. Date of Interview: _____

8. TOTAL LENGTH OF INTERVIEW:

_____ (Minutes)

9. Time at beginning of pre-interview editing: _____

10. Time at end of pre-interview editing: _____

11. TOTAL TIME TO PRE-INTERVIEW EDIT:

_____ (Minutes)

12. Time at beginning of post-interview editing: _____

13. Time at end of post-interview editing: _____

14. TOTAL TIME TO POST-INTERVIEW EDIT:

_____ (Minutes)

REVIEWED BY:

SUPERVISOR

FIELD OFFICE

THE FOLLOWING STATEMENT MUST BE READ TO ALL RESPONDENTS:

This interview is completely voluntary and confidential. If we should come to any question which you don't want to answer, just let me know and we'll go on to the next question.

SECTION A

A0. EXACT TIME NOW: _____

In this interview I will be talking with you about the recent elections, as well as a number of other things. First, I have some questions about the political campaigns which took place this election year.

A1. Some people don't pay much attention to political campaigns. How about you? Would you say that you were very much interested, somewhat interested, or not much interested in following the political campaigns this year?

- 1. VERY MUCH INTERESTED
- 3. SOMEWHAT INTERESTED
- 5. NOT MUCH INTERESTED

A2. Did you read about the campaigns in any newspapers?

- 1. YES
- 5. NO
- 8. DON'T KNOW

GO TO A3

A2a. (RB, P. 1) How much attention did you pay to newspaper articles about the campaigns - a great deal, quite a bit, some, very little, or none?

- 1. A GREAT DEAL
- 2. QUITE A BIT
- 3. SOME
- 4. VERY LITTLE
- 5. NONE
- 8. DK

A3. Did you watch any programs about the campaigns on television?

- 1. YES
- 5. NO
- 8. DON'T KNOW

NEXT PAGE, A4

A3a. (RB, P. 2) Would you say you watched a good many, several, or just one or two?

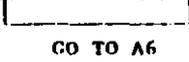
- 1. A GOOD MANY
- 2. SEVERAL
- 3. JUST ONE OR TWO
- 5. NONE
- 8. DK

A4. (RB, P. 3) How much attention did you pay to news on TV about the campaign - a great deal, quite a bit, some, very little, or none?

1. A GREAT DEAL	2. QUITE A BIT	3. SOME	4. VERY LITTLE	5. NONE	8. DK
-----------------	----------------	---------	----------------	---------	-------

A5. Do you ever discuss politics with your family or friends?

1. YES	5. NO	8. DON'T KNOW
--------	-------	---------------



A5a. (RB, P. 4) How often do you discuss politics with your family or friends - every day, 3 or 4 times a week, once or twice a week, or less often than that?

1. EVERY DAY	2. 3 OR 4 TIMES A WEEK	3. ONCE OR TWICE A WEEK	4. LESS OFTEN	5. R VOLUNTEERS: NEVER	8. DK
--------------	------------------------	-------------------------	---------------	------------------------	-------

GO TO A6

A5b. How many days in the past week did you talk about politics with family or friends?

_____ NUMBER OF DAYS

0. NONE	8. DON'T KNOW
---------	---------------

A6. How many days in the past week did you read a daily newspaper?

_____ NUMBER OF DAYS

7. EVERY DAY	0. NONE	8. DON'T KNOW
--------------	---------	---------------

A7. How many days in the past week did you watch the news on TV?

_____ NUMBER OF DAYS

7. EVERY DAY	0. NONE	8. DON'T KNOW
--------------	---------	---------------

SECTION B

B0. INTERVIEWER CHECKPOINT:

<input type="checkbox"/>	1. FORM A (YELLOW COVERSHEET)--->TURN TO P. 6, B5
<input type="checkbox"/>	2. FORM B (PINK COVERSHEET)

B1. I'd like to ask you what you think are the good and bad points about the two national parties. Is there anything in particular that you like about the Democratic Party?

1. YES

5. NO

8. DON'T KNOW

NEXT PAGE, B2

B1a. [IF NECESSARY: What is that?] (PROBE: Anything else you like about the Democratic Party? UNTIL R SAYS "NO.")

[FORM B PAGE]

B2. Is there anything in particular that you don't like about the Democratic Party?

1. YES

5. NO

8. DON'T KNOW

GO TO B3

B2a. [IF NECESSARY: What is that?] (PROBE: Anything else you don't like about the Democratic Party? UNTIL R SAYS "NO.")

B3. Is there anything in particular that you like about the Republican Party?

1. YES

5. NO

8. DON'T KNOW

NEXT PAGE, B4

B3a. [IF NECESSARY: What is that?] (PROBE: Anything else you like about the Republican Party? UNTIL R SAYS "NO.")

[FORM B PAGE]

B4. Is there anything in particular that you don't like about the Republican Party?

1. YES	5. NO	8. DON'T KNOW
--------	-------	---------------

NEXT PAGE, B5

B4a. [IF NECESSARY: What is that?] (PROBE: Anything else you don't like about the Republican Party? UNTIL R SAYS "NO.")

B5. Do you approve or disapprove of the way George Bush is handling his job as president?

1. APPROVE	5. DISAPPROVE	8. DON'T KNOW -->GO TO B6
B5a. Do you approve <u>strongly</u> or <u>not strongly</u> ? 1. STRONGLY 2. NOT STRONGLY		B5b. Do you disapprove <u>strongly</u> or <u>not strongly</u> ? 5. STRONGLY 4. NOT STRONGLY

B6. Do you approve or disapprove of the way George Bush is handling the economy?

1. APPROVE	5. DISAPPROVE	8. DON'T KNOW -->GO TO B7
B6a. (Do you approve <u>strongly</u> or <u>not strongly</u> ?) 1. STRONGLY 2. NOT STRONGLY		B6b. (Do you disapprove <u>strongly</u> or <u>not strongly</u> ?) 5. STRONGLY 4. NOT STRONGLY

B7. Do you approve or disapprove of the way George Bush is handling our relations with foreign countries?

1. APPROVE	5. DISAPPROVE	8. DON'T KNOW -->GO TO B8
B7a. (Do you approve <u>strongly</u> or <u>not strongly</u> ?) 1. STRONGLY 2. NOT STRONGLY		B7b. (Do you disapprove <u>strongly</u> or <u>not strongly</u> ?) 5. STRONGLY 4. NOT STRONGLY

B8. Do you approve or disapprove of the way George Bush is handling pollution and other environmental problems?

1. APPROVE	5. DISAPPROVE	8. DON'T KNOW -->NEXT PAGE, B9
B8a. (Do you approve <u>strongly</u> or <u>not strongly</u> ?) 1. STRONGLY 2. NOT STRONGLY		B8b. (Do you disapprove <u>strongly</u> or <u>not strongly</u> ?) 5. STRONGLY 4. NOT STRONGLY



B9. As you know, representatives to Congress in Washington were chosen in this election from congressional districts all around the country. How much would you say that you personally cared about the way the election to the U.S. House of Representatives came out: did you care very much, pretty much, not very much, or not at all?

1. VERY MUCH	2. PRETTY MUCH	4. NOT VERY MUCH	5. NOT AT ALL	8. DK
--------------	----------------	------------------	---------------	-------

B10. Do you happen to remember the names of the candidates for congress - that is, for the House of Representatives in Washington - who ran in this district this November?

1. YES	5. NO	--->NEXT PAGE, B11
--------	-------	--------------------



<p>B10a. Who were they? (PROBE: Any others?)</p> <p>1. _____</p> <div style="text-align: right; margin-right: 20px;"> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> Cand. # </div> <p>2. _____</p> <div style="text-align: right; margin-right: 20px;"> <input style="width: 100px;" type="text"/> NO MENTION </div> <div style="text-align: right; margin-right: 20px;"> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> Cand. # </div> <p>3. _____</p> <div style="text-align: right; margin-right: 20px;"> <input style="width: 100px;" type="text"/> NO MENTION </div> <div style="text-align: right; margin-right: 20px;"> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> Cand. # </div>	<p>B10b. (ASK FOR EACH NAME IN B11a) What was (NAME's) party?</p> <p>->1. <input style="width: 40px;" type="text"/> 1. DEM <input style="width: 40px;" type="text"/> 5. REP <input style="width: 40px;" type="text"/> 8. DK</p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> 7. OTHER PARTY; SPECIFY: _____ </div> <p>->2. <input style="width: 40px;" type="text"/> 1. DEM <input style="width: 40px;" type="text"/> 5. REP <input style="width: 40px;" type="text"/> 8. DK</p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> 7. OTHER PARTY; SPECIFY: _____ </div> <p>->3. <input style="width: 40px;" type="text"/> 1. DEM <input style="width: 40px;" type="text"/> 5. REP <input style="width: 40px;" type="text"/> 8. DK</p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> 7. OTHER PARTY; SPECIFY: _____ </div>
---	---



B11. INTERVIEWER CHECKPOINT

	1. U.S. SENATE RACE IN STATE (CANDIDATE LIST INCLUDES AT LEAST ONE NAME FROM #11-#16)
	2. ALL OTHERS-->NEXT PAGE, B13

B12. And how about the candidates who ran in this state for the United States Senate in Washington? Do you happen to remember what the candidates' names were?

1. YES	5. NO	--->NEXT PAGE, B13
--------	-------	--------------------

B12a. Who were they? (PROBE: Any others?)	B12b. (ASK FOR EACH NAME IN B13a) What was (NAME's) party?							
<p>1. _____</p> <div style="text-align: right; margin-right: 50px;"> <table border="1" style="display: inline-table; width: 40px; height: 20px;"> <tr><td style="width: 15px;"></td><td style="width: 15px;"></td></tr> </table> Cand. # </div>			<p>>1. <table border="1" style="display: inline-table; width: 100px; height: 20px;"> <tr> <td style="width: 30px;">1. DEM</td> <td style="width: 30px;">5. REP</td> <td style="width: 30px;">8. DK</td> </tr> </table></p> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> 7. OTHER PARTY; SPECIFY: _____ </div>	1. DEM	5. REP	8. DK		
1. DEM	5. REP	8. DK						
<p>2. _____</p> <div style="margin-left: 20px;"> <table border="1" style="display: inline-table; width: 100px; height: 20px;"> <tr><td colspan="2">NO MENTION</td></tr> </table> </div> <div style="text-align: right; margin-right: 50px;"> <table border="1" style="display: inline-table; width: 40px; height: 20px;"> <tr><td style="width: 15px;"></td><td style="width: 15px;"></td></tr> </table> Cand. # </div>	NO MENTION				<p>>2. <table border="1" style="display: inline-table; width: 100px; height: 20px;"> <tr> <td style="width: 30px;">1. DEM</td> <td style="width: 30px;">5. REP</td> <td style="width: 30px;">8. DK</td> </tr> </table></p> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> 7. OTHER PARTY; SPECIFY: _____ </div>	1. DEM	5. REP	8. DK
NO MENTION								
1. DEM	5. REP	8. DK						
<p>3. _____</p> <div style="margin-left: 20px;"> <table border="1" style="display: inline-table; width: 100px; height: 20px;"> <tr><td colspan="2">NO MENTION</td></tr> </table> </div> <div style="text-align: right; margin-right: 50px;"> <table border="1" style="display: inline-table; width: 40px; height: 20px;"> <tr><td style="width: 15px;"></td><td style="width: 15px;"></td></tr> </table> Cand. # </div>	NO MENTION				<p>>3. <table border="1" style="display: inline-table; width: 100px; height: 20px;"> <tr> <td style="width: 30px;">1. DEM</td> <td style="width: 30px;">5. REP</td> <td style="width: 30px;">8. DK</td> </tr> </table></p> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> 7. OTHER PARTY; SPECIFY: _____ </div>	1. DEM	5. REP	8. DK
NO MENTION								
1. DEM	5. REP	8. DK						

B13. (RB, P. 5) I'd like to get your feelings toward some of our political leaders and other people who have been in the news.

I'll read the name of a person and I'd like you to rate that person using something called the feeling thermometer. You can choose any number between 0 and 100. The higher the number, the warmer or more favorable you feel toward that person; the lower the number, the colder or less favorable. You would rate the person at the 50 degree mark if you feel neither warm nor cold toward them. If we come to a person whose name you don't recognize, you don't need to rate that person. Just tell me and we'll move on to the next one. Our first person is George Bush.

PROBE FOR "I DON'T KNOW" RESPONSE: When you say "don't know" do you mean that you don't know who the person is, or do you have something else in mind?	RATING (RECORD ACTUAL NUMBER)	PROBE USED? (X=YES)	R DOESN'T RECOGNIZE NAME (997)	DOESN'T KNOW WHERE TO RATE; CAN'T JUDGE (998)
a. GEORGE BUSH a.				
b. Mario Cuomo (pron. Kwo-mo) b.				
c. Mikhail Gorbachev (pron. Mick ale Gore-ba-choff) c.				
d. Dan Quayle d.				
e. Ronald Reagan e.				
f. Jesse Jackson f.				
g. _____ (NAME # 11, 13 or 15) g.				
h. _____ (NAME # 12, 14 or 16) h.				
k. _____ (NAME # 19 or 20) k.				
m. _____ (NAME # 17 or 18) m.				

PROBE FOR "I DON'T KNOW" RESPONSE: When you say "don't know" do you mean that you don't know who the person is, or do you have something else in mind?	RATING (RECORD ACTUAL NUMBER)	PROBE USED? (X-YES)	R DOESN'T RECOGNIZE NAME (997)	DK WHERE TO RATE; CAN'T JUDGE (998)
n. _____ (NAME # 17, 18, 27, or 28) n.				
o. _____ (NAME # 31, 33 or 35) o.				
p. _____ (NAME # 32, 34 or 36) p.				
q. _____ (NAME # 51, 53, 55) q.				
r. _____ (NAME # 52, 54, 56) r.				
t. _____ (NAME # 57, 58, 61, or 62) t.				
u. _____ (NAME # 50 - CONNECTICUT ONLY) u.				

B14. (RB, STILL ON P. 5) And still using the thermometer, how would you rate the following:

RATING
(RECORD
ACTUAL
NUMBER)

DK WHERE TO
RATE; CAN'T
JUDGE
998

- a. The Democratic Party
- b. The Republican Party
- c. Political parties in general
- d. Supporters of abortion
- e. Blacks
- f. Conservatives
- g. Labor unions
- h. The Women's Movement
- j. People on welfare
- k. People seeking to protect the environment
- m. Liberals
- n. Poor people
- o. Opponents of abortion

a.		
b.		
c.		
d.		
e.		
f.		
g.		
h.		
j.		
k.		
m.		
n.		
o.		

B15. Do you approve or disapprove of the way the U.S. Congress has been handling its job?

1. APPROVE

5. DISAPPROVE

8. DON'T KNOW

GO TO B16

B15a. Do you approve <u>strongly</u> or <u>not strongly</u> ? 1. STRONGLY 2. NOT STRONGLY	B15b. Do you disapprove <u>strongly</u> or <u>not strongly</u> ? 5. STRONGLY 4. NOT STRONGLY
--	---

B16. In 1988 George Bush ran on the Republican ticket against Michael Dukakis for the Democrats. Do you remember for sure whether or not you voted in that election?

1. YES, DID VOTE

5. NO, DIDN'T VOTE

8. DON'T KNOW

NEXT PAGE, SECTION C

B16a. Which one did you vote for?

1. BUSH

2. DUKAKIS

5. OTHER

8. DON'T KNOW

2

SECTION C

Next I would like to ask you some questions about the candidate(s) who ran in this district for the U.S. House of Representatives.

C1. Was there anything in particular that you liked about _____, the Democratic candidate for the (NAME # 31, 33, or 35)

U.S. House of Representatives?

1. YES	5. NO	8. DON'T KNOW	7. R VOLUNTEERS: "I DON'T KNOW ANYTHING ABOUT THIS PERSON"
--------	-------	---------------	--

↓

GO TO C2

NEXT PAGE, C1

C1a. [IF NECESSARY: What was that?] (PROBE: Anything else that you liked about this candidate? UNTIL R SAYS "NO.")

C2. Was there anything in particular that you didn't like about _____?

(NAME # 31, 33, or 35)

1. YES	5. NO	8. DON'T KNOW
--------	-------	---------------

↓

NEXT PAGE, C3

C2a. [IF NECESSARY: What was that?] (PROBE: Anything else that you didn't like about this candidate? UNTIL R SAYS "NO.")

C3. Was there anything in particular that you liked about

_____, the Republican candidate for the U.S. House
(NAME # 32, 34, or 36)

of Representatives?

1. YES	5. NO	8. DON'T KNOW	7. R VOLUNTEERS: "I DON'T KNOW ANYTHING ABOUT THIS PERSON"
--------	-------	---------------	--

↓

GO TO C4

NEXT PAGE, C5

C3a. [IF NECESSARY: What was that?] (PROBE: Anything else you liked about this candidate? UNTIL R SAYS "NO.")

C4. Was there anything in particular that you didn't like about

(NAME # 32, 34, or 36)

1. YES	5. NO	8. DON'T KNOW
--------	-------	---------------

↓

NEXT PAGE, C5

C4a. [IF NECESSARY: What was that?] (PROBE: Anything else you didn't like about this candidate? UNTIL R SAYS "NO.")



C5. INTERVIEWER CHECKPOINT

<input type="checkbox"/>	1. DISTRICT IN WHICH TWO HOUSE CANDIDATES RAN (CANDIDATE LIST INCLUDES ONE NAME #31, 33 OR 35 AND ONE NAME #32, 34 OR 36)
<input type="checkbox"/>	2. DISTRICT IN WHICH ONLY ONE HOUSE CANDIDATE RAN (CANDIDATE LIST INCLUDES EITHER NAME #31, 33 OR 35 OR NAME #32, 34, OR 36, BUT NOT BOTH)--->NEXT PAGE, C10

C6. In the campaign in this district for the U.S. House of Representatives, what would you say was the single most important issue to you?

998. DON'T KNOW

NEXT PAGE, C9

C7. INTERVIEWER CHECKPOINT

<input type="checkbox"/>	1. R HAS NOT MENTIONED ANY ISSUES--->NEXT PAGE, C9
<input type="checkbox"/>	2. R HAS MENTIONED <u>ONLY ONE</u> ISSUP->NEXT PAGE, C8a
<input type="checkbox"/>	3. ALL OTHERS

C8. Of those you've mentioned, what would you say is the single most important issue to you?



C8a. Did you tend to prefer one of the candidates because of this issue?

1. YES	5. NO	8. DON'T KNOW
--------	-------	---------------

GO TO C9

C8b. Which candidate did you prefer?

CAND #

--	--

C9. Do you happen to know if either of these candidates,

_____ or _____, was already in the
 (NAME #31, 33 or 35) (NAME #32, 34 or 36)

the U.S. House of Representatives before the election?

1. YES, ONE CANDIDATE WAS	2. NEITHER CANDIDATE WAS	5. DON'T KNOW (DON'T PROBE)
---------------------------	--------------------------	-----------------------------

NEXT PAGE, C11

C9a. Which candidate was that?

CAND #

		NEITHER
--	--	---------

NEXT PAGE, C11

C10. IF ONLY ONE HOUSE CANDIDATE RAN IN THE DISTRICT:

Do you happen to know if _____ was already in the
 (NAME #31, 32, 33, 34, 35, or 36)

U.S. House of Representatives before the election?

1. YES, CANDIDATE WAS	2. NO, CANDIDATE WAS NOT	5. DON'T KNOW (DON'T PROBE)
-----------------------	--------------------------	-----------------------------

NEXT PAGE, C11

CAND #

(C10a)

--	--

C11. INTERVIEWER CHECKPOINT

<input type="checkbox"/>	1. DISTRICT IN WHICH A HOUSE INCUMBENT RAN (CANDIDATE LIST INCLUDES NAME # 33 OR NAME # 34)
<input type="checkbox"/>	2. DISTRICT IN WHICH NO HOUSE INCUMBENT RAN (CANDIDATE LIST INCLUDES NAME # 31 AND/OR NAME #32)--->TURN TO P. 20, C17

C12. (RR. P. 6) There are many ways in which U.S. Representatives can have contact with the people from their districts. On this page are some of

these ways. Think of _____ who has been a
(NAME # 33 or 34)

U.S. Representative in Washington. Have you come into contact with or learned anything about (him/her) through any of these ways?

1. YES

5. NO; NO CONTACT AT ALL. -->NEXT PAGE, C13

C12a. Which ones? (MARK ALL MENTIONS)

- a. MET HIM/HER PERSONALLY
- b. ATTENDED A MEETING OR GATHERING WHERE HE/SHE SPOKE
- c. TALKED TO A MEMBER OF HIS/HER STAFF OR SOMEONE IN HIS/HER OFFICE
- d. RECEIVED SOMETHING IN THE MAIL FROM HIM/HER
- e. READ ABOUT HIM/HER IN A NEWSPAPER OR MAGAZINE
- f. HEARD HIM/HER ON THE RADIO
- g. SAW HIM/HER ON TV
- h. OTHER CONTACT NOT INCLUDED IN a-g ABOVE
(PLEASE SPECIFY: _____)

3

C13. Do you know anyone, any of your family, friends, or people at work, who have had some contact with _____?
(NAME # 33 or 34)

 1. YES 5. NO 8. DON'T KNOW

C14. INTERVIEWER CHECKPOINT

<input type="checkbox"/>	1. DISTRICT IN WHICH A HOUSE INCUMBENT HAD CANDIDATE OPPOSITION (CANDIDATE LIST INCLUDES NAME # 35 OR NAME # 36)
<input type="checkbox"/>	2. DISTRICT IN WHICH HOUSE INCUMBENT RAN UNOPPOSED (HOUSE CANDIDATE LIST HAS ONLY NAME #33 OR NAME #34) --->TURN TO P. 22, SECTION D

C15. (RB, STILL ON P. 6) How about _____ who also ran for
(NAME # 35 or 36)

the House of Representatives from this district in the last election. Have you come into contact with or learned anything about (him/her) through any of these ways?

 1. YES 5. NO; NO CONTACT AT ALL. --->NEXT PAGE, C16

C15a. Which ones? (MARK ALL MENTIONS)

- a. MET HIM/HER PERSONALLY
- b. ATTENDED A MEETING OR GATHERING WHERE HE/SHE SPOKE
- c. TALKED TO A MEMBER OF HIS/HER STAFF OR SOMEONE IN HIS/HER OFFICE
- d. RECEIVED SOMETHING IN THE MAIL FROM HIM/HER
- e. READ ABOUT HIM/HER IN A NEWSPAPER OR MAGAZINE
- f. HEARD HIM/HER ON THE RADIO
- g. SAW HIM/HER ON TV
- h. OTHER CONTACT NOT INCLUDED IN a-g ABOVE
(PLEASE SPECIFY: _____)



C16. Do you know anyone, any of your family, friends, or people at work, who have had some contact with _____?

(NAME # 35 or 36)

1. YES

5. NO

8. DON'T KNOW

TURN TO P. 22, SECTION D

DISTRICT IN WHICH NO HOUSE INCUMBENT RAN

C17. (RB, P. 6) There are many ways in which congressional candidates can have contact with the people from their district. On this page are

some of these ways. Think about _____
(NAME # 31)

who ran for the U.S. House of Representatives from this district in the last election. Have you come into contact with or learned anything about (him/her) through any of these ways?

1. YES

5. NO; NO CONTACT AT ALL --->GO TO C18

C17a. Which ones? (MARK ALL MENTIONS)

- a. MET HIM/HER PERSONALLY
- b. ATTENDED A MEETING OR GATHERING WHERE HE/SHE SPOKE
- c. TALKED TO A MEMBER OF HIS/HER STAFF OR SOMEONE IN HIS/HER OFFICE
- d. RECEIVED SOMETHING IN THE MAIL FROM HIM/HER
- e. READ ABOUT HIM/HER IN A NEWSPAPER OR MAGAZINE
- f. HEARD HIM/HER ON THE RADIO
- g. SAW HIM/HER ON TV
- h. OTHER CONTACT NOT INCLUDED IN a-g ABOVE

(PLEASE SPECIFY: _____)

C18. Do you know anyone, any of your family, friends, or people at work, who have had some contact with _____?

(NAME # 31)

1. YES

5. NO

8. DON'T KNOW

2

C19. (RB, STILL ON P. 6) How about _____ who (also) ran for
(NAME # 32)

the U.S. House of Representatives from this district in the last election. Have you come into contact with or learned anything about (him/her) through any of these ways?

 1. YES

 5. NO; NO CONTACT AT ALL --->GO TO C20

C19a. Which ones? (MARK ALL MENTIONS)

a. MET HIM/HER PERSONALLY

b. ATTENDED A MEETING OR GATHERING WHERE HE/SHE SPOKE

c. TALKED TO A MEMBER OF HIS/HER STAFF OR SOMEONE IN HIS/HER OFFICE

d. RECEIVED SOMETHING IN THE MAIL FROM HIM/HER

e. READ ABOUT HIM/HER IN A NEWSPAPER OR MAGAZINE

f. HEARD HIM/HER ON THE RADIO

g. SAW HIM/HER ON TV

h. OTHER CONTACT NOT INCLUDED IN a-g ABOVE

(PLEASE SPECIFY: _____)

C20. Do you know anyone, any of your family, friends, or people at work, who have had some contact with _____?
(NAME # 32)

 1. YES

 5. NO

 8. DON'T KNOW

SECTION D

D1. In talking to people about elections, we often find that a lot of people were not able to vote because they weren't registered, they were sick, or they just didn't have time. How about you--did you vote in the elections this November?

1. YES, DID VOTE	5. NO, DID NOT VOTE	8. DON'T KNOW
------------------	---------------------	---------------

↓

D1a. Were you registered to vote in this election?

1. YES	5. NO	8. DON'T KNOW	6. R VOLUNTEERS: VOTERS NOT REQUIRED TO REGISTER
--------	-------	---------------	--

TURN TO P. 27, D15

D2. Your residence is located in _____
(County/City/Town) FROM CAND. LIST (State)

Are you registered to vote in _____?
(County/City/Town) FROM CAND. LIST (State)

1. YES	5. NO
--------	-------

↓

D2a. In what county and state are you registered?

D2b. INTERVIEWER CHECKPOINT

<input type="checkbox"/>	1. R VOTED (YES IN D1)
<input type="checkbox"/>	2. R DID NOT VOTE...>NEXT PAGE, D5

D3. Did you vote in person or by absentee ballot?

1. IN PERSON	2. ABSENTEE BALLOT
--------------	--------------------

NEXT PAGE, D4

TURN TO P. 24, D6

YOU MAY REASSURE R THAT WE NEED THIS INFORMATION BECAUSE: We are interested in the frequency with which people have to update voting registration as a result of changes in residence. Voting rules vary from community to community. Knowing the locale at which you are currently registered will enable us to identify the regulations that apply to those who live in that area.

D4. We're interested in how far people have to go to vote. Where did you go to vote in the November election? (IWER: PROBE FOR NAME OR PLACE OR SPECIFIC LOCATION: E.G., LINCOLN SCHOOL, 87TH STREET FIRE STATION.)

NEXT PAGE. D6

D5. REGISTERED BUT DID NOT VOTE

We're interested in how far people have to go to vote. When you have voted, where did you go to vote? (IWER: PROBE FOR NAME OF PLACE OR SPECIFIC LOCATION; E.G., LINCOLN SCHOOL, 87TH STREET FIRE STATION.)

00. ABSENTEE BALLOT

98. HAVE NEVER VOTED

TURN TO P. 27, D15



D6. INTERVIEWER CHECKPOINT

(SEE D2, D2a; ADDRESS OF VOTER REGISTRATION)

1. R REGISTERED TO VOTE IN COUNTY AND STATE OF INTERVIEW--->GO TO D7

2. R REGISTERED TO VOTE OUTSIDE OF COUNTY AND/OR STATE OF INTERVIEW
--->TURN TO P. 26, D12

3. R REFUSED TO CONFIRM ADDRESS WHERE REGISTERED

D7. (BALLOT CARD) Here is a list of candidates for the major races in this district. How about the election for the House of Representatives in Washington. Did you vote for a candidate for the U.S. House of Representatives?

1. YES

7. R VOLUNTEERS: VOTED FOR CANDIDATE WHOSE NAME IS NOT ON BALLOT CARD

5. NO

8. DON'T KNOW

GO TO D8

D7a. Who did you vote for?

CAND #

D7b. Would you say your preference for this candidate was strong or not strong?

1. STRONG

5. NOT STRONG

8. DON'T KNOW

D8. INTERVIEWER CHECKPOINT

1. U.S. SENATE RACE IN THIS STATE (CANDIDATE LIST INCLUDES AT LEAST ONE NAME FROM #11-#16)--->NEXT PAGE, D9

2. NO U.S. SENATE RACE (NO NAME FROM #11-#16 ON CANDIDATE LIST)--->NEXT PAGE, D10



D9. (BALLOT CARD) How about the election for the United States Senate? Did you vote for a candidate for the U.S. Senate?

- 1. YES
- 5. NO
- 8. DON'T KNOW

GO TO D10

D9a. Who did you vote for?

CAND #

--	--	--

D9b. Would you say that your preference for this candidate was strong or not strong?

- 1. STRONG
- 5. NOT STRONG
- 8. DON'T KNOW

D10. INTERVIEWER CHECKPOINT

1. GOVERNOR'S RACE IN THIS STATE (CANDIDATE LIST INCLUDES AT LEAST ONE NAME FROM #51-#56)

2. NO GOVERNOR'S RACE (NO NAME FROM #51-#56 ON CANDIDATE LIST)--->TURN TO P. 28, SECTION E

D11. (BALLOT CARD) How about the election for Governor--did you vote for a candidate for Governor?

- 1. YES
- 5. NO
- 8. DON'T KNOW

TURN TO P. 28, SECTION E

D11a. Who did you vote for?

CAND #

--	--	--

TURN TO P. 28, SECTION E



FOR 1990 VOTERS REGISTERED OUTSIDE OF COUNTY AND/OR STATE OF INTERVIEW

D12. How about the election for the House of Representatives in Washington. Did you vote for a candidate for the U.S. House of Representatives?

- 1. YES
- 5. NO
- 8. DON'T KNOW

GO TO D13

D12a. Who did you vote for? (IF NO NAME GIVEN: Which party?)

CAND #

D12b. Would you say that your preference for this candidate was strong or not strong?

- 1. STRONG
- 5. NOT STRONG
- 8. DON'T KNOW

D13. How about the election for the United States Senate? Did you vote for a candidate for the U.S. Senate?

- 1. YES
- 7. R VOLUNTEERS:
NO SENATE RACE IN STATE
- 5. NO
- 8. DON'T KNOW

NEXT PAGE, D14

D13a. Who did you vote for? (IF NO NAME GIVEN: Which party?)

CAND #

D13b. Would you say that your preference for this candidate was strong or not strong?

- 1. STRONG
- 5. NOT STRONG
- 8. DON'T KNOW



D14. How about the election for Governor--did you vote for a candidate for Governor?

1. YES	7. R VOLUNTEERS: NO GOVERNOR RACE IN STATE	5. NO	8. DON'T KNOW
--------	---	-------	---------------

NEXT PAGE, SECTION E

D14a. Who did you vote for? (IF NO NAME GIVEN: Which party?)

CAND #

--	--

NEXT PAGE, SECTION E

D15. FOR R'S WHO DID NOT VOTE

(BALLOT CARD) Here is a list of candidates for the major races in this district. How about the election for the House of Representatives in Washington. Did you prefer one of the candidates for the U.S. House of Representatives?

1. YES	5. NO	8. DON'T KNOW
--------	-------	---------------

NEXT PAGE, SECTION E

D15a. Which candidate was that?

CAND #

--	--



SECTION E

E1. Have you (or anyone in your family living here) ever contacted

Representative _____ or anyone in (his/her) office?
(NAME # 33, 34, 41, or 42)

1. YES 5. NO 8. DON'T KNOW

NEXT PAGE, E2

E1a. Was it to: (ACCEPT MORE THAN ONE MENTION)

express an opinion?

seek information?

seek help on a problem you had?

E1b. Did you get a response from your Representative or (his/her) office?

1. YES 5. NO 8. DON'T KNOW

NEXT PAGE, E2

E1c. How satisfied were you with the response: very satisfied, somewhat satisfied, not very satisfied, or not at all satisfied?

1. VERY SATISFIED	2. SOMEWHAT SATISFIED	4. NOT VERY SATISFIED	5. NOT AT ALL SATISFIED	8. DON'T KNOW
----------------------	--------------------------	--------------------------	----------------------------	------------------

E2. Do you know anyone else who has contacted Representative _____
 or anyone in (his/her) office?
 (NAME # 33, 34, 41, or 42)

1. YES	5. NO	8. DON'T KNOW
--------	-------	---------------

GO TO E3

E2a. Did this (person/group) get a response?				
1. YES	5. NO	8. DON'T KNOW		
GO TO E3				
E2b. How satisfied was this (person/group) with the response--very satisfied, somewhat satisfied, not very satisfied, or not at all satisfied?				
1. VERY SATISFIED	2. SOMEWHAT SATISFIED	4. NOT VERY SATISFIED	5. NOT AT ALL SATISFIED	8. DON'T KNOW

E3. If you had (another/a) problem that Representative _____
 (NAME # 33, 34, 41, or 42)

could do something about, do you think (he/she) would be very helpful, somewhat helpful, or not very helpful to you?

1. VERY HELPFUL	2. SOMEWHAT HELPFUL	3. NOT VERY HELPFUL	7. DEPENDS	8. DON'T KNOW
-----------------	---------------------	---------------------	------------	---------------

E4. How good a job would you say U. S. Representative _____
 (NAME # 33, 34, 41, or 42)

does of keeping in touch with the people in your district--does (he/she) do a very good job, fairly good, fairly poor, or a poor job of keeping in touch with the people in this district?

1. VERY GOOD	2. FAIRLY GOOD	3. FAIRLY POOR	4. POOR	8. DK
--------------	----------------	----------------	---------	-------



E5. Was there any bill in particular that you remember how (he/she) voted on in the last couple of years?

1. YES 5. NO --->GO TO E6

E5a. Did you agree or disagree with the way (he/she) voted on that bill?

1. AGREED 5. DISAGREED

E6. Do you happen to remember anything special that Representative

_____ has done for the people in (his/her) district
(NAME # 33, 36, 41, or 42)

while (he/she) has been in Congress?

1. YES 5. NO

E7. Generally speaking, do you usually think of yourself as a Republican, a Democrat, an Independent, or what?

1. REPUBLICAN	5. DEMOCRAT	2. INDEPENDENT
		3. NO PREFERENCE
		4. OTHER PARTY
<p>E7a. Would you call yourself a <u>strong</u> Republican or a <u>not very strong</u> Republican?</p> <p>1. STRONG</p> <p>5. NOT VERY STRONG</p>	<p>E7b. Would you call yourself a <u>strong</u> Democrat or a <u>not very strong</u> Democrat?</p> <p>1. STRONG</p> <p>5. NOT VERY STRONG</p>	<p>E7c. Do you think of yourself as <u>closer to</u> the <u>Republican</u> Party or the <u>Democratic</u> Party?</p> <p>1. CLOSER TO REPUBLICAN</p> <p>5. CLOSER TO DEMOCRATIC</p> <p>3. NEITHER</p>

SECTION F

F1. Some people seem to follow what's going on in government and public affairs most of the time, whether there's an election going on or not. Others aren't that interested. Would you say you follow what's going on in government and public affairs most of the time, some of the time, only now and then, or hardly at all?

1. MOST OF
THE TIME

2. SOME OF
THE TIME

3. ONLY NOW
AND THEN

4. HARDLY
AT ALL

5. DON'T KNOW

F2. What do you think are the most important problems facing this country?
(PROBE: Any other important problems facing the country? UNTIL R SAYS "NO.")

F3. INTERVIEWER CHECKPOINT

<input type="checkbox"/>	1. R HAS NOT MENTIONED ANY PROBLEMS--->NEXT PAGE, F5
<input type="checkbox"/>	2. R HAS MENTIONED <u>ONLY ONE</u> PROBLEM--->NEXT PAGE, F5
<input type="checkbox"/>	3. ALL OTHERS

F4. Of those you've mentioned, what would you say is the single most important problem the country faces?

F5. INTERVIEWER CHECKPOINT

<input type="checkbox"/>	1. FORM A (YELLOW COVERSHEET)
<input type="checkbox"/>	2. FORM B (PINK COVERSHEET)--->TURN TO P. 35, F14

Next, I am going to ask you to choose which of two statements I read comes closer to your own opinion. You might agree to some extent with both, but we want to know which one is closer to your views. [IF NECESSARY, PROBE "WC" ONCE EACH QUESTION]

F6. One, it is better to fit in with people around you; or two, it is better to conduct yourself according to your own standards, even if that makes you stand out?

1. FIT IN

2. OWN STANDARDS

3. BOTH, DEPENDS
(VOLUNTEERED)

8. DK

F7. One, people should take care of themselves and their families and let others do the same; or two, people should care less about their own success and more about the needs of society?

1. TAKE CARE
OF SELF2. CARE MORE
ABOUT SOCIETY3. BOTH, DEPENDS
(VOLUNTEERED)

8. DK

F8. When raising children, which is more important: one, to encourage them to be independent-minded and think for themselves; or two, to teach them obedience and respect for authorities?

1. INDEPENDENT-
MINDED

2. OBEDIENCE

3. BOTH, DEPENDS
(VOLUNTEERED)

8. DK

F9. One, we need a strong government to handle today's complex economic problems; or two, the free market can handle these problems without government being involved?

1. STRONG
GOVERNMENT2. FREE
MARKET3. BOTH, DEPENDS
(VOLUNTEERED)

8. DK

[FORM A PAGE]

F10. One, most poor people are poor because they don't work hard enough; or two, they are poor because of circumstances beyond their control?

1. DON'T WORK
HARD2. BEYOND THEIR
CONTROL3. BOTH, DEPENDS
(VOLUNTEERED)

8. DK

F11. One, the less government the better; or two, there are more things that government should be doing?

1. LESS
GOVERNMENT2. MORE THINGS
GOVERNMENT
SHOULD DO3. BOTH, DEPENDS
(VOLUNTEERED)

8. DK

F12. One, it is more important to be a cooperative person who works well with others; or two, it is more important to be a self-reliant person able to take care of oneself?

1. COOPERATIVE
PERSON2. SELF
RELIANT3. BOTH, DEPENDS
(VOLUNTEERED)

8. DK

F13. One, the main reason government has become bigger over the years is because it has gotten involved in things that people should do for themselves; or two, government has become bigger because the problems we face have become bigger?

1. GOTTEN INVOLVED
IN THINGS2. PROBLEMS WE
FACE ARE
BIGGER3. BOTH, DEPENDS
(VOLUNTEERED)

8. DK

TURN TO P. 37, F20

[FORM B PAGE]

F14. Do you think there are any important differences in what the Republicans and Democrats stand for?

- 1. YES
- 5. NO
- 8. DON'T KNOW

GO TO F15

F14a. What are those differences?

F15. Would you say that one of the parties is more conservative than the other at the national level?

- 1. YES
- 5. NO
- 8. DON'T KNOW

GO TO F16

F15a. Which party is more conservative?

- 1. DEMOCRATS
- 5. REPUBLICANS
- 8. DON'T KNOW

F16. How much have you heard or read about the changes taking place in the Soviet Union and Eastern Europe--a lot, some, not much, or nothing?

- 1. A LOT
- 2. SOME
- 3. NOT MUCH
- 4. NOTHING
- 8. DON'T KNOW

[FORM B PAGE]

F17. Do you think the Cold War between the United States and the Soviet Union is coming to an end, or not?

1. COMING TO
AN END

5. NOT COMING
TO AN END

8. DON'T
KNOW

F18. Do you think the United States should give economic assistance to those countries in Eastern Europe which have turned toward democracy, or not?

1. SHOULD GIVE
ASSISTANCE

5. SHOULD NOT GIVE
ASSISTANCE

8. DON'T KNOW

F19. Which would you say is a bigger threat to the national security of the United States, the military power of the Soviet Union or the economic power of Japan?

1. SOVIET
UNION

3. EQUALLY/BOTH
(VOL.)

5. JAPAN

8. DON'T KNOW

F20a. Now thinking about the problem of reducing the federal deficit, do you approve or disapprove of the recent agreement that increases taxes and reduces government services?

1. APPROVE

3. DEPENDS, APPROVE OF SOME PARTS DISAPPROVE OF OTHERS (VOL.)

5. DISAPPROVE

8. DON'T KNOW

F20b. Which party worked hardest to produce a fair solution to reducing the deficit--the Democrats or the Republicans?

1. DEMOCRATS

2. NEITHER PARTY (VOL.)

3. BOTH WORKED EQUALLY HARD (VOL.)

4. REPUBLICANS

8. DON'T KNOW

F21. Do you think we did the right thing in sending U.S. military forces to the Persian Gulf or should we have stayed out?

1. DID THE RIGHT THING

3. DEPENDS (VOL.)

5. SHOULD HAVE STAYED OUT

7. OTHER _____

8. DON'T KNOW

F22. Which of the following do you think we should do now in the Persian Gulf: pull out U.S. forces entirely; try harder to find a diplomatic solution; tighten the economic embargo; or take tougher military action? (IF NECESSARY; REPEAT QUESTION MORE THAN ONCE; ACCEPT MORE THAN ONE ANSWER IF OFFERED.)

1. PULL OUT U.S. FORCES ENTIRELY

2. TRY HARDER TO FIND A DIPLOMATIC SOLUTION

3. TIGHTEN THE ECONOMIC EMBARGO

4. TAKE TOUGHER MILITARY ACTION

7. OTHER _____

8. DON'T KNOW

F21. Do you approve or disapprove of the way George Bush is handling the crisis in the Persian Gulf?

1. APPROVE

5. DISAPPROVE

8. DON'T KNOW

NEXT PAGE,
SECTION G

F21a. Do you approve strongly or not strongly?

1. STRONGLY

2. NOT STRONGLY

F21b. Do you disapprove strongly or not strongly?

5. STRONGLY

4. NOT STRONGLY



SECTION G

G1. As you know, the political parties try to talk to as many people as they can to get them to vote for their candidate. Did anyone from one of the political parties call you up or come around and talk to you about the campaign this year?

1. YES 5. NO 8. DON'T KNOW

GO TO G2

G1a. Which party was that?

5. DEMOCRATIC 1. REPUBLICAN 3. BOTH 8. DON'T KNOW

7. OTHER, SPECIFY: _____

G2. Other than someone from the two major parties, did anyone (else) call you up or come around and talk to you about supporting specific candidates in this last election?

1. YES 5. NO 8. DON'T KNOW

GO TO G3

G2a. Which candidate(s) did (he/she/they) ask you to support?

CAND #

CAND #

98. DON'T KNOW

G3. We would like to find out about some of the things people do to help a party or a candidate win an election.

During the campaign, did you talk to any people and try to show them why they should vote for or against one of the parties or candidates?

1. YES 5. NO

G4. Did you wear a campaign button, put a campaign sticker on your car, or place a sign in your window or in front of your house?

 1. YES 5. NO

G5. Did you go to any political meetings, rallies, speeches, dinners, or things like that in support of a particular candidate?

 1. YES 5. NO

G6. Did you do any (other) work for one of the parties or candidates?

 1. YES 5. NO

G7. Did you use the one-dollar check-off option on your federal income tax return to make a political contribution this year?

 1. YES 5. NO 8. DON'T KNOW

G8. During an election year people are often asked to make a contribution to support campaigns. Did you give money to an individual candidate running for public office?

1. YES 5. NO 8. DON'T KNOW

GO TO G9

G8a. Which party did that candidate belong to?

5. DEMOCRATIC 1. REPUBLICAN 3. BOTH 8. DON'T KNOW

7. OTHER, SPECIFY: _____

G9. Did you give money to a political party during this election year?

1. YES 5. NO 8. DON'T KNOW

GO TO G10

G9a. To which party did you give money?

5. DEMOCRATIC 1. REPUBLICAN 3. BOTH 8. DON'T KNOW

7. OTHER, SPECIFY: _____

G10. Did you give any money to any other group that supported or opposed candidates?

1. YES 5. NO 8. DON'T KNOW

G11. During the campaign this year, did anyone talk to you about registering to vote or getting out to vote?

1. YES 5. NO 8. DON'T KNOW

SECTION H

H1. If you had a say in making up the federal budget this year, for which of the following programs would you like to see spending increased and for which would you like to see spending decreased -

	1. INCREASED	2. SAME	3. DECREASED	8. DON'T KNOW
a. Should federal spending on improving and protecting the environment be <u>increased, decreased, or kept about the same?</u>				
b. Should federal spending on foreign aid be <u>increased, decreased, or kept about the same?</u>				
c. Fighting the disease AIDS?				
d. Social Security?				
e. Fighting the war on drugs?				
f. Should federal spending on food stamps be <u>increased, decreased, or kept about the same?</u>				
g. Public schools?				
h. Government assistance for the homeless?				
i. Child care?				
j. Programs that assist blacks?				
k. The space program?				

H2. Which party is more likely to cut social security benefits; the Democrats, the Republicans, or wouldn't there be much difference between them?

- 1. DEMOCRATS
- 3. NOT MUCH DIFFERENCE
- 5. REPUBLICANS
- 8. DON'T KNOW

113. Which party is more likely to raise taxes, the Democrats, the Republicans, or wouldn't there be much difference between them?

1. DEMOCRATS	3. NOT MUCH DIFFERENCE	5. REPUBLICANS	8. DON'T KNOW
--------------	------------------------	----------------	---------------

114. Which party do you think would do a better job of handling the nation's economy..., the Democrats, the Republicans, or wouldn't there be much difference between them?

	DEM.	REP.	NO DIFF.	NEITHER	DK
a. (...HANDLING THE NATION'S ECONOMY?)					
b. ...handling the problem of pollution and protecting the environment?					
c. ...dealing with the crime problem?					
d. ...handling foreign affairs?					
e. ...cleaning up the savings and loan business?					

115. Now we have a set of questions concerning various public figures. We want to see how much information about them gets out to the public from television, newspapers and the like.

[PAUSE AFTER EACH NAME. RECORD EXACTLY WHAT IS SAID BUT DO NOT PROBE.]

The first name is Dan Quayle. What job or political office does he now hold?

a. DAN QUAYLE _____ 8. DK

b. (Do you happen to know what job or political office) George Mitchell (holds now)?
 _____ 8. DK

c. William Rehnquist _____ 8. DK
 (pron. Rem-Kwist)

d. Mikhail Gorbachev _____ 8. DK
 (pron. Mirk-ale Gore-ba-choff)

e. Margaret Thatcher _____ 8. DK

f. Nelson Mandela _____ 8. DK

g. Tom Foley _____ 8. DK

H6. Do you happen to know which party had the most members in the House of Representatives in Washington before the election (this/last) month? (IF NECESSARY: Which one?)

1. REPUBLICANS

5. DEMOCRATS

8. NO, DON'T KNOW

H7. Do you happen to know which party had the most members in the U.S. Senate before the election (this/last) month? (IF NECESSARY: Which one?)

1. REPUBLICANS

5. DEMOCRATS

8. NO, DON'T KNOW

H8. In general, do you approve or disapprove of the way Representative

has been handling (his/her) job?

(NAME # 33, 34, 41, or 42)

1. APPROVE

5. DISAPPROVE

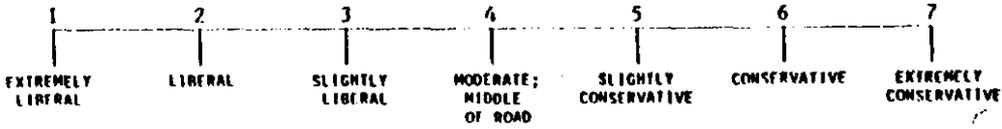
8. DON'T KNOW

NEXT PAGE, H9

H8a. Do you approve strongly or not strongly?
1. STRONGLY 2. NOT STRONGLY

H8b. Do you disapprove strongly or not strongly?
5. STRONGLY 4. NOT STRONGLY

119. (RB, P. 7) We hear a lot of talk these days about liberals and conservatives. Here is a seven-point scale on which the political views that people might hold are arranged from extremely liberal to extremely conservative.



119a. Where would you place yourself on this scale, or haven't you thought much about this?

0. HAVEN'T THOUGHT MUCH DO NOT PROBE

8. DON'T KNOW

119aa. If you had to choose, would you consider yourself a liberal or a conservative?

1. LIBERAL 3. MODERATE, MIDDLE OF ROAD 5. CONSERVATIVE 7. R REFUSES TO CHOOSE 8. DK (DON'T PROBE)

NEXT PAGE, J1

b. Where would you place George Bush on this scale?

c. (Where would you place)

_____ ?
(NAME #31, 33 OR 35)

d. _____ ?
(NAME #32, 34 OR 36)

e. _____ ?
(NAME #11, 13 OR 15)

f. _____ ?
(NAME #12, 14 OR 16)

g. the Democratic Party?

h. the Republican Party?

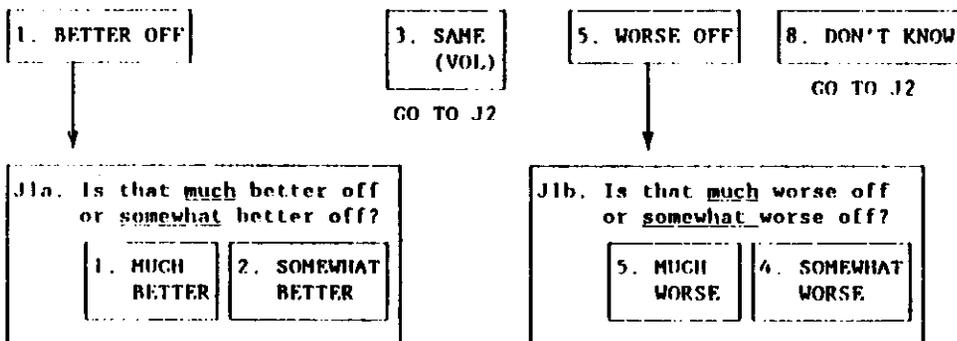
i. The Federal Government?

RATING 8. DK, DON'T PROBE

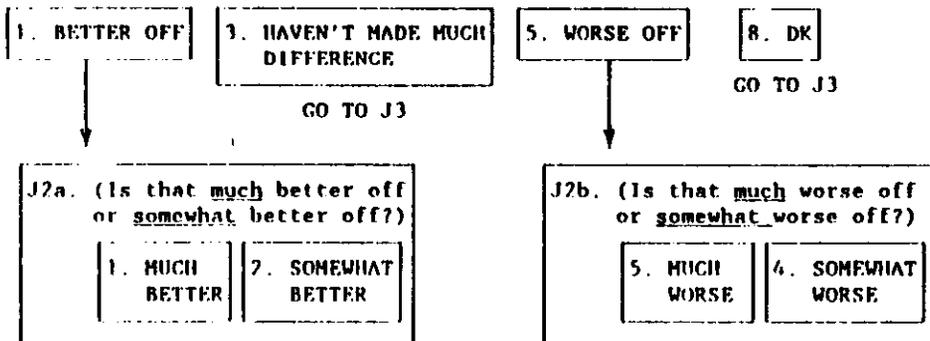
b.		
c.		
d.		
e.		
f.		
g.		
h.		
i.		

SECTION J

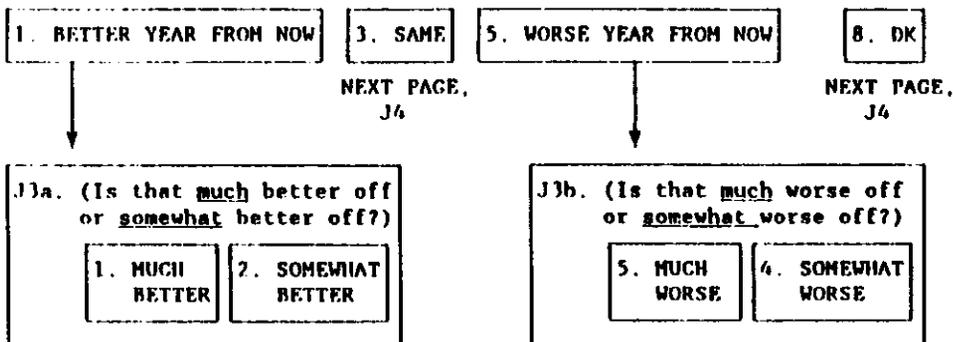
- J1. We are interested in how people are getting along financially these days. Would you say that you (and your family living here) are better off or worse off financially than you were a year ago?



- J2. Over the past year have the economic policies of the federal government made you (and your family living here) better off, worse off, or haven't they made much of a difference either way?



- J3. Now looking ahead, do you think that a year from now you (and your family living here) will be better off financially, worse off, or just about the same as now?



- J4. How about the economy in the country as a whole. Would you say that over the past year the nation's economy has gotten better, stayed about the same, or gotten worse?

1. GOTTEN BETTER	3. STAYED THE SAME	5. GOTTEN WORSE	8. DK
------------------	--------------------	-----------------	-------

GO TO J5

J4a. (Would you say much better or somewhat better?)

1. MUCH BETTER	2. SOMEWHAT BETTER
----------------	--------------------

J4b. (Would you say much worse or somewhat worse?)

5. MUCH WORSE	4. SOMEWHAT WORSE
---------------	-------------------

- J5. What about the next 12 months? Do you expect the economy to get better, get worse or stay about the same?

1. GET BETTER	3. STAY THE SAME	5. GET WORSE	8. DEPENDS
---------------	------------------	--------------	------------

J6. INTERVIEWER CHECKPOINT

	1. FORM A (YELLOW COVERSHEET)
	2. FORM B (PINK COVERSHEET)--->TURN TO P. 50, K1

J7. (RB, P. 8) I am going to read several statements. After each one, I would like you to tell me whether you agree strongly with the statement, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly. (You can just give me the number of your choice from the booklet.) (VERIFY BY READING CHOICE BACK TO R.) The first statement is:

	AGREE STRONGLY (1)	AGREE SOMEWHAT (2)	NEITHER AGREE NOR DISAGREE (3)	DISAGREE SOMEWHAT (4)	DISAGREE STRONGLY (5)	DON'T KNOW (8)
a. Our society should do whatever is necessary to make sure that everyone has an equal opportunity to succeed.						
b. We have gone too far in pushing equal rights in this country.						
c. One of the big problems in this country is that we don't give everyone an equal chance.						
d. This country would be better off if we worried less about how equal people are.						
e. It is not really that big a problem if some people have more of a chance in life than others.						
f. If people were treated more equally in this country we would have many fewer problems.						

[FORM A PAGE]

SECTION K

K1. (RB, P. 9) Some people favor increasing limits on foreign imports a lot in order to protect American jobs. Suppose these people are at one end of the scale, at point number 1. Others favor decreasing the limits a lot in order to lower consumer prices and help American exports. Suppose these people are at the other end of the scale, at point number 7. And, of course, other people have opinions in between at points 2, 3, 4, 5, or 6.

LIMITS ON FOREIGN IMPORTS



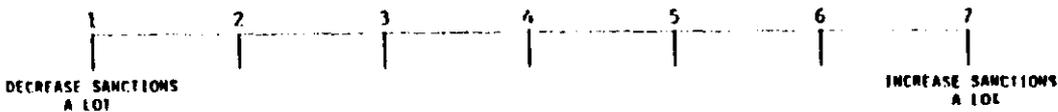
K1a. Where would you place yourself on this scale, or haven't you thought much about this?

RATING

O. HAVEN'T THOUGHT MUCH
DO NOT PROBE
R. DON'T KNOW

K2. (RB, P. 10) Some people feel that the economic sanctions against South Africa should be decreased a lot in light of changes in the treatment of blacks that have taken place there recently. (Suppose these people are at one end of the scale at point number 1.) Other people feel that sanctions should be increased a lot in order to pressure the government to make further changes. (Suppose these people are at the other end at point 7. And of course, some other people have opinions somewhere in between at points 2, 3, 4, 5 or 6.)

SOUTH AFRICA



K2a. Where would you place yourself on this scale, or haven't you thought much about this?

RATING

O. HAVEN'T THOUGHT MUCH
DO NOT PROBE
R. DON'T KNOW

TURN TO P. 53, SECTION L

[FORM B PAGE]

- K3. Some people favor increasing limits on foreign imports in order to protect American jobs. Others favor decreasing the limits in order to lower consumer prices and help American exports. Do you favor increasing the limits on foreign imports, decreasing these limits, should these limits remain the same as they are now, or haven't you thought much about this?

1. INCREASE LIMITS	→	<p>K3a. Do you favor increasing limits on imports <u>a lot</u>, or <u>a little</u>?</p> <table border="0" style="margin: 0 auto;"> <tr> <td style="border: 1px solid black; padding: 5px;">1. A LOT</td> <td style="border: 1px solid black; padding: 5px;">2. A LITTLE</td> </tr> </table> <p style="text-align: center;">NEXT PAGE, K4</p>	1. A LOT	2. A LITTLE	
1. A LOT	2. A LITTLE				
2. SAME	→	<p>K3b. Do you lean toward <u>increasing</u> limits on imports, <u>decreasing</u> limits, or do you <u>oppose any change</u> in current limits?</p> <table border="0" style="margin: 0 auto;"> <tr> <td style="border: 1px solid black; padding: 5px;">3. INCREASING LIMITS</td> <td style="border: 1px solid black; padding: 5px;">4. OPPOSE CHANGE</td> <td style="border: 1px solid black; padding: 5px;">5. DECREASING LIMITS</td> </tr> </table> <p style="text-align: center;">NEXT PAGE, K4</p>	3. INCREASING LIMITS	4. OPPOSE CHANGE	5. DECREASING LIMITS
3. INCREASING LIMITS	4. OPPOSE CHANGE	5. DECREASING LIMITS			
3. DECREASE LIMITS	→	<p>K3c. Do you favor decreasing limits on imports <u>a lot</u> or <u>a little</u>?</p> <table border="0" style="margin: 0 auto;"> <tr> <td style="border: 1px solid black; padding: 5px;">7. A LOT</td> <td style="border: 1px solid black; padding: 5px;">6. A LITTLE</td> </tr> </table> <p style="text-align: center;">NEXT PAGE, K4</p>	7. A LOT	6. A LITTLE	
7. A LOT	6. A LITTLE				
6. HAVEN'T THOUGHT MUCH DO NOT PROBE	→	NEXT PAGE, K4			
8. DON'T KNOW	→	NEXT PAGE, K4			

[FORM B PAGE]

- K4. Some people feel that economic sanctions against South Africa should be decreased in light of changes in the treatment of blacks that have taken place there recently. Other people feel that sanctions should be increased in order to pressure the government to make further changes. And still others feel that the U.S. should continue to impose about the same sanctions it imposes now. What about you? Do you feel that sanctions against South Africa should be decreased, should be increased, should be kept about the same, or haven't you thought much about this?

1. DECREASED

K4a. Should sanctions be decreased a lot or a little?

1. A LOT

2. A LITTLE

NEXT PAGE, K5

2. SAME

K4b. Would you lean toward decreasing sanctions, increasing sanctions, or do you oppose any change in sanctions?3. DECREASING
SANCTIONS4. OPPOSE
ANY
CHANGE5. INCREASING
SANCTIONS

NEXT PAGE, K5

3. INCREASED

K4c. Should sanctions be increased a lot or a little?

7. A LOT

6. A LITTLE

NEXT PAGE, K5

6. HAVEN'T THOUGHT MUCH
DO NOT PROBE

NEXT PAGE, K5

8. DON'T KNOW

NEXT PAGE, K5

[FORM B PAGE]

- K5. (RB, P. 11) Recently there has been a lot of talk about women's rights. Some people feel that women should have an equal role with men in running business, industry, and government. Suppose these people are at one end of a scale, at point 1. Others feel that a woman's place is in the home. Suppose these people are at the other end, at point 7. And, of course, some other people have opinions somewhere in between at points 2, 3, 4, 5, or 6.

WOMEN'S RIGHTS



- K5a. Where would you place yourself on this scale, or haven't you thought much about this?

.....

0. HAVEN'T THOUGHT MUCH DO NOT PROBE	8. DON'T KNOW
---	---------------

NEXT PAGE, SECTION I.

2

SECTION L

1.1. (RB, P. 12) Some people believe that we should spend much less money for defense. (Suppose these people are at one end of the scale, at point number 1.) Others feel that defense spending should be greatly increased. (Suppose these people are at the other end, at point 7. And, of course, some other people have opinions somewhere in between at points 2, 3, 4, 5 or 6.)

DEFENSE SPENDING



1.1a. Where would you place yourself on this scale, or haven't you thought much about this?

0. HAVEN'T THOUGHT MUCH
DO NOT PROBE

8. DON'T KNOW

NEXT PAGE, 1.2

b. Where would you place George Bush on this scale?

c. (Where would you place)

_____?
(NAME #31, 33 OR 35)

d. _____?
(NAME #32, 34 OR 36)

e. the Democratic Party?

f. the Republican Party?

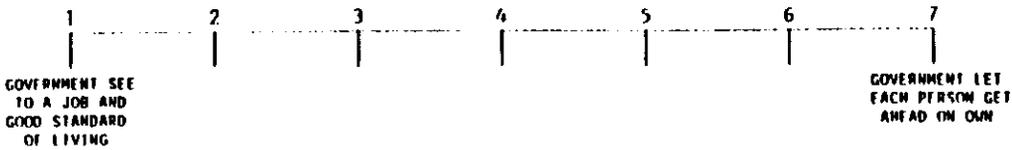
g. Where would you place what the federal government is doing at the present if

	RATING	DO NOT PROBE 8. DK
b.		
c.		

e. _____
d. the _____
c. _____
Where you
Government is

1.2. (RB, P. 13) Some people feel the government in Washington should see to it that every person has a job and a good standard of living. Others think the government should just let each person get ahead on their own.

JOB AND GOOD STANDARD OF LIVING



1.2a. Where would you place yourself on this scale, or haven't you thought much about this?

RATING

0. HAVEN'T THOUGHT MUCH
DO NOT PROBE
8. DON'T KNOW

1.3. (RB, P. 14) Some people feel that the government in Washington should make every effort to improve the social and economic position of blacks. Others feel that the government should not make any special effort to help blacks because they should help themselves.



1.3a. Where would you place yourself on this scale, or haven't you thought much about this?

0. HAVEN'T THOUGHT MUCH
DO NOT PROBE
8. DON'T KNOW

NEXT PAGE, 14

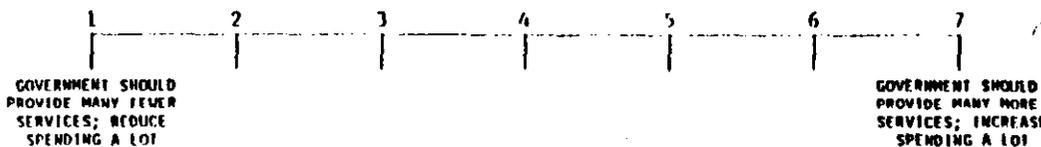
- b. Where would you place George Bush on this scale?
- c. (Where would you place) the Democratic Party?
- d. the Republican Party?
- e. Where would you place what the federal government is doing at the present time?

	RATING	DO NOT PROBE 8. DK
b.		
c.		
d.		
e.		

2

14. (RB, P. 15) Some people think the government should provide fewer services, even in areas such as health and education in order to reduce spending. Other people feel it is important for the government to provide many more services even if it means an increase in spending.

GOVERNMENT SERVICES/GOVERNMENT SPENDING



14a. Where would you place yourself on this scale, or haven't you thought much about this?

0. HAVEN'T THOUGHT MUCH
DO NOT PROBE

8. DON'T KNOW

NEXT PAGE, 15

b. Where would you place George Bush on this scale?

c. (Where would you place)

_____ ?
(NAME # 11, 33 OR 15)

d. _____ ?
(NAME # 12, 34 OR 16)

e. the Democratic Party?

f. the Republican Party?

g. Where would you place what the federal government is doing at the present time?

	RATING	DO NOT PROBE
b.		8. DK
c.		
d.		
e.		
f.		
g.		

15. Do you favor or oppose laws to protect women against job discrimination?

1. FAVOR

3. DEPENDS
(VOL.)

5. OPPOSE

8. DON'T KNOW



GO TO 1.6



GO TO 1.6

1.5a. Do you favor such laws
strongly or not strongly?

1. STRONGLY

2. NOT STRONGLY

8. DK

1.5b. Do you oppose such laws
strongly or not strongly?

5. STRONGLY

4. NOT STRONGLY

8. DK

16. Some people think women face job discrimination. Do you think women face a lot of discrimination on the job, some or no discrimination at all?

1. A LOT

3. SOME

5. NONE AT ALL

8. DON'T KNOW

17. INTERVIEWER CHECKPOINT:

1. FORM A (YELLOW COVERSHEET)--->NEXT PAGE, 18

2. FORM B (PINK COVERSHEET)--->TURN TO P. 59, M3

[FORM A PAGE]

- 1.8. Some people say that because of past discrimination blacks should be given preference in hiring and promotion. Others say that such preference in hiring and promotion of blacks is wrong because it gives blacks advantages they haven't earned. What about your opinion--are you for or against preferential hiring and promotion of blacks?

1. FOR

5. AGAINST

8. DON'T KNOW; REFUSED

GO TO 1.9

1.8a. Do you favor preference in hiring and promotion strongly or not strongly?

1. STRONGLY | 2. NOT STRONGLY

1.8b. Do you oppose preference in hiring and promotion strongly or not strongly?

5. STRONGLY | 6. NOT STRONGLY

- 1.9. Some people say that because of past discrimination it is sometimes necessary for colleges and universities to reserve openings for black students. Others oppose quotas because they say quotas give blacks advantages they haven't earned. What about your opinion--are you for or against quotas to admit black students?

1. FOR

5. AGAINST

8. DON'T KNOW; REFUSED

NEXT PAGE, SECTION M

1.9a. Do you favor quotas strongly or not strongly?

1. STRONGLY | 2. NOT STRONGLY

1.9b. Do you oppose quotas strongly or not strongly?

5. STRONGLY | 6. NOT STRONGLY

[FORM A PAGE]

SECTION M

M1. (RB, P. 16) Which of the following views comes closest to your opinion on the issue of school prayer? Just give me the number of your choice.

1. BY LAW, PRAYERS SHOULD NOT BE ALLOWED IN PUBLIC SCHOOLS.
2. THE LAW SHOULD ALLOW PUBLIC SCHOOLS TO SCHEDULE TIME WHEN CHILDREN CAN PRAY SILENTLY IF THEY WANT TO.
3. THE LAW SHOULD ALLOW PUBLIC SCHOOLS TO SCHEDULE TIME WHEN CHILDREN, AS A GROUP, CAN SAY A GENERAL PRAYER NOT TIED TO A PARTICULAR RELIGIOUS FAITH.
4. BY LAW, PUBLIC SCHOOLS SHOULD SCHEDULE A TIME WHEN ALL CHILDREN WOULD SAY A CHOSEN CHRISTIAN PRAYER.
7. OTHER, SPECIFY: _____
8. DON'T KNOW

↓

NEXT PAGE, M2

M1a. Do you favor that choice strongly or not strongly?

1. STRONGLY

5. NOT STRONGLY

8. DK

M2. Some people say that the government in Washington should see to it that white and black children go to the same schools. Others claim that this is not the government's business. Have you been interested enough in this question to favor one side over the other?

1. YES 5. NO --->GO TO M3

M2a. Do you think the government in Washington should...

1. ...see to it that white and black children go to the same schools?	OR	5. ...stay out of this area as it is not the government's business?	8. DK
7. OTHER; DEPENDS:			

M3. Should burning or destroying the American flag, as a form of political protest be legal or should it be against the law?

1. BE LEGAL 5. AGAINST THE LAW 8. DON'T KNOW
GO TO M4 GO TO M4

M3a. Would you favor or oppose a Constitutional amendment making it illegal to destroy the flag for political reasons?

1. FAVOR 5. OPPOSE 8. DON'T KNOW

M4. Have you heard or read anything about the problems in the savings and loan business?

1. YES 5. NO 8. DON'T KNOW

NEXT PAGE, M4a

NEXT PAGE, M5

M4a. Who do you think is more to blame for the problems of the savings and loans business--former president Reagan, President Bush, the Congress, or the owners and managers of the savings and loans?

- | | | |
|-----------|---------|-------------|
| 1. REAGAN | 2. BUSH | 3. CONGRESS |
|-----------|---------|-------------|

GO TO M4c

- | | | | |
|----------------------|-----------------------|------------------------|-------|
| 4. OWNERS & MANAGERS | 5. ALL OF THEM (VOL.) | 6. NONE OF THEM (VOL.) | 8. DK |
|----------------------|-----------------------|------------------------|-------|

GO TO M4c

M4b. Leaving aside the owners and managers of the savings and loans, who do you think is more to blame--President Reagan, President Bush or the Congress?

- | | | | | | |
|---------------------|-------------------|----------------|-------------|-------------------|---------------|
| 1. PRESIDENT REAGAN | 2. PRESIDENT BUSH | 3. BOTH (VOL.) | 4. CONGRESS | 5. NEITHER (VOL.) | 8. DON'T KNOW |
|---------------------|-------------------|----------------|-------------|-------------------|---------------|

M4c. Which party do you think is more to blame for the savings and loan problems, the Democratic, or the Republican party?

- | | | | | |
|--------------|----------------|----------------|-------------------|-------|
| 1. DEMOCRATS | 2. REPUBLICANS | 3. BOTH (VOL.) | 4. NEITHER (VOL.) | 8. DK |
|--------------|----------------|----------------|-------------------|-------|

M5. Do you favor or oppose the death penalty for persons convicted of murder?

- | | | | |
|----------|-------------------|-----------|---------------|
| 1. FAVOR | 3. DEPENDS (VOL.) | 5. OPPOSE | 8. DON'T KNOW |
|----------|-------------------|-----------|---------------|

NEXT PAGE, M6

NEXT PAGE, M6

M5a. Do you favor the death penalty for persons convicted of murder strongly or not strongly?

1. STRONGLY	2. NOT STRONGLY
-------------	-----------------

M5b. Do you oppose the death penalty for persons convicted of murder strongly or not strongly?

5. STRONGLY	4. NOT STRONGLY
-------------	-----------------

M6. (RB, P. 17) There has been some discussion about abortion during recent years. Which one of the opinions on this page best agrees with your view? You can just tell me the number of the opinion you choose.

1. BY LAW, ABORTION SHOULD NEVER BE PERMITTED
2. THE LAW SHOULD PERMIT ABORTION ONLY IN CASE OF RAPE, INCEST, OR WHEN THE WOMAN'S LIFE IS IN DANGER
3. THE LAW SHOULD PERMIT ABORTION FOR REASONS OTHER THAN RAPE, INCEST, OR DANGER TO THE WOMAN'S LIFE, BUT ONLY AFTER THE NEED FOR THE ABORTION HAS BEEN CLEARLY ESTABLISHED
4. BY LAW, A WOMAN SHOULD ALWAYS BE ABLE TO OBTAIN AN ABORTION AS A MATTER OF PERSONAL CHOICE
7. OTHER, SPECIFY: _____

8. DON'T KNOW

M7. Would you favor or oppose a law in your state that would require parental consent before a teenager under 18 can have an abortion?

1. FAVOR



M7a. Do you favor this law strongly or not strongly?

<input type="checkbox"/> 1. STRONGLY	<input type="checkbox"/> 2. NOT STRONGLY
--------------------------------------	--

5. OPPOSE



M7b. Do you oppose this law strongly or not strongly?

<input type="checkbox"/> 5. STRONGLY	<input type="checkbox"/> 4. NOT STRONGLY
--------------------------------------	--

8. DON'T KNOW

NEXT PAGE, M8

M8. Would you favor or oppose a law in your state that would allow the use of government funds to help pay for the cost of abortions for women who cannot afford them?

1. FAVOR	5. OPPOSE	8. DON'T KNOW
↓	↓	GO TO M9
<p>M8a. Do you favor government funding for abortions <u>strongly</u> or <u>not strongly</u>?</p> <p>1. STRONGLY 2. NOT STRONGLY</p>		<p>M8b. Do you oppose government funding for abortion <u>strongly</u> or <u>not strongly</u>?</p> <p>5. STRONGLY 4. NOT STRONGLY</p>

M9. Would you support or oppose an increase in taxes that would be used to reduce the federal budget deficit?

1. SUPPORT	3. DEPENDS (VOL.)	5. OPPOSE	8. DON'T KNOW
↓	GO TO M10	↓	GO TO M10
<p>M9a. Do you support such a tax increase <u>strongly</u> or <u>not strongly</u>?</p> <p>1. STRONGLY 2. NOT STRONGLY</p>		<p>M9b. Do you oppose such a tax increase <u>strongly</u> or <u>not strongly</u>?</p> <p>5. STRONGLY 4. NOT STRONGLY</p>	

M10. Would you support or oppose an increase in taxes that would be used to clean up the nation's air and water?

1. SUPPORT	3. DEPENDS (VOL.)	5. OPPOSE	8. DON'T KNOW
↓	GO TO M11	↓	GO TO M11
<p>M10a. Do you support such an increase <u>strongly</u> or <u>not strongly</u>?</p> <p>1. STRONGLY 2. NOT STRONGLY</p>		<p>M10b. Do you oppose such an increase <u>strongly</u> or <u>not strongly</u>?</p> <p>5. STRONGLY 4. NOT STRONGLY</p>	

M11. Do you think government should provide child care assistance to low and middle income working parents, or isn't it the government's business?

1. GOVERNMENT SHOULD PROVIDE	5. NOT GOVERNMENT BUSINESS	8. DON'T KNOW
------------------------------	----------------------------	---------------

M12. Would you favor or oppose a law requiring that all young adults serve their country by spending some time in the military, the Peace Corps, or in some other kind of national service?

1. FAVOR

3. DEPENDS
(VOLUNTEERED)

5. OPPOSE

8. DK

M13. If the United States saves a lot of money on defense spending in the next few years, what should most of that money be used for--to reduce the federal budget deficit, to cut taxes, or to increase spending on domestic programs?

1. REDUCE DEFICIT

2. CUT TAXES

3. INCREASE
SPENDING

8. DK

M14. Should the government force all companies to comply with strict pollution standards even if it might put some of them out of business?

1. YES, IT SHOULD

3. DEPENDS
(VOL.)

5. NO, IT SHOULDN'T

8. DK

M15. Which of the following statements comes closer to your opinion--one, Japanese companies are competing unfairly with American companies; OR two, the United States is blaming Japan for its own economic problems.

1. COMPETING
UNFAIRLY2. U.S. BLAMING JAPAN
FOR OWN PROBLEMS3. BOTH/DEPENDS
(VOL.)

8. DK

SECTION N

N1. Looking ahead, do you think the problem of keeping out of war would be handled better by the Republicans, by the Democrats, or about the same by both?

1. BETTER BY REPUBLICANS

3. SAME BY BOTH

5. BETTER BY DEMOCRATS

8. DK

N2. During the past year, would you say that the United States' position in the world has grown weaker, stayed about the same, or has it grown stronger?

1. WEAKER

3. STAYED THE SAME

5. STRONGER

8. DON'T KNOW

N3. INTERVIEWER CHECKPOINT

<input type="checkbox"/>	1. FORM A (YELLOW COVERSHEET)--->NEXT PAGE, SECTION P
<input type="checkbox"/>	2. FORM B (PINK COVERSHEET)

N4. How important is it for the U.S. to have a strong military force in order to be effective in dealing with our enemies? Is it extremely important, very important, somewhat important, or not at all important?

1. EXTREMELY IMPORTANT	2. VERY IMPORTANT	3. SOMEWHAT IMPORTANT	4. NOT AT ALL IMPORTANT	5. DON'T KNOW
---------------------------	----------------------	--------------------------	----------------------------	------------------

N5. How worried are you about our country getting into a conventional war at this time, one in which nuclear weapons are not used? Are you very worried, somewhat worried, or not worried at all?

1. VERY WORRIED	3. SOMEWHAT WORRIED	5. NOT WORRIED	8. DK
-----------------	---------------------	----------------	-------

N6. Do you agree or disagree with this statement: This country would be better off if we just stayed home and did not concern ourselves with problems in other parts of the world.

1. AGREE	5. DISAGREE	8. DON'T KNOW
----------	-------------	---------------

N7. How worried are you about our country getting into a nuclear war at this time? Are you very worried, somewhat worried, or not worried at all?

1. VERY WORRIED	3. SOMEWHAT WORRIED	5. NOT WORRIED	8. DK
-----------------	---------------------	----------------	-------

TURN TO P. 67, P2

[FORM A PAGE]

SECTION P

P1. (RB, P. 18) Now I am going to read several statements. After each one, I would like you tell me whether you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement. You can just give me the number of your choice from the booklet. The first statement is...

	AGREE STRONGLY (1)	AGREE SOMEWHAT (2)	NEITHER AGREE NOR DISAGREE (3)	DISAGREE SOMEWHAT (4)	DISAGREE STRONGLY (5)	DON'T KNOW (8)
a. The newer lifestyles are contributing to the breakdown of our society.						
b. The world is always changing, and we should adjust our view of moral behavior to those changes.						
c. This country would have many fewer problems if there were more emphasis on traditional family ties.						
d. We should be more tolerant of people who choose to live according to their own moral standards, even if they are very different from our own.						

- P2. People have different ideas about the government in Washington. These ideas don't refer to Democrats or Republicans in particular, but just to the government in general. We want to see how you feel about these ideas. For example:

How much of the time do you think you can trust the government in Washington to do what is right--just about always, most of the time, or only some of the time?

1. JUST ABOUT ALWAYS	3. MOST OF THE TIME	5. SOME OF THE TIME	7. R VOL: NONE OF THE TIME	8. DK
----------------------	---------------------	---------------------	----------------------------	-------

- P3. Do you think that people in government waste a lot of the money we pay in taxes, waste some of it, or don't waste very much of it?

5. A LOT	3. SOME	1. NOT VERY MUCH	8. DON'T KNOW
----------	---------	------------------	---------------

- P4. Would you say the government is pretty much run by a few big interests looking out for themselves or that it is run for the benefit of all the people?

5. FEW BIG INTERESTS	1. FOR THE BENEFIT OF ALL	8. DON'T KNOW
----------------------	---------------------------	---------------

- P5. Do you think that quite a few of the people running the government are crooked, not very many are, or do you think hardly any of them are crooked?

5. QUITE A FEW	3. NOT MANY	1. HARDLY ANY	8. DON'T KNOW
----------------	-------------	---------------	---------------

- P6. (RB, P. 18) Looking at page 18 (for your choice of answers) please tell me how much you agree or disagree with these statements. You can just give me the number of your choice. The first is:

	AGREE STRONGLY (1)	AGREE SOMEWHAT (2)	NEITHER AGREE NOR DISAGREE (3)	DISAGREE SOMEWHAT (4)	DISAGREE STRONGLY (5)	DK (8)
a. Public officials don't care much what people like me think.						
b. People like me don't have any say about what the government does.						
c. Sometimes politics and government seem so complicated that a person like me can't really understand what's going on.						

SECTION Q

Q1. Do you consider religion to be an important part of your life, or not?

1. YES, IMPORTANT

5. NO, NOT IMPORTANT

8. DON'T KNOW

GO TO Q3

Q2. Would you say your religion provides some guidance in your day-to-day living, quite a bit of guidance, or a great deal of guidance in your day-to-day life?

1. SOME

2. QUITE A BIT

3. A GREAT DEAL

8. DON'T KNOW

Q3. People practice their religion in different ways.

Q3a. Outside of attending religious services, do you pray several times a day, once a day, a few times a week, once a week or less or never?

1. SEVERAL TIMES
A DAY

2. ONCE A
DAY

3. FEW TIMES
A WEEK

4. ONCE A
WEEK
OR LESS

5. NEVER

Q3b. Outside of attending religious services, do you read the Bible several times a day, once a day, a few times a week, once a week or less or never?

1. SEVERAL TIMES
A DAY

2. ONCE A
DAY

3. FEW TIMES
A WEEK

4. ONCE A
WEEK
OR LESS

5. NEVER

Q4. INTERVIEWER CHECKPOINT

<input type="checkbox"/>	1. FORM A (YELLOW COVERSHEET)--->GO TO Q6
<input type="checkbox"/>	2. FORM B (PINK COVERSHEET)

Q5. (RB, P. 19) Here are four statements about the Bible, and I'd like you to tell me which is closest to your own view. Just give me the number of your choice.

1. THE BIBLE IS GOD'S WORD AND ALL IT SAYS IS TRUE
2. THE BIBLE WAS WRITTEN BY MEN INSPIRED BY GOD, BUT IT CONTAINS SOME HUMAN ERRORS
3. THE BIBLE IS A GOOD BOOK BECAUSE IT WAS WRITTEN BY WISE MEN, BUT GOD HAD NOTHING TO DO WITH IT
4. THE BIBLE WAS WRITTEN BY MEN WHO LIVED SO LONG AGO THAT IT IS WORTH VERY LITTLE TODAY
7. OTHER, SPECIFY: _____
8. DON'T KNOW

TURN TO P. 73, SECTION X

[FORM A]

Q6. (RB, P. 20) Which of these statements comes closest to describing your feelings about the Bible?

1. ONE, THE BIBLE IS THE ACTUAL WORD OF GOD AND IS TO BE TAKEN LITERALLY, WORD FOR WORD, OR
2. TWO, THE BIBLE IS THE WORD OF GOD BUT NOT EVERYTHING IN IT SHOULD BE TAKEN LITERALLY, WORD FOR WORD, OR
3. THREE, THE BIBLE IS A BOOK WRITTEN BY MEN AND IS NOT THE WORD OF GOD.
7. OTHER, SPECIFY: _____
8. DON'T KNOW

SECTION R

[FORM A PAGE]

- R1. Some say that the civil rights people have been trying to push too fast. Others feel they haven't pushed fast enough. How about you: Do you think that civil rights leaders are trying to push too fast, are going too slowly, or are they moving at about the right speed?

1. TOO FAST

5. TOO SLOWLY

3. ABOUT RIGHT

8. DON'T KNOW

- R2. In the past few years we have heard a lot about improving the position of black people in this country. How much real change do you think there has been in the position of black people in the past few years; a lot, some, or not much at all?

1. A LOT

3. SOME

5. NOT MUCH AT ALL

8. DON'T KNOW

[FORM A PAGE]

- R3. (RB, P. 21) In past studies we have asked people why they think white people seem to get more of the good things in life in America--such as better jobs and more money--than black people do. These are some of the reasons given by both blacks and whites. Please tell me whether you agree or disagree with each reason as to why white people seem to get more of the good things in life. (You can just give me the number of your choice.) The first statement is... (PROBE AS NECESSARY: Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement?)

	AGREE STRONGLY (1)	AGREE SOMEWHAT (2)	NEITHER AGREE NOR DISAGREE (3)	DISAGREE SOMEWHAT (4)	DISAGREE STRONGLY (5)	DK (8)
a. Over the past few years, blacks have gotten less than they deserve.						
b. Irish, Italians, Jewish and many other minorities overcame prejudice and worked their way up. Blacks should do the same without any special favors.						
c. It's really a matter of some people not trying hard enough; if blacks would only try harder they could be just as well off as whites.						
d. Generations of slavery and discrimination have created conditions that make it difficult for blacks to work their way out of the lower class.						

(THIS IS A BLANK PAGE)

SECTION X

- X1. Lots of things come up that keep people from attending religious services even if they want to. Thinking about your life these days, do you ever attend religious services, apart from occasional weddings, baptisms or funerals?

1. YES

GO TO X2

5. NO

X1a. Regardless of whether you now attend any religious services do you ever think of yourself as part of a particular church or denomination?

1. YES --->GO TO X3

5. NO --->TURN TO P. 80, SECTION Y

- X2. Do you go to religious services every week, almost every week, once or twice a month, a few times a year, or never?

1. EVERY WEEK

2. ALMOST EVERY WEEK

3. ONCE OR TWICE A MONTH

4. A FEW TIMES A YEAR

5. NEVER

GO TO X3

X2a. Would you say you go to religious services once a week or more often than once a week?

1. MORE OFTEN

2. JUST ONCE A WEEK

- X3. INTERVIEWER CHECKPOINT

1. R ATTENDS RELIGIOUS SERVICES (1-4 AT X2)

2. R DOESN'T ATTEND RELIGIOUS SERVICES (5 AT X2)--->GO TO X3b

- X3a. Do you mostly attend a place of worship that is Protestant, Roman Catholic, Jewish, or what?

1. PROTESTANT

GO TO X3c

2. CATHOLIC

TURN TO P. 79, X8

3. JEWISH

TURN TO P. 79, X6

4. ANY OTHER RESPONSE

GO TO X3c

- X3b. Do you consider yourself Protestant, Roman Catholic, Jewish, or what?

1. PROTESTANT

↓

2. CATHOLIC

TURN TO P. 79, X8

3. JEWISH

TURN TO P. 79, X6

4. ANY OTHER RESPONSE

↓

- X3c. INTERVIEWER CHECKPOINT

1. R said "PROTESTANT"--->NEXT PAGE, X4

2. R did not use the word "PROTESTANT" and "OTHER" box is checked at X3a or X3b--->MARK BOX AT PAGE 74, X4 THAT MATCHES R'S RESPONSE, BUT DO NOT READ THE QUESTION

X4. (What church or denomination is that?)

1. BAPTIST —————>FACING PAGE, X4a

2. EPISCOPALIAN/ANGLICAN/
CHURCH OF ENGLAND
TURN TO P. 79, X7

3. LUTHERAN —————>FACING PAGE, X4c

4. METHODIST —————>FACING PAGE, X4d

5. "JUST PROTESTANT"
TURN TO P. 79, X7

6. PRESBYTERIAN —————>FACING PAGE, X4e

7. REFORMED —————>FACING PAGE, X4f

NOT LISTED ABOVE TURN TO P. 76, X4 (CONTINUED)

X4a. With which Baptist group is your church associated? Is it the Southern Baptist Convention, the American Baptist Churches in the U.S.A., the American Baptist Association, an independent Baptist church or some other Baptist group?

1. SOUTHERN	2. AMER. BAP. USA	3. AMER. BAP. ASSOC.	7. OTHER, SPECIFY: _____	8. DONT KNOW; "JUST BAPTIST"
-------------	-------------------	----------------------	-----------------------------	------------------------------

TURN TO P. 79, X7

4. INDEPENDENT BAPTIST	TURN TO P. 79, X7
------------------------	-------------------

X4b. Are you affiliated with any larger Baptist group or is this strictly a local church?

1. LOCAL	7. AFFILIATED WITH LARGER GROUP: (SPECIFY) _____	8. DON'T KNOW
----------	---	---------------

TURN TO P. 79, X7

X4c. Is this church part of the Evangelical Lutheran Church in America, the Missouri Synod, or some other Lutheran group?

1. EVAN. LUTH. CHURCH IN AMER. (ELCA) (formerly Luth. Ch. in Amer., Amer. Luth. Ch.)	2. MISSOURI SYNOD	7. OTHER; (SPECIFY) _____	8. DONT KNOW, "JUST LUTHERAN"
--	-------------------	------------------------------	-------------------------------

TURN TO P. 79, X7

X4d. Is your church part of the United Methodist Church, African Methodist Episcopal, or some other Methodist group?

1. UNITED METHODIST	2. AFRICAN METHODIST EPISCOPAL (AME)	7. OTHER, SPECIFY: _____	8. DON'T KNOW; "JUST METHODIST"
---------------------	--------------------------------------	-----------------------------	---------------------------------

TURN TO P. 79, X7

X4e. Is this the Presbyterian Church in the USA or some other Presbyterian group?

1. PRESBYTERIAN CHURCH IN THE U.S.A. (FORMERLY UNITED PRESBYTERIAN CHURCH)	7. OTHER, SPECIFY: _____	8. DON'T KNOW "JUST PRESNYTER."
--	-----------------------------	---------------------------------

TURN TO P. 79, X7

X4f. Is this the Christian Reformed Church, the Reformed Church in America, or some other Reformed group?

1. CHRISTIAN REFORMED	2. REFORMED CH. IN AMERICA	7. OTHER SPECIFY: _____	8. DON'T KNOW JUST REFORMED
-----------------------	----------------------------	----------------------------	-----------------------------

TURN TO P. 79, X7

X4. (What church or denomination is that)?

8. BRETHREN → FACING PAGE, X4g

9. EVANGELICAL UNITED BRETHREN
TURN TO P. 79, X7

10. CHRISTIAN OR JUST CHRISTIAN → FACING PAGE, X4h

11. CHRISTIAN SCIENTIST
TURN TO P. 80, SECTION Y

12. CHURCH (or CHURCHES) OF CHRIST → FACING PAGE, X4i

13. UNITED CHURCH OF CHRIST
14. DISCIPLES OF CHRIST → TURN TO P. 79, X7

15. CHURCH OF GOD → FACING PAGE, X4j

16. ASSEMBLY OF GOD
17. CONGREGATIONALIST → TURN TO P. 79, X7

18. HOLINESS
19. PENTECOSTAL → FACING PAGE, X4k

20. FRIENDS, QUAKER
TURN TO P. 79, X7

NOT LISTED ABOVE TURN TO P. 78, X4 (CONTINUED)

X4g. Is this the Church of the Brethren, the Plymouth Brethren, or what?

1. CHURCH OF THE
BRETHREN

2. PLYMOUTH
BRETHREN

7. OTHER, SPECIFY:

8. DON'T
KNOW

TURN TO P. 79, X7

X4h. When you say "Christian" does that mean the denomination called the "Christian Church (Disciples of Christ)," or some other Christian denomination, or do you mean to say "I am just a Christian"?

1. DISCIPLES
OF CHRIST

7. OTHER, CHRISTIAN (SPECIFY:)

2. JUST CHRISTIAN

8. DON'T
KNOW

TURN TO P. 79, X7

X4i. Is this the Church of Christ or the United Church of Christ?

1. CHURCH OF CHRIST

2. UNITED CHURCH
OF CHRIST

7. OTHER, SPECIFY:

8. DON'T
KNOW

TURN TO P. 79, X7

X4j. Is this the Church of God of Anderson, Indiana; the Church of God of Cleveland, Tennessee; the Church of God in Christ; or some other Church of God?

1. ANDERSON, IN

2. CLEVELAND, TN

3. IN CHRIST

7. OTHER, SPECIFY:

8. DON'T KNOW

TURN TO P. 79, X7

X4k. What kind of church is that? What is it called exactly? Is that part of a larger church or denomination? What is that church called? (THESE QUESTIONS ARE PROBES. USE THESE AND OTHERS TO GET AS MUCH SPECIFIC INFORMATION AS POSSIBLE.)

TURN TO P. 79, X7

X4. (CONTINUE)(What church or denomination is that?)

21. ORTHODOX, e.g. Greek, Russian, SPECIFY: _____

--->NEXT PAGE, X8

22. NON DENOMINATIONAL -- PROTESTANT

----->NEXT PAGE, X7

23. MORMONS

24. JEHOVAH'S WITNESSES

25. LATTER DAY SAINTS

26. UNITARIAN/UNIVERSALIST

----->TURN TO P. 80, SECTION Y

27. BUDDHIST

28. HINDU

29. MUSLIM/ISLAM

30. NATIVE AMERICAN

----->TURN TO P. 80, SECTION Y

31. OTHER: SPECIFY: What is it called exactly? Is that church part of a denomination? (USE ANY OR ALL AS NECESSARY, GET AS MUCH DETAIL AS POSSIBLE)

X5. Is that group Christian?

1. YES

5. NO

8. DON'T KNOW

NEXT PAGE, X7

TURN TO P. 80, SECTION Y

X6. INTERVIEWER CHECKPOINT: IF R IS JEWISH

<input type="checkbox"/>	1. R ATTENDS RELIGIOUS SERVICES (1-4 AT X2)
<input type="checkbox"/>	2. R DOESN'T ATTEND RELIGIOUS SERVICES (5 AT X2)--->GO TO X6b

X6a. Do you usually attend a synagogue or temple that is Orthodox, Conservative, Reform or what?

1. ORTHODOX	2. REFORM	3. CONSERVATIVE	7. OTHER, SPECIFY: _____	8. DON'T KNOW
-------------	-----------	-----------------	-----------------------------	---------------

NEXT PAGE, SECTION Y

X6b. Do you consider yourself Orthodox, Conservative, Reform, or what?

1. ORTHODOX	2. REFORM	3. CONSERVATIVE	7. OTHER, SPECIFY: _____	8. DON'T KNOW
-------------	-----------	-----------------	-----------------------------	---------------

NEXT PAGE, SECTION Y

X7. (ASK OF PROTESTANTS) (RB, P. 21) Which one of these words best describes your kind of Christianity. fundamentalist, evangelical, charismatic or pentecostal, moderate to liberal?

1. FUNDAMENTALIST	2. EVANGELICAL	3. CHARISMATIC/PENEGOCSTAL
4. MODERATE TO LIBERAL	5. SOMETHING ELSE (VOLUNTEERED, SPECIFY:) _____	8. DON'T KNOW

X8. (ASK OF ALL PROTESTANTS, CATHOLICS OR OTHER CHRISTIANS) Would you call yourself a born-again Christian, that is, have you personally had a conversion experience related to Jesus Christ?

1. YES	5. NO	8. DON'T KNOW
--------	-------	---------------

SECTION Y

Y1. What is the month, day and year of your birth?

MONTH	DAY	YEAR
-------	-----	------

Y2. Are you married now and living with your (husband/wife)--or are you widowed, divorced, separated, or have you never married?

1. MARRIED AND LIVING WITH SPOUSE (OR SPOUSE IN SERVICE)	5. WIDOWED	3. DIVORCED	4. SEPARATED	2. NEVER MARRIED	7. PARTNERS NOT MARRIED (VOL.)
--	------------	-------------	--------------	------------------	--------------------------------

Y3. What is the highest grade of school or year of college you have completed?

<p>GRADES OF SCHOOL</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20px; text-align: center;">00</td> <td style="width: 20px; text-align: center;">01</td> <td style="width: 20px; text-align: center;">02</td> <td style="width: 20px; text-align: center;">03</td> <td style="width: 20px; text-align: center;">04</td> <td style="width: 20px; text-align: center;">05</td> <td style="width: 20px; text-align: center;">06</td> <td style="width: 20px; text-align: center;">07</td> <td style="width: 20px; text-align: center;">08</td> <td style="width: 20px; text-align: center;">09</td> <td style="width: 20px; text-align: center;">10</td> <td style="width: 20px; text-align: center;">11</td> <td style="width: 20px; text-align: center;">12</td> </tr> </table>	00	01	02	03	04	05	06	07	08	09	10	11	12	<p>COLLEGE</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20px; text-align: center;">13</td> <td style="width: 20px; text-align: center;">14</td> <td style="width: 20px; text-align: center;">15</td> <td style="width: 20px; text-align: center;">16</td> <td style="width: 20px; text-align: center;">17+</td> </tr> </table>	13	14	15	16	17+
00	01	02	03	04	05	06	07	08	09	10	11	12							
13	14	15	16	17+															

<p>Y3a. Did you get a high school diploma or pass a high school equivalency test?</p> <table style="width: 100%;"> <tr> <td style="width: 50%; text-align: center;">1. YES</td> <td style="width: 50%; text-align: center;">5. NO</td> </tr> </table>	1. YES	5. NO	<p>Y3b. What is the highest degree that you have earned?</p> <p>_____</p> <p>_____</p>
1. YES	5. NO		

EDUCATION SEQUENCE FOR R's SPOUSE OR PARTNER

Y3c. INTERVIEWER CHECKPOINT

SEE PREVIOUS PAGE, Y2	
<input type="checkbox"/>	1. R IS MARRIED OR LIVING WITH PARTNER (BOX '1' OR '7' MARKED AT Y2)
<input type="checkbox"/>	2. ALL OTHERS-->NEXT PAGE, Y4

Y3d. What is the highest grade of school or year of college (your husband/your wife/your partner) has completed?

GRADES OF SCHOOL												COLLEGE				
<input type="checkbox"/>																

Y3e. Did (he/she) get a high school degree or pass a high school equivalency test?

 1. YES

 5. NO

Y3f. What is the highest degree that (he/she) has earned?

Y3g. INTERVIEWER CHECKPOINT

<input type="checkbox"/>	1. R IS MALE <u>AND</u> MARRIED (OR LIVING WITH PARTNER)
<input type="checkbox"/>	2. ALL OTHERS-->NEXT PAGE, Y4

Y3h. (RB, P. 22) Is she working now, temporarily laid off, or unemployed, retired, permanently disabled, a homemaker, (a student), or what?

 1. WORKING NOW

 2. TEMPORARILY LAID OFF

 4. UNEMPLOYED

 5. RETIRED

 6. PERMANENTLY
DISABLED

 7. HOMEMAKER

 8. STUDENT

Y4. (RB, P. 22) We'd like to know if you are working now, temporarily laid off, or are you unemployed, retired, permanently disabled, (a homemaker), (a student), or what? (MARK ALL THAT APPLY)

1. WORKING NOW

--->NEXT PAGE, Y5

2. TEMPORARILY LAID OFF

4. UNEMPLOYED

Y4a. Have you ever done any work for pay?

1. YES

5. NO

TURN TO
P. 85, Y10

TURN TO
P. 88, Y21

5. RETIRED

Y4b. When did you retire?

_____ YEAR

TURN TO P. 85, Y10

6. PERMANENTLY DISABLED

Y4c. Have you ever done any work for pay?

1. YES

5. NO

TURN TO
P. 85, Y10

TURN TO
P. 88, Y21

7. HOMEMAKER

8. STUDENT

Y4d. Are you doing any work for pay at the present time?

1. YES

5. NO

NEXT PAGE,
Y5, WORKING NOW

Y4e. In the last six months, did you do any work for pay?

1. YES

5. NO

TURN TO
P. 87, Y16

TURN TO
P. 88, Y21

WORKING NOW OR TEMPORARILY LAID OFF

Y5. What is your main occupation? (What sort of work do you do?)

.....

Y5a. What are your most important activities or duties?

.....

.....

Y5b. What kind of (business/industry) is that?

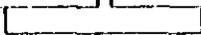
.....

.....

Y6. Do you work for someone else, are you self-employed, or what?

- | | | |
|-----------------|-------------------------------|--------------|
| 1. SOMEONE ELSE | 2. BOTH SOMEONE ELSE AND SELF | 3. SELF ONLY |
|-----------------|-------------------------------|--------------|

NEXT PAGE, Y7



Y6a. Are you employed by a federal, state or local government?

- | | |
|--------|-------|
| 1. YES | 5. NO |
|--------|-------|

Y7. About how many hours do you work on your job in the average week?

_____ HOURS A WEEK

Y7a. Is that more hours than you want to work, fewer hours than you want to work, or generally about right?

5. MORE

1. FEWER

3. ABOUT RIGHT

Y8. How worried are you about losing your job in the near future; a lot, somewhat, or not much at all?

1. A LOT

3. SOMEWHAT

5. NOT MUCH AT ALL

8. DON'T KNOW; REFUSED

Y9. INTERVIEWER CHECKPOINT

SEE Y4 (P. 82)

1. R IS WORKING NOW

2. R TEMPORARILY LAID OFF--->TURN TO P. 88, Y21

Y9a. Were you out of work or laid off at any time during the last six months?

1. YES

5. NO

Y9b. During the last six months, have you had a reduction in your work hours or had to take a cut in pay at any time for reasons other than illness or personal choice?

1. YES

5. NO

TURN TO P. 88, Y21

UNEMPLOYED, RETIRED OR PERMANENTLY DISABLED

Y10. What kind of work did you do on your last regular job? (What was your occupation?)

Y10a. What were your most important activities or duties?

Y10b. What kind of (business/industry) was that?

Y11. Did you work for someone else, were you self-employed, or what?

1. SOMEONE ELSE	2. BOTH SOMEONE ELSE AND SELF	3. SELF ONLY
-----------------	-------------------------------	--------------

GO TO Y12

Y11a. Were you employed by a federal, state or local government?

1. YES	5. NO
--------	-------

Y12. Have you had a job in the past six months?

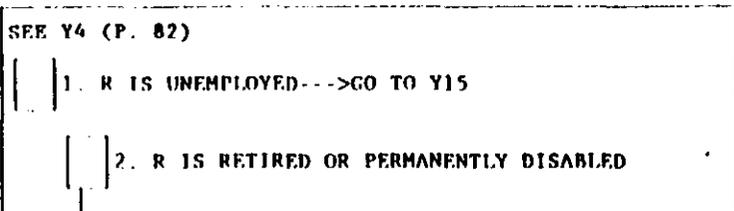
1. YES	5. NO
--------	-------

--->NEXT PAGE, Y13

Y12a. About how many hours did you work on your job in the average week?

_____ HOURS A WEEK

Y13. INTERVIEWER CHECKPOINT: EMPLOYMENT STATUS



Y14. Are you doing any work for pay at the present time?

1. YES 5. NO

TURN BACK TO
Y5, P. 83,
"WORKING NOW"

Y15. Are you looking for work at the present time?

1. YES 5. NO

Y15a. How worried are you about not being able to find a job in the near future; a lot, somewhat, or not much at all?

1. A LOT 3. SOMEWHAT 5. NOT MUCH AT ALL 8. DON'T KNOW; REFUSED

TURN TO P.88, Y21

HOMEMAKER OR STUDENT

Y16. What kind of work did you do on your last regular job? (What was your occupation?)

Y16a. What were your most important activities or duties?

Y17. What kind of (business/industry) was that?

Y18. Did you work for someone else, were you self-employed, or what?

1. SOMEONE ELSE

2. BOTH SOMEONE ELSE AND SELF

3. SELF ONLY

GO TO Y19

Y18a. Were you employed by a federal, state or local government?

1. YES

5. NO

Y19. About how many hours did you work on your job in the average week?

_____ HOURS A WEEK

Y20. Are you looking for work at the present time?

1. YES

5. NO

Y20a. How worried are you about not being able to find a job in the near future; a lot, somewhat, or not much at all?

1. A LOT

3. SOMEWHAT

5. NOT MUCH AT ALL

8. DON'T KNOW; REFUSED

Y21. INTERVIEWER CHECKPOINT

<input type="checkbox"/>	1. R IS FEMALE AND MARRIED (OR PARTNERED)
<input type="checkbox"/>	2. ALL OTHERS--->TURN TO P. 94, Y38

Y22. (RB, STILL ON P. 22) We'd like to know about (your husband/your partner). Is he working now, temporarily laid off, or is he unemployed, retired, permanently disabled, (a homemaker), (a student), or what? (MARK ALL THAT APPLY)

<input type="checkbox"/>	1. WORKING NOW	-->NEXT PAGE, Y23
<input type="checkbox"/>	2. TEMPORARILY LAID OFF	

<input type="checkbox"/>	4. UNEMPLOYED	----->	Y22a. Has he ever done any work for pay?												
			<table border="0"> <tr> <td><input type="checkbox"/></td> <td>1. YES</td> <td><input type="checkbox"/></td> <td>5. NO</td> </tr> <tr> <td></td> <td>TURN TO</td> <td></td> <td>TURN TO</td> </tr> <tr> <td></td> <td>P. 91, Y28</td> <td></td> <td>P. 94, Y38</td> </tr> </table>	<input type="checkbox"/>	1. YES	<input type="checkbox"/>	5. NO		TURN TO		TURN TO		P. 91, Y28		P. 94, Y38
<input type="checkbox"/>	1. YES	<input type="checkbox"/>	5. NO												
	TURN TO		TURN TO												
	P. 91, Y28		P. 94, Y38												

<input type="checkbox"/>	5. RETIRED	----->	Y22b. When did he retire?
			<p>_____ YEAR</p> <p>TURN TO P. 91, Y28</p>

<input type="checkbox"/>	6. PERMANENTLY DISABLED	----->	Y22c. Has he ever done any work for pay?												
			<table border="0"> <tr> <td><input type="checkbox"/></td> <td>1. YES</td> <td><input type="checkbox"/></td> <td>5. NO</td> </tr> <tr> <td></td> <td>TURN TO</td> <td></td> <td>TURN TO</td> </tr> <tr> <td></td> <td>P. 91, Y28</td> <td></td> <td>P. 94, Y38</td> </tr> </table>	<input type="checkbox"/>	1. YES	<input type="checkbox"/>	5. NO		TURN TO		TURN TO		P. 91, Y28		P. 94, Y38
<input type="checkbox"/>	1. YES	<input type="checkbox"/>	5. NO												
	TURN TO		TURN TO												
	P. 91, Y28		P. 94, Y38												

<input type="checkbox"/>	7. HOMEMAKER	----->	Y22d. Is he doing <u>any</u> work for pay at the present time?												
<input type="checkbox"/>	8. STUDENT														
			<table border="0"> <tr> <td><input type="checkbox"/></td> <td>1. YES</td> <td><input type="checkbox"/></td> <td>5. NO</td> </tr> <tr> <td></td> <td colspan="3">NEXT PAGE, Y23, WORKING NOW</td> </tr> </table> <p style="text-align: center;">↓</p>	<input type="checkbox"/>	1. YES	<input type="checkbox"/>	5. NO		NEXT PAGE, Y23, WORKING NOW						
<input type="checkbox"/>	1. YES	<input type="checkbox"/>	5. NO												
	NEXT PAGE, Y23, WORKING NOW														
			Y22e. In the last six months, did he do any work for pay?												
			<table border="0"> <tr> <td><input type="checkbox"/></td> <td>1. YES</td> <td><input type="checkbox"/></td> <td>5. NO</td> </tr> <tr> <td></td> <td>TURN TO</td> <td></td> <td>TURN TO</td> </tr> <tr> <td></td> <td>P. 93, Y33</td> <td></td> <td>P. 94, Y38</td> </tr> </table>	<input type="checkbox"/>	1. YES	<input type="checkbox"/>	5. NO		TURN TO		TURN TO		P. 93, Y33		P. 94, Y38
<input type="checkbox"/>	1. YES	<input type="checkbox"/>	5. NO												
	TURN TO		TURN TO												
	P. 93, Y33		P. 94, Y38												

WORKING NOW OR TEMPORARILY LAID OFF

Y23. What is his main occupation? (What sort of work does he do?)

Y23a. What are his most important activities or duties?

Y23b. What kind of (business/industry) is that?

Y24. Does he work for someone else, is he self-employed, or what?

1. SOMEONE ELSE	2. BOTH SOMEONE ELSE AND SELF	3. SELF ONLY
-----------------	-------------------------------	--------------

GO TO Y25

Y24a. Is he employed by a federal, state or local government?

1. YES	5. NO
--------	-------

Y25. About how many hours does he work on his job in the average week?

_____ HOURS A WEEK

Y25a. Is that more hours than he wants to work, fewer hours than he wants to work, or generally about right?

5. MORE	1. FEWER	3. ABOUT RIGHT
---------	----------	----------------

Y26. How worried is he about losing his job in the near future; a lot, somewhat, or not much at all?

1. A LOT	3. SOMEWHAT	5. NOT MUCH AT ALL	8. DON'T KNOW; REFUSED
----------	-------------	--------------------	------------------------

Y27. INTERVIEWER CHECKPOINT

SEE Y22, (P. 88)

- 1. HUSBAND/PARTNER IS WORKING NOW (1 AT Y22)
- 2. HUSBAND/PARTNER TEMPORARILY LAID OFF-->TURN TO P. 94, Y18

Y27a. Was he out of work or laid off at any time during the last six months?

1. YES

5. NO

Y27b. During the last six months, has he had a reduction in his work hours or had to take a cut in pay at any time for reasons other than illness or personal choice?

1. YES

5. NO

TURN TO P. 94, Y38

UNEMPLOYED, RETIRED, OR PERMANENTLY DISABLED

Y28. What kind of work did he do on his last regular job? (What was his occupation?)

Y28a. What were his most important activities or duties?

Y28b. What kind of (business/industry) was that?

Y29. Did he work for someone else, was he self-employed, or what?

1. SOMEONE ELSE

2. BOTH SOMEONE ELSE AND SELF

3. SELF ONLY

GO TO Y30

Y29a. Was he employed by a federal, state or local government?

1. YES

5. NO

Y30. Has he had a job in the past six months?

1. YES

5. NO -->NEXT PAGE, Y31

Y30a. About how many hours did he work on his job in the average week?

_____ HOURS A WEEK

Y31. INTERVIEWER CHECKPOINT: EMPLOYMENT STATUS

<input type="checkbox"/>	1. HUSBAND IS UNEMPLOYED--->GO TO Y32
<input type="checkbox"/>	2. HUSBAND IS RETIRED OR PERMANENTLY DISABLED

Y31a. Is he doing any work for pay at the present time?

1. YES

5. NO

TURN BACK TO Y23, P. 89
"WORKING NOW"

Y32. Is he looking for work at the present time?

1. YES

5. NO

Y32a. How worried is he about not being able to find a job in the near future; a lot, somewhat, or not much at all?

<input type="checkbox"/> 1. A LOT	<input type="checkbox"/> 3. SOMEWHAT	<input type="checkbox"/> 5. NOT MUCH AT ALL	<input type="checkbox"/> 8. DON'T KNOW; REFUSED
-----------------------------------	--------------------------------------	---	---

TURN TO P. 94, Y38

STUDENT

Y33. What kind of work did he do on his last regular job? (What was his occupation?)

Y33a. What were his most important activities or duties?

Y34. What kind of (business/industry) was that?

Y35. Did he work for someone else, was he self-employed, or what?

1. SOMEONE ELSE

2. BOTH SOMEONE ELSE AND SELF

3. SELF ONLY

GO TO Y36

Y35a. Was he employed by a federal, state or local government?

1. YES

5. NO

Y36. About how many hours did he work on his job in the average week?

_____ HOURS A WEEK

Y37. Is he looking for work at the present time?

1. YES

5. NO

Y37a. How worried is he about not being able to find a job in the near future; a lot, somewhat, or not much at all?

1. A LOT

3. SOMEWHAT

5. NOT MUCH AT ALL

8. DON'T KNOW; REFUSED

NEXT PAGE, Y38

Y38. Do you or anyone else in this household belong to a labor union?

1. YES

5. NO --->NEXT PAGE, Y39



Y38a. Who is it that belongs?
(CHECK ALL THAT APPLY)

A. RESPONDENT

C. R's WIFE

D. R's HUSBAND

E. SOMEONE ELSE

Y39. INTERVIEWER CHECKPOINT

<input type="checkbox"/>	1. R ONLY FAMILY MEMBER AGE 14 OR OLDER--->TURN TO P. 97, Y41
<input type="checkbox"/>	2. ALL OTHERS

Y40. (RB, P. 23) Please look at this page and tell me the letter of the income group that includes the income of all members of your family living here in 1989 before taxes. This figure should include salaries, wages, pensions, dividends, interest, and all other income. (IF UNCERTAIN: What would be your best guess?)

98. R REFUSED TO ANSWER

--->TURN TO P. 98, Y42

88. DK

A. NONE OR LESS THAN \$2,999 01

N. \$17,000-\$19,999 12

B. \$3,000-\$4,999 02

P. \$20,000-\$21,999 13

C. \$5,000-\$6,999 03

Q. \$22,000-\$24,999 14

D. \$7,000-\$8,999 04

R. \$25,000-\$29,999 15

E. \$9,000-\$9,999 05

S. \$30,000-\$34,999 16

F. \$10,000-\$10,999 06

T. \$35,000-\$39,999 17

G. \$11,000-\$11,999 07

U. \$40,000-\$44,999 18

H. \$12,000-\$12,999 08

V. \$45,000-\$49,999 19

J. \$13,000-\$13,999 09

W. \$50,000-\$59,999 20

K. \$14,000-\$14,999 10

X. \$60,000-\$74,999 21

M. \$15,000-\$16,999 11

Z. \$75,000-\$89,999 22

AA. \$90,000 AND OVER 23

Y40a. (RB, STILL ON P. 23) Now we are interested in the income that you yourself received in 1989, not including any of the income received by (your spouse and) the rest of your family. Please look at this page and tell me the income you yourself had in 1989 before taxes. This figure should include salaries, wages, pensions, dividends, interest, and all other income. (IF UNCERTAIN: What would be your best guess?)

98. R REFUSED TO ANSWER --->TURN TO P. 98, Y42

88. DK

A. NONE OR LESS THAN \$2,999	01	N. \$17,000-\$19,999	12
B. \$3,000-\$4,999	02	P. \$20,000-\$21,999	13
C. \$5,000-\$6,999	03	Q. \$22,000-\$24,999	14
D. \$7,000-\$8,999	04	R. \$25,000-\$29,999	15
E. \$9,000-\$9,999	05	S. \$30,000-\$34,999	16
F. \$10,000-\$10,999	06	T. \$35,000-\$39,999	17
G. \$11,000-\$11,999	07	U. \$40,000-\$44,999	18
H. \$12,000-\$12,999	08	V. \$45,000-\$49,999	19
J. \$13,000-\$13,999	09	W. \$50,000-\$59,999	20
K. \$14,000-\$14,999	10	X. \$60,000-\$74,999	21
M. \$15,000-\$16,999	11	Z. \$75,000-\$89,999	22
		AA. \$90,000 AND OVER	23

TURN TO P. 98, Y42

R ONLY FAMILY MEMBER AGE 14 OR OLDER

Y41. (RB, STILL ON P. 23) Please look at this page and tell me the letter of the income group that includes the income you had in 1989 before taxes. This figure should include salaries, wages, pensions, dividends, interest, and all other income.

98. R REFUSED TO ANSWER --->NEXT PAGE, Y42

88. DK

A. NONE OR LESS THAN \$2,999	01	N. \$17,000-\$19,999	17
B. \$3,000-\$4,999	02	P. \$20,000-\$21,999	13
C. \$5,000-\$6,999	03	Q. \$22,000-\$24,999	14
D. \$7,000-\$8,999	04	R. \$25,000-\$29,999	15
E. \$9,000-\$9,999	05	S. \$30,000-\$34,999	16
F. \$10,000-\$10,999	06	T. \$35,000-\$39,999	17
G. \$11,000-\$11,999	07	U. \$40,000-\$44,999	18
H. \$12,000-\$12,999	08	V. \$45,000-\$49,999	19
J. \$13,000-\$13,999	09	W. \$50,000-\$59,999	20
K. \$14,000-\$14,999	10	X. \$60,000-\$74,999	21
M. \$15,000-\$16,999	11	Z. \$75,000-\$89,999	22
		AA. \$90,000 AND OVER	23

Y42. There's been some talk these days about different social classes. Most people say they belong either to the middle class or the working class. Do you ever think of yourself as belonging in one of these classes?

<input type="checkbox"/> 1. YES	<input type="checkbox"/> 5. NO	<input type="checkbox"/> 8. DON'T KNOW
---------------------------------	--------------------------------	--

Y42a. Which one? (RECORD ONE)	Y42b. Well, if you had to make a choice, would you call yourself middle class or working class?			
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center; border: 1px solid black;"> <input type="checkbox"/> 1. MIDDLE CLASS </td> <td style="width: 33%; text-align: center; border: 1px solid black;"> <input type="checkbox"/> 2. WORKING CLASS </td> <td style="width: 33%; padding: 5px;"> 7. OTHER (SPECIFY): <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> </td> </tr> </table>	<input type="checkbox"/> 1. MIDDLE CLASS	<input type="checkbox"/> 2. WORKING CLASS	7. OTHER (SPECIFY): <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/>	
<input type="checkbox"/> 1. MIDDLE CLASS	<input type="checkbox"/> 2. WORKING CLASS	7. OTHER (SPECIFY): <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/>		

Y42c. Would you say that you are about <u>average</u> middle class or that you are in the <u>upper</u> part of the middle class?	Y42e. Would you say that you are about <u>average</u> working class or that you are in the <u>upper</u> part of the working class?				
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center; border: 1px solid black;"> <input type="checkbox"/> 4. AVERAGE MIDDLE </td> <td style="width: 50%; text-align: center; border: 1px solid black;"> <input type="checkbox"/> 6. UPPER MIDDLE </td> </tr> </table>	<input type="checkbox"/> 4. AVERAGE MIDDLE	<input type="checkbox"/> 6. UPPER MIDDLE	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center; border: 1px solid black;"> <input type="checkbox"/> 4. AVERAGE WORKING </td> <td style="width: 50%; text-align: center; border: 1px solid black;"> <input type="checkbox"/> 6. UPPER WORKING </td> </tr> </table>	<input type="checkbox"/> 4. AVERAGE WORKING	<input type="checkbox"/> 6. UPPER WORKING
<input type="checkbox"/> 4. AVERAGE MIDDLE	<input type="checkbox"/> 6. UPPER MIDDLE				
<input type="checkbox"/> 4. AVERAGE WORKING	<input type="checkbox"/> 6. UPPER WORKING				
Y42d. Would you say you feel <u>pretty close</u> to middle class people, or that you don't feel much closer to them than to people in other classes?	Y42f. Would you say you feel <u>pretty close</u> to working class people, or that you don't feel much closer to them than to people in other classes?				
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center; border: 1px solid black;"> <input type="checkbox"/> 2. CLOSE </td> <td style="width: 50%; text-align: center; border: 1px solid black;"> <input type="checkbox"/> 5. NOT CLOSE </td> </tr> </table>	<input type="checkbox"/> 2. CLOSE	<input type="checkbox"/> 5. NOT CLOSE	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center; border: 1px solid black;"> <input type="checkbox"/> 2. CLOSE </td> <td style="width: 50%; text-align: center; border: 1px solid black;"> <input type="checkbox"/> 5. NOT CLOSE </td> </tr> </table>	<input type="checkbox"/> 2. CLOSE	<input type="checkbox"/> 5. NOT CLOSE
<input type="checkbox"/> 2. CLOSE	<input type="checkbox"/> 5. NOT CLOSE				
<input type="checkbox"/> 2. CLOSE	<input type="checkbox"/> 5. NOT CLOSE				

Y43. In addition to being American, what do you consider your main ethnic group or nationality group?

00. NONE --->GO TO Y44

Y43a. INTERVIEWER CHECKPOINT

<input type="checkbox"/> 1. ONE GROUP MENTIONED IN Y43	<input type="checkbox"/> 5. MORE THAN ONE GROUP MENTIONED IN Y43
--	--

Y43b. With which of these groups do you most closely identify?

90. NONE, NEITHER

GO TO Y44

Y44. Were both your parents born in this country?

1. YES

5. NO

8. DON'T KNOW

Y45. INTERVIEWER CHECKPOINT

<input type="checkbox"/>	1. SOME HISPANIC GROUP MENTIONED IN Y43 ASK Y46a, IF NECESSARY
<input type="checkbox"/>	2. NO HISPANIC GROUP MENTIONED IN Y43

Y46. Are you of Spanish or Hispanic origin or descent?

<input type="checkbox"/> 1. YES	<input type="checkbox"/> 5. NO	<input type="checkbox"/> 8. DON'T KNOW DO NOT PROBE
---------------------------------	--------------------------------	--

GO TO Y47

Y46a. (RB, P. 24) Please look at the booklet and tell me which category best describes your Hispanic origin.

- 1. MEXICAN
- 2. PUERTO RICAN
- 3. CUBAN
- 4. LATIN AMERICAN
- 5. CENTRAL AMERICAN
- 6. SPANISH
- 7. OTHER, SPECIFY

Y47. Where were you born? (IF UNITED STATES: Which state?)

Y48. Where was it that you grew up? (IF UNITED STATES: Which state or states?)

.....

Y49. (RB, P. 25) Looking at this list, please tell me where you were mostly brought up?

- 1. ON A FARM
- 2. IN THE COUNTRY, NOT ON A FARM
- 3. IN A SMALL CITY OR TOWN (UNDER 50,000 PEOPLE)
- 4. IN A MEDIUM-SIZED CITY (50,000 - 100,000)
- 5. IN A LARGE CITY (100,000 - 500,000)
- 6. IN A SUBURB OF A LARGE CITY
- 7. IN A VERY LARGE CITY (OVER 500,000)
- 8. IN A SUBURB OF A VERY LARGE CITY

Y50. How long have you lived in your present (CITY/TOWN/TOWNSHIP/COUNTY)?

90. ALL OF LIFE		YEARS	OR		MONTHS
					IF LESS THAN TWO YEARS
	NEXT PAGE, Y51			↓	

Y50a. Where did you live before you moved here?
(PROBE FOR COUNTY IF LIVED IN RURAL AREA)

CITY	COUNTY	STATE
FOREIGN COUNTRY (SPECIFY): _____		

Y51. How long have you lived in this (house/condo/apartment)?

90. ALL OF LIFE	_____ YEARS OR _____	MONTHS IF LESS THAN TWO YEARS
-----------------	----------------------	----------------------------------

Y52. (Do you/Does your family) own your home, pay rent, or what?

1. OWN	2. RENT	3. OTHER (SPECIFY): _____
--------	---------	---------------------------

EXACT TIME NOW: _____

TURN TO COVER SHEET, PAGE 14 FOR "RECONTACT INFORMATION"

INTERVIEWER'S SUPPLEMENT

21. Respondent's sex is: 1. MALE 2. FEMALE
22. Respondent's race is: 1. WHITE 2. BLACK 3. AMERICAN INDIAN OR ALASKAN NATIVE 4. ASIAN OR PACIFIC ISLANDER
23. Other persons present at interview were (CHECK MORE THAN ONE BOX IF NECESSARY): NONE A. CHILDREN UNDER 6 B. OLDER CHILDREN C. SPOUSE D. OTHER RELATIVES E. OTHER ADULTS
24. Respondent's cooperation was: 1. VERY GOOD 2. GOOD 3. FAIR 4. POOR 5. VERY POOR
25. Respondent's general level of information about politics and public affairs seemed: 1. VERY HIGH 2. FAIRLY HIGH 3. AVERAGE 4. FAIRLY LOW 5. VERY LOW
26. Rate R's apparent intelligence: 1. VERY HIGH 2. ABOVE AVERAGE 3. AVERAGE 4. BELOW AVERAGE 5. VERY LOW
27. How suspicious did R seem to be about the study, before the interview? 1. NOT AT ALL SUSPICIOUS 3. SOMEWHAT SUSPICIOUS 5. VERY SUSPICIOUS

28. Overall, how great was R's interest in the interview?

- 1. VERY HIGH
- 2. ABOVE AVERAGE
- 3. AVERAGE
- 4. BELOW AVERAGE
- 5. VERY LOW

29. How sincere did R seem to be in (his/her) answers?

- 1. COMPLETELY SINCERE
- 2. USUALLY SINCERE
- 3. OFTEN SEEMED TO BE INSINCERE

GO TO Z11

Z10. Were there any particular parts of the interview for which you doubted R's sincerity? If so, name them by section or question numbers.

Z11. Do you feel R reported income correctly?

- 1. YES, THINK R REPORTED CORRECTLY
- 2. NO, THINK R REPORTED INCORRECTLY
- 5. NO, THINK R REPORTED DISHONESTLY
- 3. R REFUSED INCOME QUESTIONS

GO TO Z12

Z11a. If possible, give a reasonable estimate of what R's family income is:

\$ _____ BEFORE TAXES IN 1989

Z12. Was this interview conducted entirely in English, or was it necessary to translate some (or all) questions into another language?

- 1. INTERVIEW CONDUCTED ENTIRELY IN ENGLISH
- 2. SOME (OR ALL) QUESTIONS TRANSLATED INTO ANOTHER LANGUAGE

Z12a. What language?

213. What was R's reaction to interview, after completion or expressed during interview? (CIRCLE CODES OF ALL THAT APPLY.)
10. NEGATIVE--GENERAL
 11. NEGATIVE--TOO LONG
 12. NEGATIVE--TOO COMPLICATED
 13. NEGATIVE--BORING/TEDIOUS/REPETITIOUS
 15. R WANTED TO STOP BEFORE INTERVIEW COMPLETED. AFTER STARTING THE INTERVIEW R MADE COMMENTS INDICATING SHE/HE REGRETS HAVING AGREED TO BE INTERVIEWED.
 20. R COMPLAINED AND/OR INTERVIEWER OBSERVED THAT R WAS ILL/DEAF/TIRED/HAD BAD EYESIGHT, ETC.; INTERVIEW WAS OBVIOUSLY HARD FOR R.
 22. R COMPLAINED AND/OR INTERVIEWER OBSERVED THAT R WAS CONFUSED BY QUESTIONS, "COULDN'T UNDERSTAND THE SCALES", R WAS SLOW READER OR NON-READER; INTERVIEW WAS OBVIOUSLY HARD FOR R.
 30. R EXPRESSED (ESPECIALLY IF REPEATEDLY) DOUBTS/APOLOGIES/EMBARRASSMENT OVER LACK OF KNOWLEDGE OR OWN SUITABILITY FOR INTERVIEW.
 31. R EXPRESSED (ESPECIALLY IF REPEATEDLY) DOUBTS/APOLOGIES/EMBARRASSMENT OVER LACK OF POLITICAL KNOWLEDGE: CANDIDATES: NAMES, ELECTION ISSUES; OR OWN LACK OF POLITICAL PARTICIPATION.
 40. R WAS AGITATED OR STRESSED BY INTERVIEW PROCESS.
 41. R BECAME ANGRY AT INTERVIEW CONTENT.
 45. R BECAME CONCERNED ABOUT SAMPLING PURPOSES OR BIAS: "WHY DO YOU COME TO THE OLD FOLKS HOME?" "WHY THIS NEIGHBORHOOD?" "WHY/WHY NOT BLACKS/HISPANICS?" "WHY ME?", ETC.
 50. R COULD NOT READ RESPONDENT BOOKLET.
 70. R APPEARED TO ENJOY THE INTERVIEW (R WAS "COOPERATIVE"/"INTERESTED"/"PLEASANT", ETC.)
 80. NEUTRAL OR NO FEEDBACK

NEXT PAGE, THUMBNAIL SKETCH

